

Federal Awards Reports in Accordance with the Uniform Guidance June 30, 2016

Western Oregon University

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matt Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	
Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control Ove Compliance; and Report on Expenditures of Federal Awards Required by the Uniform Guidance	
Schedule of Expenditures of Federal Awards	<del>(</del>
Notes to Schedule of Expenditures of Federal Awards	9
Schedule of Findings and Questioned Costs	10
Summary Schedule of Prior Year Findings	14



# Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Trustees Western Oregon University Monmouth, Oregon

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Western Oregon University (the University) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the University's basic financial statements, and have issued our report thereon dated November 14, 2016. Our report includes a reference to other auditors who audited the financial statements of Western Oregon University Development Foundation (the Foundation), as described in our report on the University's financial statements. The audit of the financial statements of the Foundation were not performed in accordance with *Government Auditing Standards* and accordingly, this report does not include reporting on internal control over financial reporting or compliance and other matters that are reported on separately by those auditors.

# **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the University's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the University's internal control. Accordingly, we do not express an opinion on the effectiveness of the University's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the University's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Side Sailly LLP
Boise, Idaho

November 14, 2016



# Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on Expenditures of Federal Awards Required by the Uniform Guidance

To the Board of Trustees Western Oregon University Monmouth, Oregon

# Report on Compliance for Each Major Federal Program

We have audited the Western Oregon University's (the University) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the University's major federal programs for the year ended June 30, 2016. The University's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

# Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on the compliance for each of the University's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the University's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the University's compliance.

# **Opinion on Each Major Federal Program**

In our opinion, the University complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2016.

#### **Report on Internal Control over Compliance**

Management of the University is responsible for establishing and maintaining effective internal control over compliance with the compliance requirements referred to above. In planning and performing our audit of compliance, we considered the University's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the University's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified certain deficiencies in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as 2016-001 and 2016-002 that we considered to be significant deficiencies.

The University's response to the internal control over compliance findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The University's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

# Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the business-type activities and the discretely presented component unit of Western Oregon University, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the University's basic financial statements. We issued our report thereon dated November 14, 2016, which contained unmodified opinions on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the

financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Boise, Idaho

November 14, 2016

ede Sailly LLP

Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures	Amounts Passed-Through to Subrecipients
Department of Agriculture				
Direct Programs				
Research and Development Cluster:				
Child and Adult Care Food Program	10.558	N/A	\$ 5,009	k <b>C</b>
Clinia and Adult Care Pood Program	10.556	IV/A	\$ 3,009	<u> </u>
Total Department of Agriculture			5,009	
<b>Department of Education</b>				
<u>Direct Programs</u>				
Research and Development Cluster:				
English Language Acquisition State Grants	84.365	N/A	420,817	* 67,502
Total Research and Development Cluster			420,817	67,502
Student Financial Aid Cluster:				
Federal Supplemental Educational Opportunity Grants	84.007	N/A	223,300	_
Federal Work-Study Program	84.033	N/A	294,568	-
Federal Perkins Loans	84.038	N/A	4,915,426	-
Federal Pell Grant Program	84.063	N/A	8,523,482	-
Federal Direct Student Loans	84.268	N/A	29,695,322	-
Teacher Education Assistance for College &			, ,	
Higher Education Grants	84.379	N/A	137,712	-
Postsecondary Education Scholarships for Veteran's			•	
Dependents (Iraq and Afghanistan Service Grants)	84.408	N/A	3,540	
Total Student Financial Aid Cluster			43,793,350	
TRIO Cluster:				
TRIO Student Support Services	84.042	N/A	356,609	_
TRIO Upward Bound	84.047	N/A	268,841	_
TKIO Opward Bound	01.017	10/21	200,011	
Total TRIO Cluster:			625,450	
Rehabilitation Long-Term Training	84.129	N/A	551,511	-
Training Interpreters for Individuals who are Deaf and				
Individuals who are Deaf-Blind	84.160	N/A	294,435	93,650
Special Education - Personnel Development to Improve				
Services and Results for Children with Disabilities	84.325	N/A	610,364	6,000
Special Education Technical Assistance and Dissemination				
to Improve Services and Results for Children with				
Disabilities	84.326	N/A	2,390,814	683,812
Supporting Effective Instruction State Grant				
(formerly Improving Teacher Quality State Grants)	84.367	N/A	578,132	517,883
Total Department of Education Direct Programs			49,264,873	1,368,847

	Federal CFDA	Pass-Through Entity Identifying	Federal	Amounts Passed-Through
Program Title	Number	Number	Expenditures	to Subrecipients
Pass-Through Programs			•	
Oregon Department of Education				
Special Education - IDEA Cluster:				
Special Education Grants to States	84.027	9212	314,730	-
Special Education Grants to States	84.027	34441	12,540	-
Special Education Grants to States	84.027	10488	67,356	-
Special Education Preschool Grants	84.173	32494	32,475	
Total Special Education - IDEA Cluster:			427,101	
Twenty-First Century Community Learning Centers	84.287	DASPS-2432-15	178,120	-
Twenty-First Century Community Learning Centers	84.287	39333	8,314	-
Mathematics and Science Partnerships	84.366	34674	373,710	57,999
Race to the Top - Early Learning Challenge	84.412	10452	1,404,704	12,000
Race to the Top - Early Learning Challenge	84.412	14-063	1,322	-
California State University Northridge				
Special Education Technical Assistance and Dissemination				
to Improve Services and Results for Children with				
Disabilities	84.326	F-11-2963 H326D110003	141,776	-
Oregon Health & Science University				
Special Education Educational Technology Media,				
and Materials for Individuals with Disabilities	84.327	H327S130010	23,660	
Total Department of Education Pass-Through Programs			2,558,707	69,999
Total Description of Education			51 022 500	1 420 046
Total Department of Education			51,823,580	1,438,846
Department of Health and Human Services				
Direct Programs				
Research and Development Cluster:				
Maternal/Child Health Federal Consolidated Programs	93.110	N/A	120,026 *	-
ACL National Institute on Disability, Independent				
Living, and Rehabilitation Research	93.433	N/A	186,911 *	27,422
Total Department of Health and Human Services Direct Program	<u>s</u>		306,937	27,422
Pass-Through Programs				
Oregon Department of Education				
Child Care and Development Block Grant	93.575	10452	948,003	29,590
Oregon Childhood Development Coalition				
Research and Development Cluster:				
ARRA - Head Start	93.708	20-038	8,632 *	-

Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures	Amounts Passed-Through to Subrecipients
Mississippi State University				
ACL National Institute on Disability, Independent Living, and Rehabilitation Research	93.433	053700.362868.02	44,825	18,688
Oregon Department of Human Services				
Chafee Foster Care Independence Program	93.674	150249	300	
Total Department of Health and Human Services Pass-Through	Programs		1,001,760	48,278
<b>Total Department of Health and Human Services</b>			1,308,697	75,700
Department of Justice				
<u>Direct Programs</u>				
Grants to Reduce Domestic Violence, Dating Violence, Sexua	ıl Assault,			
and Stalking on Campus	16.525	N/A	112,196	-
Public Safety Partnership and Community Policing Grants	16.710	N/A	76,822	-
Edward Byrne Memorial Competitive Grant Program	16.751	N/A	232,247	
<b>Total Department of Justice</b>			421,265	
National Science Foundation				
Pass-Through Programs				
Willamette University				
Research and Development Cluster:				
Mathematical and Physical Sciences	47.049	WU-NSFRCN-06-2013	6,155 *	
<b>Total National Science Foundation</b>			6,155	
<b>Total Expenditures of Federal Awards</b>			\$ 53,564,706	\$ 1,514,546
* Subtotal of the Research and Development Cluster			\$ 747,550	

#### Note 1 – Basis of Presentation

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Western Oregon University (the University), and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance. The University received federal awards both directly from federal agencies and indirectly through pass-through entities. Federal financial assistance provided to a subrecipient is treated as an expenditure when it is paid to the subrecipient.

# Note 2 – Significant Accounting Policies

Expenditures in the schedule of expenditures of federal awards are recognized on the accrual basis of accounting. The University's summary of significant accounting policies is presented in Note 1 in the University's basic financial statements.

The University has not elected to use the 10% de minimis cost rate.

# Note 3 - Federal Student Loan Programs

The federal student loan programs listed subsequently are administered directly by the University and balances and transactions relating to these programs are included in the University's basic financial statements. Loans made during the year are included in the federal expenditures presented in the schedule. The balance of loans outstanding at June 30, 2016 consists of:

<u>CFDA Number</u>	<u>Program Name</u>	Outstanding Balance at June 30, 2016 (in thousands)
84.038	Perkins Loan Program	\$4,262

Section I – Summary of Auditor's Results			
FINANCIAL STATEMENTS			
Type of auditor's report issued	Unmodified		
Internal control over financial reporting:  Material weaknesses identified  Significant deficiencies identified not considered	No		
to be material weaknesses	None Reported		
Noncompliance material to financial statements noted?	No		
FEDERAL AWARDS			
Internal control over major program:  Material weaknesses identified  Significant deficiencies identified not considered  to be material weaknesses	No Yes		
Type of auditor's report issued on compliance for major programs:	Unmodified		
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516:	Yes		
Identification of major programs:			
Name of Federal Program	CFDA Number		
Student Financial Aid Cluster Federal Supplemental Educational Opportunity Grant Federal Work-Study Program Federal Pell Grant Program Perkins Loan Program Federal Direct Student Loans Teacher Education Assistance for College & Higher Education Grants Postsecondary Education Scholarships for Veteran's Dependents (Iraq and Afghanistan Service Grants)	84.007 84.033 84.063 84.038 84.268 84.379		
Special Education Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities	84.326		
Race to the Top Early Learning Challenge	84.412		
Child Care and Development	93.575		
Dollar threshold used to distinguish between type A and type B programs:	\$750,000		

Auditee qualified as low-risk auditee?

No

# **Section II – Financial Statement Findings**

None Noted

# Section III – Federal Award Findings and Questioned Costs

#### **2016-001 Department of Education**

Program Title and CFDA # Student Financial Aid Cluster (84.007, 84.033, 84.038, 84.063, 84.268, 84.379)

**Compliance Requirement: Special Tests and Provisions Type of Finding: Significant Deficiency in Internal Control over Compliance** 

Criteria: 34 CFR section 685.304(b)(1) states that a school must ensure that exit counseling is conducted with each Direct Subsidized or Direct Unsubsidized Loan borrower and graduate or professional student Direct PLUS Loan borrower shortly before the student borrower ceases at least half-time study at the school.

*Condition:* There were four instances noted where there was no evidence that exit counseling had taken place for students that had received Direct Loans.

*Cause:* The control process in place was not sufficient to ensure that the exit counseling was conducted prior to the student ceasing at least half-time study at the University.

*Effect:* The University did properly conduct the exist counseling for the direct loan recipients prior to their ceasing at least half-time status as the University.

Questioned Costs: None Reported

*Context/Sampling:* A nonstatistical sample of 60 transactions out of 1,200 total transactions were selected for special tests and provision testing.

Repeat Finding from Prior Year: No

*Recommendation:* The University should implement a process where exit counseling takes place for students receiving direct loans prior to their ceasing at least half-time status as the University.

Views of Responsible Officials: Per Federal regulations and as stated in the Federal Student Aid Handbook, V2-127, the WOU Financial Aid Office will be notifying students at their home email address within 30 days of learning that they have either 1) dropped below half-time enrollment, 2) stopped attending the University, or 3) graduated. The process will be implemented through multiple channels; 1) official withdrawal files throughout the term, 2) Census Date revisions processed during the third week of each term, 3) various revisions that occur throughout each term, and 4) a selection set review process that will be run every month to pick up files not processed in the first three channels. The students who receive the exit counseling materials will have their files processed by the Director as part of the withdrawal calculations and also the counseling staff during award revisions from the Census Date project and other revisions that occur throughout the term. All files from the Director and counseling staff will be forwarded to the Office Specialist II, who will process exits for these students in addition to the students she picks up from the selection set that she runs each month. Office Specialist II is then responsible for sending the actual exit counseling email and materials to the student.

# 2016-002 Department of Education

Program Title and CFDA # Student Financial Aid Cluster (84.007, 84.033, 84.038, 84.063, 84.268, 84.379)

**Compliance Requirement: Special Tests and Provisions Type of Finding: Significant Deficiency in Internal Control over Compliance** 

Criteria: 34 CFR section 668.164(a)(2) states that if a credit balance is created after the first day of classes from federal financial aid, the credit balance must be reimbursed to the student or parent no later than 14 days after the credit balance has occurred.

Condition: During our testing over students that had been granted aid, there were two students tested where a credit balance had been created from the receipt of student financial aid funds, however, the credit balance was not reimbursed to the student within the required 14 day time period.

*Cause:* The control process in place was not sufficient to ensure that the credit balances were remitted to the students within a timely manner.

*Effect:* The University did not reimburse student credit balances created with federal financial aid within the 14 day requirement.

Questioned Costs: None Reported

*Context/Sampling:* A nonstatistical sample of 60 transactions out of 1,200 total transactions were selected for testing, which accounted for \$828,765 of \$43,763,350 of federal program expenditures.

Repeat Finding from Prior Year: No

*Recommendation:* The University should implement a process where student credit balances are reviewed when student financial aid is applied to student accounts to verify that the credit balance is reimbursed to the student within the 14 day requirement.

*Views of Responsible Officials:* We are in the process of changing our automated refund procedures to release all Federal refunds within the 14 day period regardless of adjusted course work which we believe will alleviate this situation going forward.

#### **State of Oregon**

2015-037 US. Depa

US. Department of Education

Program Title and CFDA # Student Financial Aid Cluster (84.007, 84.033, 84.038, 84.063, 84.268, 84.379)

Compliance Requirement: Special Tests and Provisions Type of Finding: Significant Deficiency, Noncompliance

Initial Fiscal Year Finding Occurred: 2015

Finding Summary: Review of enrollment reporting data from Western Oregon University showed that errors were not corrected and returned to NSLDS within the prescribed timeframe.

Status: Finding corrected in the current year.

# **State of Oregon**

2015-038

**US. Department of Education** 

Program Title and CFDA # Student Financial Aid Cluster (84.007, 84.033, 84.038, 84.063, 84.268, 84.379)

Compliance Requirement: Special Tests and Provisions

Type of Finding: Significant Deficiency

Initial Fiscal Year Finding Occurred: 2015

Finding Summary: During the testing, it was noted that Western Oregon University did not have proper controls in place to ensure compliance with verification requirements.

Status: Finding corrected in the current year.

#### **State of Oregon**

2015-039

**US. Department of Education** 

Program Title and CFDA # Student Financial Aid Cluster (84.007, 84.033, 84.038, 84.063, 84.268, 84.379)

**Compliance Requirement: Special Tests and Provisions** 

Type of Finding: Significant Deficiency

Initial Fiscal Year Finding Occurred: 2015

Finding Summary: During review of the borrower data transmission reconciliation process, it was noted that Western Oregon University did not have adequate controls over the reconciliation process. Western Oregon University did complete the reconciliation each month; however there were no controls in place to ensure the reconciliation was completed or accurate.

Status: Finding corrected in the current year.