

Professional Activities
2012-2013

Faculty of the
Division of Teacher Education



Western Oregon
University

Division of Teacher Education

Professional Activities

July 1, 2012 - June 30, 2013

Publications

- Beaver, C., **Harrington, R.A.** & Kruczek, K. (2013). The mathematics for middle school teachers program at Western Oregon University. In L. Burton, C. Beaver, & K. Kruczek (Eds.), *Resources for Training Middle School Teachers*. Washington, DC: Mathematical Association of America.
- Bedford, A., with Bandre, P., Miller, D., Roser, N., **Smiles, T.**, Sung, Y.K., Ward, B. (2012). 2012 notable children's books in the language arts. *Journal of Children's Literature*, 38(2), pp. 59-73.
- Bedford, A., with Bandre, P., Miller, D., Roser, N., **Smiles, T.**, Sung, Y.K., Ward, B. (in press). 2012 notable children's books in the language arts. *Language Arts*.
- **Cáceda, C.** (2013). Teaching tip: Making language explicit. *ORTESOL Winter Quarterly Newsletter*, 36(1), 3.
- **Cáceda, C.**, Langman, J., and Garza, E. (under review). A Case Study about Teacher Candidates' Beliefs about Code-Switching. *The National Forum of Teacher Education Journal*.
- **Carano, K.** (2013). An autoethnography: Constructing (& interpreting) cross-cultural awareness through the mind of a Peace Corps volunteer. *The Qualitative Report*, 18(Art. 35), 1-15. Retrieved from <http://www.nova.edu/ssss/QR/QR18/carano35.pdf>
- **Carano, K. T.** (2013). Global educators' personal attribution of a global perspective. *Journal of International Social Studies Research*, 3(1), 6-19.
- **Carano, K. T.**, Bailey, R. (2012). Child soldiers: Rights denied, hope restored. *Social Education*, 76(5), 253-254, 257.
- **Carano, K. T.**, Schueller, R., Hettwer, M. (2013). Fantasy sports, dystopian literature, & word clouds: The art of teaching civics. *Oregon Journal of the Social Studies*, 1(2), 51-59.
- **Dantas-Whitney, M.** (2012). Using qualitative methods in second language teaching and teacher education. In M. Lengeling, I.M. Pablo, & J.A. Shanahan (Eds.). *Qualitative*

research and interpretation (pp. 479-492). Guanajuato, Mexico: Universidad de Guanajuato.

- Driskell, S.O., Browning, C., **Harrington, R.A.**, Johnston, C.J., & Niess, M. (under review). The development of TPACK among mathematics teachers: What does research from 2000 2011 say? *Technology, Pedagogy and Education*.
- Greteman, A. & **Wojcikiewicz, S.K.** (in press). Problems with the future: Edelman and Dewey on educational futurism. *Journal of Philosophy of Education*.
- Hahn, M.L., Bedford, A., Napoli, M., Miller, D., Roser, N., **Smiles, T.**, Sung, Y.K. (2012). The voices of language: 2011 notable children's books in the language arts. *Language Arts*, 89(4), pp. 270-278.
- **Hughes, C.** (2013). Calling all writers. The Mid Valley Reading Council Newsletter, *The Reader*, Vol 26 (2), 3-6.
- **Hughes, C.** (2012). Swords into words: Transformational war literature for young people. *War, Literature, and the Arts*, Vol 24, 1-19 .
- **Hughes, C.** (2012). Book review of *Never fall down* (by Patricia McCormick). *WOW Review: Reading Across Cultures*, 5(1) <http://wowlit.org/on-line-publications/review/wow-review-volume-v-issue-1/7/>
- **Hughes, C.** (2013). Book review of *Wonderstruck* (by Brian Selznick) in *Outstanding Books for Young People with Disabilities 2013*, IBBY Documentation Centre Publication.
- **Hughes, C.** (2013). Translation of *Two Friends* (by Guy de Maupassant). Translated from the French. In H. Hughes (Ed.), *Fishing Stories*. New York: Everyman's Library, Alfred A. Knopf.
- Kuletz, E. & **Zobel, G.** (11/29/2012). Relevant Technology: Asana. *ATTW Bulletin*. <http://attw.org/?q=node/188239>
- Kuletz, E. & **Zobel, G.** (1/28/2013). Finding a Better and More Productive Project Management System (2013). *EduCause*. <http://www.educause.edu/ero/article/finding-better-and-more-productive-project-management-system>
- **LeJeune, M.** (2013). Embracing wonder: New nonfiction texts for readers. *The Reader: The Midvalley Reading Council newsletter*.

- **Mize, K.** (in press). “Advancement Via Individual Determination (AVID).” In Carlos E. Cortés (Ed.), *Multicultural America*. Thousand Oaks, CA: SAGE Publications.
- **Mize, K.** (in press). “English Only Movement.” In Carlos E. Cortés (Ed.), *Multicultural America*. Thousand Oaks, CA: SAGE Publications.
- **Mize, K.** (in press). “Méndez v. Westminster (1946).” In Carlos E. Cortés (Ed.), *Multicultural America*. Thousand Oaks, CA: SAGE Publications.
- Mural, Z., & **Wojcikiewicz, S.K.** (in press). Dewey, sailing, and the experience of learning. In G. Goodman (ed.) *Educational Psychology Reader: The Art and Science of How People Learn* (2nd ed.). New York: Peter Lang.
- Pemberton, C., Akkary, R., Beggle, D., White E.I. **Gatimu, W. M.** Musser, M. (2012) *Getting there: Women’s Journeys to and through educational attainment*. Boston, MA: Sense Publishers.
- Pierce, K.M. with Cathy Beck, Phyllis Cook, Karen Gallas, Carol Gilles, Dick Koblitz, **Marie LeJeune**, Susie Morice, Shannon Parker, **Tracy Smiles** (2013). Professional Resources: Teacher Research, *Talking Points*, (for October, 2013 issue).
- Rhine, S. and **Harrington, R.A.** (under review). Using research to solve the problem of Algebra. *Annual Perspectives in Mathematics Education (APME) 2014: Using Research to Improve Instruction*.
- **Ryan, C.** (2013). Put the fun back in early childhood. *The Reader: The MidValley Reading Council Newsletter*, 23(3), 3-6.
- **Smiles, T.** with Bandre, P., Clark, S., Miller, D., Schroeder, J. , Sung, Y.K., Ward, B. (in press). Beautifully Alive in Story and Language: 2013 Notable Children’s Books in the Language Arts. *Journal of Children’s Literature*.
- **Smiles, T.** (2013). The Woman Behind the Award: An Interview with Patricia Gallagher. *The Reader: The MidValley Reading Council Newsletter*.
- Thieman, G. Y., **Carano, K. T.** (2013). From the field: How Oregon social studies teachers are preparing students for the 21st century. *Oregon Journal of the Social Studies*, 1(1), 3-20.

- **Ulveland, R. D.** (2012). From Mirror Neurons to Comportment: The Role of Motor Learning in Second Language Acquisition. *The Asia Conference on Language Learning ACLL. Conference Proceedings*, 2012.
- **Wood, D.** (2013). Review of the book *The innovative university: Changing the DNA of higher education from the inside out*, by C. M. Christensen, H. J. Eyring. *Review of Higher Education*, 36, (3).
- **Wood, D.** (2013, Spring, in press). Review of the book *Reinventing higher education: the promise of innovation*, by K. Carey, A. Kelly, B. Wildavsky. *Review of Higher Education*, 36, (5).
- **Zobel, G.** (2013) Book Review: Clay Spinuzzi's *Topsight: A Guide to Studying, Diagnosing, and Fixing Information Flow in Organizations.* *Technical Communication*. Vol 60(3).
- **Zobel, G.** (2013). Engaging Complexity in Usability through Assemblage. *Communication Design Quarterly Review*. Vol 1(3), pp. 18-22.
- **Zobel, G. & Schirmer, J.** (6/19/2013). Edu-Punk Video Killed the LMS Star: In Absentia Video Presentations. *Hybrid Pedagogy*.
http://www.hybridpedagogy.com/Journal/files/Edu_Punk_LMS.html#unique-entry-id-140

Op-Ed Pieces and Letters

- **Ryan, C.** (2013, July 7). Build your child's vocabulary this summer. *The Statesman Journal*.
- **Ryan, C.** (2013, May 5). Homemade books help celebrate literacy. *The Statesman Journal*.
- **Ryan, C.** (2013, January 20). Writing helps children with literacy development. *The Statesman Journal*.
- **Wojcikiewicz, S.K.** (2012, October 14). The disaster of bi-partisan education reform. [Letter to the editor, in Sunday Dialogue]. *The New York Times*.

Presentations

International and National

- **Bucy M.** (2012). *Reaching the 'New World' with Free New Media Tools*. National Association for Interpretation (NAI) Annual Workshop, Hampton, VA.
- **Cáceda, C.** (2012). *A Snapshot on becoming an ELT educator: Are we replicating or transforming our practices?* IATEFL-Peru, Chimbote, Peru.
- **Cáceda, C.** (2012). *What do 'sick and tired' and 'ladies and gentlemen' have in common?* IATEFL-Peru, Chimbote, Peru.
- **Cáceda, C.** (2012). *Critical reflective teaching: From learning to teaching trajectories*. IATEFL-Peru, Chimbote, Peru.
- **Cáceda, C., & Mize, K.** (2012). *Sheltering English in Language Arts Lessons: Making What You Know Explicit for ELLs*. Annual Meeting of the National Council of Teachers of English (NCTE), Las Vegas, NV.
- **Carano, K.,** Bailey, R. (2012). *An Instructor's Guide to Civic Responsibility in an Interconnected World*. Presentation at the 92nd National Council for the Social Studies Annual Conference, Seattle, WA.
- **Carano, K.,** Stuckart, D. (2012). *A Case-Study: Secondary Students' Blogging for Global Awareness*. Presentation at the 19th Annual Meeting of the International Assembly for Social Educators, Seattle, WA.
- **Carano, K. T.,** Stuckart, D. W., Whittaker, E. (2013). *The Potential of Online Communication Tools for Global Awareness: A Case Study of US PreService Teachers Skype Experiences with Gaza Residents*. Presentation at Society for Information Technology & Teacher Education, New Orleans, LA.
- **Dantas-Whitney, M.** (2012). *Ethnography with Children and Adolescents: A Comparative analysis across studies and contexts*. Panel Chair at Inter-congress of International Union of Anthropological and Ethnological Sciences (IUAES), Bhubaneswar, India.
- **Dantas-Whitney, M.** (2013). *Navigating the field of bilingual education research: Mentoring session for early career scholars*. Annual Meeting of the American Educational Research Association, San Francisco, CA.
- **Dantas-Whitney, M. & Gabriel, S.** (2012). *Exploring bilingual identities: Children's social, cultural and emotional investments in an elementary classroom*. Inter-congress of International Union of Anthropological and Ethnological Sciences (IUAES), Bhubaneswar, India.

- **Dantas-Whitney, M. & Gabriel, S.** (2013). *Challenging deficit ideologies, creating hopeful possibilities: Children's bilingual development in an elementary classroom*. International Society for Language Studies, San Juan, Puerto Rico.
- **Eckles, H.** (2013). *Supervision of Pre-Service Teachers: Strategies for Success in Diverse Environments*. Northwest Association of Teacher Educators. Pullman, WA.
- **LeJeune, M.** (2012). *Dream, Connect, Ignite! Young Adult Literature in Today's English Classroom*. (November 2012). Presentation at the National Council of Teachers of English Annual Conference, Las Vegas, NV.
- **LeJeune, M.** (2012). *Methods for Analyzing Adolescents' Motivation and Engagement*. Discussant for paper presentation at the 62nd Annual Conference of the Literacy Research Association, San Diego, CA.
- **LeJeune, M.** (2013). *Nonfiction and the Common Core: The Wonder of Engaging with Nonfiction*. Presentation at the International Reading Association's Annual Conference. San Antonio, TX.
- **LeJeune, M., & Smiles, T.** (2012). *Teacher Research into "Talk": What Roles do Teachers Have in Shaping Students' Literate Talk about Text*. (December, 2012). Paper presented at the 62nd Annual Conference of the Literacy Research Association, San Diego, CA.
- **LeJeune, M., & Smiles, T.** (2012). *Moving from the Global to the Local: Adolescent Engagement with Content through Global and International Literature*. (December, 2012). Paper presented at the 62nd Annual Conference of the Literacy Research Association, San Diego, CA.
- **LeJeune, M., & Smiles, T.** (2013). *Global Inquiry and International Literature: An Analysis of Teacher Reflection*. Paper presented at the International Reading Association's Annual Conference. San Antonio, TX.
- **Rhine, S., & Harrington, R.** (2013). *Research on Students' Algebraic Thinking: What is Useful for teachers?* Annual Meeting of the Psychology of Mathematics Education-North America, Kalamazoo, MI.
- **Ryan, C.** (2013). *A safe place to fall: Creating community and belonging in a preservice classroom management course*. National Association of Early Childhood Teacher Educators (NAECTE) Spring Conference, San Francisco, CA.
- **Stuckart, D. W., Carano, K. T.** (2013). *Urban Social Studies Teacher Candidate Beliefs about Integrating Digital Documents and Tools in Content Reading and Writing*. Presentation at Society for Information Technology & Teacher Education, New Orleans, LA.

- Stuckart, D., **Carano, K.** (2012). *Using Blogs as a Discussion Tool for Cross-Cultural Literacy*. Presentation at the 92nd National Council for the Social Studies Annual Conference, Seattle, WA.
- Troyer, R., **Cáceda, C.** & Gimenez-Eguibar, P. (2013). *“¿Dónde está el español?: The Linguistic Landscape of Small-town America*. Annual Meeting of the American Association of Applied Linguistics. Dallas, TX.
- Stuckart, D., **Carano, K.** (2012, November). *An Attainable Global Perspective for the Twenty-First Century: AP Human Geography Students Blogging Cultural Experts*. Presentation at the College and University Faculty Assembly (CUFA), Seattle, WA.
- **Smiles, T.** (2012). *2012 Notable Children’s Books in the Language Arts*. Featured session at the National Council of Teachers of English Annual Conference. Las Vegas, NV.
- **Smiles, T.** (2013). *2012 Notable Children’s Books in the Language Arts*. Presentation at the International Reading Association’s Annual Conference. San Antonio, TX.
- **Smiles, T.** (2013). *(Re)inventing the Future by Examining the Past: Historical Fiction and Informational Texts in the Classroom*. Presentation accepted to the NCTE Annual Convention, Boston, MA, November 2013.
- **Smiles, T.** (2013). *2013 Notable Children’s Books in the Language Arts*. Featured session accepted to the NCTE Annual Convention, Boston, MA, November 2013.
- **Wenzel, A., Ryan, C., & Cáceda, C.** (2013). *Mentoring and Collaborative Learning to Support the Needs of Teachers as They Transition from Student Teacher to Effective Novice Teachers*. American Education Research Association Annual Meeting. San Francisco, California.
- **Wenzel, A., Ryan, C., & Cáceda, C.** (2013). *Bridging the Gap: Supporting the Needs of Teachers as They Transition from Student Teacher to Effective Novice Teachers*. American Association of Colleges for Teacher Education Annual Meeting. Orlando, Florida.
- **Wenzel, A., Ryan, C., & Cáceda, C.** (2013). *Ensuring their success: Strategies and approaches to helping the novice teacher become an expert educator*. American Association of Colleges for Teacher Education Annual Meeting. Orlando, Florida.
- **Wenzel, A. & Ryan, C.** (2013). *Putting Play into our Practice: Enhancing Learning Opportunities and Student Success with Play-Based Learning at the Secondary Level*. Hawaii International Conference on Education Annual Meeting. Honolulu, Hawaii.

- **Wenzel, A., Ryan, C., & Cáceda, C.** (2013). *Bridging the Gap: Supporting the Needs of Teachers as They Transition from Student Teacher to Effective Novice Teachers*. Hawaii International Conference on Education Annual Meeting. Honolulu, Hawaii.
- **Wojcikiewicz, S. K.** (2013, April). *Peirce's triadic structure as a framework for learning theories: A new application of educational semiotics*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- **Wojcikiewicz, S. K.** (2013). *Aspects of learning: Looking to Peirce and Dewey to resolve conflicts in learning theory*. In *The Multiplicity of Learning Theory: Problems and Perspectives*, symposium presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- **Wojcikiewicz, S.K.** (2013). *Experience and educational psychology: A system for teaching behaviorist, cognitive, and situative perspectives on learning*. Paper presented at the 2013 Annual Meeting of the Association of Teacher Educators, Atlanta, GA.
- **Wood, D.** (2013). *Innovative Pedagogical methods and models in Teacher Education* Discussant for Division K – Teaching and Teacher Education- paper presentation at the American Education Research Association (AERA), San Francisco, CA.
- **Ulveland, R. D.** (2013). *From Comportment to Mirror Neurons: One With The Other*. Society for Phenomenology and Media: 15th Annual International Conference, Puebla Mexico.
- **Zobel, G.** (2013). *Taxonimizing Screencasts*. Digital Pedagogy Poster Session at the Conference on College Composition and Communication. Las Vegas, NV.
- **Zobel, G.** (2013). *Assemblage, Complexity, and Usability*. Symposium on Communicating Complex Information. Greenville, NC. [Accepted to present; unable to attend due to bad weather.]

Presentations

State and Local

- **Beauchamp, P.** (2012). *Writing Assessment: Using the Oregon Six Trait Writing Scoring Guide for K-5 students*. Teacher In-service, Greater Albany School District, Oregon.
- **Bucy, M.** (2013). *Digital Storytelling*. Inservice workshop for the Nenana School District, Nenana, AK.
- **Bucy, M.** (2013). *Podcasts and Vodcasts*. Professional Development virtual session for the Nenana School District, Nenana, AK.
- **Bucy, M.** (2013). *Digital Storytelling*. First Annual Conference for Projects SPELL and LUISA, Monmouth, OR.
- **Bucy, M.** (2013). *Copyright-Friendly Media*. Professional Development virtual session for the Nenana School District, Nenana, AK.
- **Bucy, M.** (2013). *Technology in the ESOL classroom*. Presentations for ESOL teachers as part of the Sustainable Practices for English Language Learners (SPELL) program. Miller Elementary School, Salem, OR, Woodburn School District, Woodburn, OR., Salem-Keizer School district, Salem OR.
- **Bucy, M.** (2012). *Project-based Learning*. Professional Development presentation for the Nenana School District, Nenana, AK.
- **Bucy, M.** (2012). *Travel the World with GoogleEarth*. Oregon Geographic Alliance (OGA) Annual Conference, Monmouth, OR.
- **Cáceda, C.** (2013). *Emerging Culturally-Responsive Leaders for the Future*, Oregon TRiO Association's Student Leadership Conference, PSU, Portland, OR.
- **Cáceda, C.** (2013). *Emerging Cultural-Responsive Leaders*, César Chavez Annual Conference. Western Oregon University, Monmouth, Oregon.
- **Cáceda, C.** (2013). *Cultural-Responsive Leadership*, Focus on Leadership Conference. Western Oregon University, Monmouth, Oregon.
- **Cáceda, C.** (2013). *Cultural-Responsive Leadership*, Global Community, Western Oregon University, Monmouth, Oregon.

- **Cáceda, C., & Eckles, H.** (2013). *Reflections on Guiding MAT Students Through an Action Research Project*. Oregon Association of Teacher Educators. February, 2013. Portland, OR.
- **Cáceda, C., & Mize, K.** (2012). *Cultural Backpacks: Promoting Trainees' Awareness about Their Own Culture*. ORTESOL, November 16th, 2012
- **Carano, K.** (2012). *Technology as a Facilitator for Geographic and Cultural Literacy*. Presentation at the Oregon Geographic Alliance Conference, Monmouth, OR.
- **Carano, K.** (2013). *Pedagogy of Authenticity: A Skype Exchange between Pre-Service Oregon Teachers and Gaza Residents*. Presentation at the 16th Annual Oregon Association of Teacher Educators, Portland, OR.
- **Carano, K., & Whittaker, E.** (2012). *Cross-Cultural Awareness through Critical Inquiry: A Skype Exchange between WOU Students and Gaza Students*. Presentation at International Education Week, Western Oregon University, Monmouth, OR.
- **Dantas-Whitney, M.** (2013). *Applying key principles of sociocultural theory to the second language classroom*. Summer English Teaching Institute. Oregon State University, Corvallis, OR.
- **Dantas-Whitney, M.** (2013). *Language and culture as resources for creating classroom communities of learning*. Keynote address at Phi Kappa Phi Honor Society Induction Ceremony, Monmouth, OR.
- **Dantas-Whitney, M.** (2012). *Creating rich academic experiences for all students: Authenticity, engagement and relevance*. Keynote address at Oregon Geographic Alliance Conference, Monmouth, OR.
- **Harrington, R.** (2013). *Spending the Day with the CCSS*, Corvallis School District, Corvallis, OR.
- **Harrington, R.** (2013). *Tools for Navigating the Common Core State Standards for Mathematics*. Project SPELL/LUISA Annual Conference, Monmouth, OR.
- **Harrington, R.** (2013). *Mathematics and the English Language Learner*. Project SPELL Workshop, Woodburn School District, Woodburn, OR.
- **Harrington, R.** (2013). *Mathematics and the English Language Learner*. Project SPELL Workshop. Salem-Kaizer School District, Salem OR.

- Lee, K.Y., Morrell, P.D., **Schepige, A.**, & Carr, K. (2013) An International comparison of the preparation and certification of secondary science teachers. Paper presented at ORATE, Portland, OR.
- **LeJeune, M.** (2012). *Immersing Students in Informational Text*. Inservice presentation to Jefferson Elementary School Faculty, Corvallis School District 509 J.
- **LeJeune, M.** (2013). *Multi-Genre Writing Invitations: Writing Across the Curriculum*. Inservice presentation to Nenana School District, via Skype.
- **LeJeune, M.** (2013). *Author Studies in a Digital Age*. Inservice presentations to Nenana School District, via Skype.
- **LeJeune, M.** (2013). *Digital Book Trailers and Book Talks in the Classroom*. Inservice presentation to Nenana School District, Nenana, Alaska.
- **LeJeune, M., & Smiles, T.** (2012). *Strategies for Supporting Readers in the English/Language Arts Common Core*. Inservice presentation to Jefferson Elementary School Faculty, Corvallis School District 509J.
- Link-Jobe, J., **Dantas-Whitney, M.**, **Cáceda, C.**, Troyer, R., Tillery, S., Kronser, A., & Zinck, L. (2013). *Contextual ELD*. State English Learners Alliance Conference, Eugene, Oregon.
- **Mize, K.** (2013). *Chicano Cash Cab*. Sí Se Puede Higher Education Conference, Monmouth, OR
- **Mize, K.** (2012). *Got Privilege? Don't Hide It... Utilize It! Strive to be an Ally*. 5th Annual Diversity Summit, Beaverton, Oregon.
- **Ryan, C.** (2013). *Creating community and belonging in the early childhood classroom*. Early Childhood/Early Intervention Symposium, Western Oregon University, Monmouth, OR.
- **Ryan, C.** (2012). *Strategies for inclusion in early childhood classrooms*. Salem YMCA Early Childhood Staff Development, Salem, OR.
- **Schepige, A.** (2013). *Science inquiry, science notebooks and field notebooks for ELLs*. Projects SPELL and LUISA Conference, Western Oregon University, Monmouth, OR.

- **Schepige, A.** (2013). *Science and ELLS: Language connections*. Session presented for SPELL grant teachers at Salem-Keizer School District.
- **Schepige, A.** (2013). *Just how much scientific language is there?* Session presented for SPELL grant teachers at Woodburn School District.
- **Schepige, A.** (2012). *Climate change education through children's literature*. Presented at Oregon Geographic Alliance Annual conference, Western Oregon University, Monmouth, OR.
- **Schepige, A., Anderson, V. & McWilliams, S.** (2012). *Water inquiry*. Workshop for K-8 Turner School District teachers.
- **Schepige, A.** (2012). *Climate change education and children's books*. Workshop presented at Crater Lake.
- **Schepige, A.** (2012). *Just how much scientific language is there?* Workshop presented for SPELL grant teachers at Salem-Keizer School District.
- **Schepige, A. & McWilliams, S.** (2012). *Climate change & children's books*. Workshop presented at Oregon Science Teachers Association Conference, Salem, OR.
- **Wenzel, A.** (2012). *Feedback is Fundamental: The importance of providing effective feedback to middle level students*. Association for Middle Level Education Annual Meeting. Portland, Oregon.
- **Wenzel, A.** (2013). *Lesson Planning Made Easy*. Invited presentation at the Association for Curriculum Development Student Chapter Winter Meeting. Western Oregon University. Monmouth, Oregon.
- **Wenzel, A., Ryan, C., & Cáceda, C.** (2013). *Bridging the Gap: Supporting the Needs of Teachers as They Transition from Student Teacher to Effective Novice Teachers*. Oregon Association of Teacher Educators. Portland, Oregon.
- **Whittaker, E., Carano, K., & Inshasi, A.** (2013). *Gaza Cultural Exchange - using multimedia and communication technology to promote cultural awareness and challenge stereotypes through dynamic and authentic dialogue*. Presentation at Oregon Council for the Social Studies Spring Conference, Portland, OR.

- **Zobel, G.** (2012). *Reducing Distance and Reducing Confusion in Online Education with Instructor Generated Video*. NWeLearn Conference. Portland, OR.
- **Zobel, G.** (2012). *Technology Tips for Graduate School Success*. Graduate School Orientation. Western Oregon University. Monmouth, Oregon.
- **Zobel, G.** (2013). *Grant Basics for K-12 Teachers*. Invited Presentation. ED 429. Western Oregon University. Monmouth, Oregon.

Awards and Recognition

Karie Mize

- NACADA Certificate of Merit for Outstanding Faculty Advising, April 2013

Cindy Ryan

- 2012 National Association for Early Childhood Teacher Educators (NAECTE)/Pearson Outstanding Dissertation Award

Dana Ulveland

- Best Conference Presentation by a Returning Member, Society for Phenomenology and Media: 15th Annual International Conference, Puebla Mexico.

Conferences and Workshops Organized

Patty Beauchamp

- Organized the ODE Field Test Writing training and scoring at Western Oregon University.

Maria Dantas-Whitney

- Conference Organizer, Annual Conference for SPELL and LUISA Projects, Western Oregon University.

Alicia Wenzel

- COE Bridge Program, Spring 2013: Using Web 2.0 in the classroom, Western Oregon University.
- COE Bridge Program, Fall 2012: Supporting English Language Learners in the classroom, Western Oregon University.

External Grants and Contracts

- **Carano, K.** *Geographic Education Collaboration Planning Grant*. The Oregon Community Foundation. \$75,000.
- **Dantas-Whitney, M.** (PI), & **Cáceda, C.** *U.S. Department of Education, National Professional Development Program, "Project SPELL (Sustainable Practices for English Language Learners)."* \$1,915,069. [Second year].
- **Dantas-Whitney, M.** (Co-PI), & **Cáceda, C.** (Co-PI). *University/School Partnership Title II Grant- "Project LUISA (Language Understanding to Improve Student Achievement)."* \$172,984.
- Rhine, S. (PI), & **Harrington, R.** *The Algebraic Thinking Project: Utilizing Research and New Technologies to Overcome the Research Barrier*. FIPSE, \$752,000; (WOU Sub-Award \$39,124). [Second year].

Western Oregon University Grants

Faculty Development – Category I and II, Professional Travel

Carmen Cáceda – 2X
Ken Carano – 2X
Chloe Hughes
Karie Mize
Cindy Ryan – 2X
Dana Ulveland
Alicia Wenzel
Marcus Wenzel – 2X
Greg Zobel – 2X

Faculty Development – Category III, Research

Marie LeJeune
Tracy Smiles
Alicia Wenzel
Steve Wojcikiewicz

Faculty Development – Category IV, Re-assignment for Scholarship

Chloe Hughes
Alicia Wenzel

Service to the Profession

Patty Beauchamp

- Member, Oregon Reading Association
- Member, Mid Valley Reading Council

Mary Bucy

- Advisory Board, Oregon Academic Technology Society (OAtS)
- Member, National Association for Interpretation (NAI)
- Member, International Society for Technology in Education (ISTE)

Carmen Cáceda

- Scientific Committee Member of *Profile*, a Colombian Journal for teachers of English
- Guest Reviewer, Conference Proposals for the American Association of Applied Linguistics (AAAL), Annual Conference, 2012
- ORTESOL, Member of the Advisory Council for Higher Education, from Nov 2011-Present
- ORTESOL, Reviewer, Fall 2012 Conference

Ken Carano

- Proposal Reviewer for 93rd National Council for the Social Studies Conference (NCSS).
- NCSS International Visitors Committee.

- Executive Editor, *Oregon Journal of the Social Studies*.
- Oregon Council for the Social Studies (OCSS), Board Member.
- OCSS Publication and Research Committee.

Maria Dantas-Whitney

- Member of TOEFL Awards and Grants Committee, Educational Testing Service (ETS)
- Member of Academic Committee, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Member of Editorial Board, *Educational Perspectives*
- Member of Doctoral Committee, Oregon State University (Susan Roebber)
- Member of Fulbright Scholar TEFL and Applied Linguistics Review Panel, Institute of International Education/Council for International Exchange of Scholars
- Member of Planning Committee, ELL Collaborative of Oregon School Districts, TSPC, ODE, and Institutions of Higher Education
- Reviewer, *Selection of Articles from the International Qualitative Research Conference*
- Reviewer, *Educational Perspectives*

Rachel Harrington

- 2014 Northwest Mathematics Conference Planning Team, Member
- SIIA CODiE Award Judge for Best Mathematical Instructional Solution, 2013

Chloe Hughes

- Member, Finance and Planning Committee for National NAME (2011-2013)
- Member, International Committee for National NAME (2011-2013)
- Reviewer of proposals for 2012 Conference for National NAME
- Member, International Reading Association
- Chair, Committee for Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBBY) (2012-2014)
- Member, Mid Valley Reading Council
- Vice President, Oregon NAME (2011-2013)

Marie LeJeune

- Member, Capital Reading Council
- Executive Board, Capital Reading Council
- Member, Oregon Reading Association
- Member, Children's Literature Association
- Member, National Council of Teachers of English
- Member, Literacy Research Association
- Editorial Review Board, *Journal of Children's Literature*.
- Guest Reviewer, *Journal of Curriculum and Instruction*.
- Reviewer, Literacy Research Association Proposals for 2013 Conference

- Orbis Pictus Award for Best Children’s Nonfiction Selections, elected to national committee for 2013-2016, National Council of Teacher’s of English
- Member, International Reading Association
- Member, International Reading Association’s Literature SIG
- Reviewer, International Reading Association Conference Proposals for 2013 Conference

Karie Mize

- Elected Member, Post-Secondary Representative, COFLT
- Journal Reviewer: *TESOL’s Bilingual Education Interest Section, Special Topic Issue*, May 2013

Heitho Reuter

- Oregon Appraisal Team – ODE Team Lead (Collected data from Focus and Priority Schools)
- Governor’s Waiver Committee – Provided the framework for the new Oregon Achievement Compact and School Support Teams
- Oregon School Support Committee – Leadership team working with Oregon Focus and Priority Schools

Cindy Ryan

- Member, National Association of Young Children (NAEYC)
- Member, Oregon Association of Young Children (ORAEYC)
- Member, National Association of Early Childhood Teacher Educators (NAECTE)
- Region 10 Representative (elect), National Association of Early Childhood Teacher Educators (NAECTE)
- Member, Council For Exceptional Children (CEC)
- Member, Division of Early Childhood of the Council for Exceptional Children (DEC)
- Vice-President Oregon Chapter, Division of Early Childhood (OR-DEC)
- Member, American Education Research Association (AERA)
- Member, Polk County Partners for Young Children
- Board Member, Chemeketa Community College Speech Language Pathology Assistant Program
- Member of Conference Planning Team, Early Childhood/Early Intervention Symposium

Adele Schepige

- Member, Environmental Education Forum, Association of Science Teacher Educators
- Annual Conference Proposal Reviewer, Association of Science Teacher Educators
- Director, Creeks and Kids
- Oregon Partner Coordinator and Trainer, GLOBE (Global Learning and Observation for the Environment)
- State Coordinator, Project WET (Water Education for Teachers)

Tracy Smiles

- Member Midvalley Reading Council

- Member, Oregon Reading Association
- Oregon Association of School Librarians
- ORCA: Oregon Reader's Choice Award selection committee
- Member, Children's Literature Assembly
- Member, National Council of Teachers of English (NCTE)
- Member, Literacy Research Association
- Reviewer, National Reading Conference Proposals for 2012 Conference
- Board, International Collection of Children's and Young Adult Literature
- Past Chair of Notable Children's Books in the Language Arts selection committee for NCTE's Children's Literature Assembly
- Incoming Editor of *World of Words Stories*.
- Phi Kappa Phi Honor Society
- Member, International Reading Association (IRA)
- Member, Center for the Expansion of Language and Thinking (CELT)

Dana Ulveland

- Member, Board of Directors, the International Society for Phenomenology and Media
- Member of the Nordic Society for Phenomenology
- Member of the Merleau-Ponty Circle

Marcus Wenzel

- Member, Association for Curriculum and Development (ASCD)
- Member, American Educational Research Association (AERA)
- Member, National Council for the Social Studies (NCSS)
- Member, Association of Middle Level Educators (AMLE)
- Reviewer, *Oregon Journal of the Social Studies*

Steve Wojcikiewicz

- Member, Oregon University System Ad Hoc Task Force on Credit for Prior Learning
- Member, Oregon Education Investment Board Achievement Compact Advisory Committee
- Member, Board of Directors, Oregon Association of Teacher Educators
- Delegate, Association of Teacher Educators (ATE) Delegate Assembly
- Member, Association of Teacher Educators Task Force on Governance
- Member, Association of Teacher Educators Commission on Teacher Self-Efficacy

Dianne Wood

- Member, The Association for the Study of Higher Education (ASHE)
- Member, Oregon Women In Higher Education (OWHE)
- Member, American Education Research Association (AERA)

Greg Zobel

- Member, Association of Teachers of Technical Writing

- Member, Council for Programs in Technical and Scientific Communication Member, Council of Writing Program Administrators
- Member, Usability Professionals' Association
- Official Live Blogger for ATTW 2013 in Las Vegas, 2013. *Contributions:* blogged live during the one-day conference to document four different panel presentations
- Member, CPTSC Committee for Diversity. *Contributions:* proposed changes to scholarship applications for LGBTQ inclusive language--changes were approved and implemented by the committee; reviewed CPTSC applications for graduate scholarship competition; created content for CPTSC website and newsletter to encourage greater graduate student participation

Service to Western Oregon University

Mary Bucy

- Member, Online Education Advisory Committee
- Coordinator, MEd Information Technology program, COE)
- Member, Graduate Programs Marketing Team
- Member, Graduate Studies Committee, WOU
- Member, Steering Committee, DTE
- Mentor, COE Peer Mentoring Program for Ken Carano and Greg Zobel
- Chair, Portfolio Committee: Ronnie White, Elizabeth Broadbent, Todd Hornseth, Shelley Frey, Paul Schlegelmann, Misty Hill, Anna Valverde, Mohammed Alshammari, Aaron Henderson

Carmen Cáceda

- Coordinator, Bilingual Teacher Initiative
- Preview days (Bilingual Teacher Initiative)
 - Winter Orientations: February 23rd and January 26th, 2013
 - Fall Orientations: November 19th and October 20th, 2012
- Who's Who Committee Member
- Faculty Partner for the Global Community Village
- Member, Budget Committee
- Chair, Professional Research Project, **Serge Lopez**: "Practicing fractions with I-pads in a dual language classroom," Summer 2013
- Co-Session Chair for the Division of Teacher Education, Academic Excellence Showcase, 30 May, 2013, with Drs. Wenzel and Carano
- Faculty Sponsor for the College of Education: **Carol Ward**: "My cultural Backpack" and **Maria Kemp**: "Using forms and functions within language arts: Frameworks for responses to *Esperanza* rising by Pam Muñoz Ryan, May 30th, 2013
- Peer observation of Instructors, ED 491: Shannon Gabriel, May 28th, 2013 and ED 483: Liset Acosta, April 15th, 2013;
- Gathering with entering Hispanic/Latino Students, McKay school, May 6th, 2013

- Committee member, Thesis, **Anne Foltz**, “Identity texts as resistance to a narrowed curriculum: An opportunity for authentic language use and re-imagined futures,” Spring 2013
- Committee member, Thesis, **Lorena Kerns**: “Encouraging Cross-Racial Friendships through Integration,” Spring 2013
- Committee member, Professional Project, **Carolyn Pitt**: “Connecting Cultures in Fifth Grade,” Spring 2013
- Committee member, Professional Project, **Kristyn Kholer**, “Enhancing 5th Grade Life Science using GLAD, SIOP, and Brain-Based Research,” Spring 2013
- Bilingual Teaching Awareness Sessions delivered for **ED 100** (Sp 13, W 13, and F 12)
- ESOL Awareness Sessions, **ED 312** (S 13, W 13, F 12)
- ESOL Master Oral examiner, May 29, 2013 (with Sara Costa); November 14, 2012 (with Jessica Royston)
- ESOL Master Committee Grader, May 20th, 2013; November 5th, 2012; May 17th, 2012 (with Dr. Dantas-Whitney and Jessica Royston)
- Organizer, 5th Bilingual Fellows Event, Gentle House, February 20th, 2013
- Panel Member, movie “Speaking in Tongues” at OACE (Oregon Association for Comprehensive Education), representing the Bilingual Teacher Initiative and ORTESOL, January 25th, 2013
- MAT Information Session about the ESOL endorsement to MAT teacher candidates, Jan 19th, 2013
- COE Bridge Program Presenter: “Preparing ESOL Teacher Candidates: Linguistically and Culturally Responsive Strategies, Oct 26th 2012
- MAT interviewer, April 11th, 2013 (with Mr. Perry LaBounty from Taldmadge MS)

Ken Carano

- MAT Program Coordinator
- DTE Admissions Committee
- DTE MAT Interview Team
- LCEC Council
- DTE Steering Committee
- DTE Academic Excellence Showcase Co-Chair
- DTE Budget Committee
- International & Service Education Committee
- Study Abroad Scholarship Committee
- DTE Representative, Preview Days
- MAT Professional Project Committee Chair – Kayla Allen
- MAT Professional Project Committee Chair – Victoria Deplois-Basl
- MAT Professional Project Committee Chair – Rachel Dixon
- MAT Professional Project Committee Chair – Joseph Frederic
- MAT Professional Project Committee Chair – Brittany Kemper
- MAT Professional Project Committee Chair – Sarah Lopez
- MAT Professional Project Committee Chair – Christen Pagett
- MAT Professional Project Committee Chair – Roy Rhines

- MAT Professional Project Committee Chair – Matthew Steele
- MAT Professional Project Committee Chair – Katie Torland
- MAT Professional Project Committee Chair – Emmet Whittaker
- MAT Professional Project Committee member – Brandon Fink
- MAT Professional Project Committee member – Megan Huitt
- MAT Professional Project Committee member – Aaron Seifer
- Honors Thesis Advisor – Daniel Tew

Maria Dantas-Whitney

- Interim Chair, Division of Teacher Education
- Coordinator, ESOL/Bilingual Education Program
- Chair, Search Committee for Director, Division of Extended Programs
- Member, Institutional Review Board
- Member, Mario and Alma Pastega Awards Committee
- Member, COE Licensure and Clinical Experience Council
- Member, COE Assessment Council
- Member, COE Consortium
- Mentor, COE Peer Mentoring Program (Mentor for Ni and Wenzel)
- Member, Personnel Review Committee
- Member, Division of Teacher Education Steering Committee
- Chair, MS Ed Theses and Professional Projects: Krystin Kholer, Anne Marie Foltz, Tyler Ciscell, Rebecca Arredondo
- Chair, Honors Thesis: Macy Bothman
- Thesis/Professional Project Committee Member: Emmet Whittaker (Action Research), Serge Lopez

Holly Eckles

- Action Research Committee Chair for 11 students:
 - Lacey Ayad-Muesec
 - Traci Beaver
 - H. Andrew Helm
 - Megan Huitt
 - Brittney Humphrey
 - Sean Maloney
 - Kimberly Maurer
 - Dianne Nelson
 - Aaron Seifer
 - George Thomson
 - David Wodtke

Wangeci Gatimu

- Member, International Students Committee

Rachel Harrington

- Graduate Thesis Advisor, Michael Jennings, Western Oregon University
- Graduate Thesis Committee Member, Kimberly Noack, Western Oregon University
- Honors Program Advisor, Alyssa Schmidt, Western Oregon University
- Undergraduate Academic Advisor for 15 students
- Graduate Advisor approximately 90 MAT students and 3 MEd students
- MAT Program Coordinator (through Winter 2013)
- COE Faculty Senate Representative
- DTE Steering Committee, Member (through Winter 2013)
- DTE Admissions Committee, Member (through Winter 2013)
- COE, Licensure and Clinical Experiences Council (through Winter 2013)
- SOAR Faculty Advisor

Chloe Hughes

- Member, Diversity Committee, WOU
- Co-chair, Pastega Award Committee, WOU
- Co-chair, James W. Gallagher Scholarship Committee, WOUFT
- Member, Licensure and Clinical Experiences Council, COE
- Coordinator, Undergraduate Post-baccalaureate Teacher Education Program, DTE
- Member, Steering Committee, DTE
- Member, Admissions Committee, DTE
- Member, Curriculum Committee, DTE
- Member, Assistant Professor of Literacy Search Committee, DTE

Marie LeJeune

- Member, Senate Graduate Committee
- Member, Senate Graduate Petitions Committee
- Interim Member, Faculty Development Committee
- Member, University SPOC Committee
- Section Editor, PURE Journal, Western Oregon University
- MEd Coordinator, DTE
- Member, Division of Teacher Education Steering Committee
- Chair, Division of Teacher Education Steering Committee
- Chair, Division of Teacher Education Graduate Committee
- Member, DTE Peer Review Committee
- Member, Licensure and Clinical Experience Council, COE
- Member, Literacy Search Committee
- Chair, Master's Committee, Olivia Thomas
- Chair, Master's Committee, Samantha Hafner
- Chair, Master's Committee, Laura Hensley
- Chair, Master's Committee, Kimberly Noack
- Chair, Master's Committee, Lorena Kerns-Ray

- Chair, Master's Committee, Carolyn Pitt
- Chair, Master's Committee, Elona Schreiner
- Chair, Master's Committee, Amber Landa
- Chair, Master's Committee, Allyson Hindal
- Chair, Master's Committee, Rachel Kuenzi
- Member, Master's Committee, Kiki Sangster
- Member, Master's Committee, Kacey Kirtchner
- Member, Master's Committee, Michael Jennings
- Member, Master's Committee, Ashley Backus

Karie Mize

- Faculty Advisor, Alternative-break student trip to Honduras, August 2013

Cindy Ryan

- Advisory Board Member, TRI Paraprofessional Preparation for Improvement Program (PAPI)
- Member: University Honors Committee
- Honors Thesis Advisor for Angela Haslam
- Member: COE Curriculum Committee
- Co-Chair COE Bridge Program
- Co-Faculty Advisor for ASCD Student Chapter

Adele Schepige

- Member, WOU Joint Committee on Faculty Evaluations
- Member, University Advisory Council
- Member, IRB Committee
- Member, Academics Requirements Committee
- Member, COE Assessment Council
- Advising: UG, MAT and MSED programs
- MAT Action Research Committee: Benton Canaga, Skip Lynch, Alicia Ryan, Mary Matocha, Marci Sams, Jonathon Winstead
- MSED Professional Project Committee: Chair for JeremyWanak, member for Kristyn Kohler
- CTL reader; Hans Schneiter

Tracy Smiles

- Incoming Faculty Senate Vice President, WOU
- Literacy Program Coordinator, DTE
- Member, Faculty Senate Graduate Committee, WOU
- Member, Division of Teacher Education Steering Committee
- Member, Division of Teacher Education Graduate Committee
- Member, *PURE Insights* Executive Committee, WOU
- Chair, Student Petitions Review Committee, COE

- Member, Licensure and Clinical Experience Council, COE
- Chair, thesis committee, Kacey Kintscher
- Chair, thesis committee, Robin Nelson
- Member, thesis committee, Olivia Thomas
- Member, thesis committee, Rachel Kuenzi
- Member, thesis committee, Elona Scheiner
- Member, thesis committee, Amber Landa

Alicia Wenzel

- Western Oregon University Joint Committee on Teaching Evaluations
- COE Bridge Program, *Founder and Co-chair*
- Academic Excellence Showcase, *Co-chair*
- DTE Admissions Committee (UG program), *Member*
- DTE Assessment and TWS Committee, *Member*
- AACTE (American Association of Colleges for Teacher Education, *COE DTE Representative*
- Western Oregon University, DTE Middle Level Consortium Committee, *Representative*
- Middle Level Consortium Scholarship sub-committee, *Member*
- Master's thesis committee member-5 students
- Advisor to DTE Pre and In-Program Undergraduates-20 students
- DTE Undergraduate and Graduate curriculum designer-designed ED 418 (UG)

Steve Wojcikiewicz

- Vice-President, WOU Faculty Senate (2012-2013)
- University-School District Liaison, first school-embedded MAT cohort (2012-2013)
- Program Coordinator, Undergraduate Teacher Education Program (2010-2012)
- Chair, Division of Teacher Education Teacher Work Sample and Assessment Committee (2010-2013)
- Member, Division of Teacher Education Curriculum Committee (2010-2013)
- Vice-President for Membership and Organization, WOUFT Local 2278 (2011-2013)
- President (elect), WOUFT Local 2278 (2013)
- Vice-President, AFT Oregon (2011-2013)
- Vice-President for Political Action (elect), AFT Oregon (2013)
- AFT Steward, Division of Teacher Education, College of Education (2008-2010, 2011-2013)
- Member, AFT Collective Bargaining Team (2009-2013)
- Invited attendee, AFT Higher Education Special Leadership Conference, Washington, DC (2013)

Dana Ulveland

- Chair, Thesis Committee, Nathan Pratt
- Chair, Thesis Committee, Jason McGuire
- Chair, Thesis Committee, Brandon Shaffer
- Chair, Thesis Committee, Ji Guo

- Chair, Thesis Committee, Erik Gaard
- Member, Thesis Committee, Laura Hensley
- Chair, DOE PRC Committee
- Chair DOE Curriculum Committee
- Chair, Peer Mentoring Committee
- Member, Faculty Senate
- Member, Senate Curriculum Committee

Greg Zobel

- Advisor, Student Leadership Certificate program.
- Developing and testing embeddable version of SIRS data collection in course Moodle. Collaborating with Michael Ellis of (UCS).
- Testing viability of WordPress as platform for students and/or course delivery at WOU. Working through single blog as well as multisite delivery with Ron Swartzendruber (UCS), Danielle Gauntz (UCS), Elayne Kuletz (DEP), and Bill Kernan (UCS).
- Testing viability of increasing course enrollment through specific course advertisements on WOUtv and digital signage with Deborah Rezell (WOUtv), Bill Kernan (UCS), and Warren Allen (CoE).
- Testing viability of Open Source (OS) software as learning content and tools for use in classes; testing delivery of OS software to online students with David McEvelly (UCS) and Bill Kernan (UCS).
- Member, Graduate Programs Marketing Team.
- Co-Founder and Coordinator, Agile and Sustainable Supplemental Educational Technology Training (ASSETT) project.
- Interim Member, WOU Graduate Committee (filled in for Dr. Bucy).
- Budget Committee Chair, Division of Teacher Education. Fall 2012—now.
- Designing Instructional Design certificate for MS:EdIT program. Spring 2012—now.
- Mentor, Tyler Ciscell, for HASTAC Scholar program. Fall 2012-Spring 2013.
- Member, Division of Teacher Education MAT Interview Team. 2012—2013.
- Presentations for the Division of Teacher Education:
 - ASSETT: Teacher Technology Training Fair. Enhancing technology skills to increase teacher-trainee knowledge and increase employability.
 - ASSETT: Screencasting Workshop for College of Education faculty. Improving online and distance classes with screencasts; how to best use ScreenFlow. 9
 - ASSETT: Fall Technology Reorientation for faculty. Focused on enhancing document camera skills, working with StarBoard effectively, and sharing a new smart microphone.