Date: December 2010

From: English/Humanities

To: Faculty Senate

Subject: Catalog course changes and additions: Eng 340, 341, 389D, 441/541; Eng 390D, 489D/589, 490D/590

**Proposal:**

The English department wishes to expand its offerings in world and diverse literature. Towards this aim, we propose to:

1. restrict the content of the existing Eng 340-341-441 World Lit courses to Continental Europe (we have other courses focusing on British and American lit.)
2. clarify the focus of the existing 389 course
3. add two specifically non-Western focus courses (390-490/590), and also
4. add a 489/589 counterpart on the literatures of U.S. minority populations (e.g., African-American, Chicano, Native American).

**Clarifications:**

We distinguish the 300/400 courses in the department as follows: 300-level courses address a focused topic with breadth (but not as much as a survey, which we do at the 100-/200-levels) whereas 400-level courses go into depth with a more restricted topic. We are asking for permanent “D” designation for 389, 390, 489/589, 490/590 on the basis of their intrinsic cultural content. ENG 340, 341, and 441 would not be designated as D’s at this time.

Because the topics are likely to be of interest to MS in Ed students, we want to provide the 500-level options, as is the norm with our 400-level courses. We anticipate offering non-Western and U.S. minority courses in alternate years (i.e., 389 and 490/590 one year, 390 and 489/589 the following).

**Rationale:**

The proposal is in part a response to the changing nature of the field and in part a response to expressed needs from COE for preparing pre-service teachers to address the more diverse texts in modern secondary language arts classrooms.

**Summary:**

The department proposes changes to 4 courses (340, 341, 389, 441) and creation of 3 new courses (390, 490/590, 489/589)