

Western Oregon University
Faculty Senate Minutes
January 28th, 2014

I) Call to Order: 3:33

II) Call of roll (by circulation of sign-in sheet)

In Attendance: David Foster, Stephanie Hoover, Keven Malkewitz, Jennifer Yang, Scot Morse, Michael Freeman, Michael Phillips, Cornelia Paraskevas, Michael Baltzley, Breeann Flesch, Rahim Kazerouni, Kristin Latham, David Doellinger, Terry Gingerich, Scott Tighe, Mark Van Steeter, Bob Hautala, Edwin Cancel, Mickey Pardew, Adele Schepige (for Rachel Harrington), Tracy Smiles, Dana Ulveland, Stewart Baker

III) Correction to and approval of minutes:

a) approved

IV) Institutional Reports:

a) Thaddeus Shannon, Faculty Senate President:

i.) Curriculum activity - over 65 course changes and updates, a lot of catalog clean up. Variety of minor changes in Education, 2 major changes in Theatre Arts and Biology.

b) Stephen Scheck, Vice President of Academic Affairs:

i.) President Weiss is visiting with legislators in Salem, little new information from OUS at this time. Press release re: intent to file for independent governing board.

ii.) Curricular activity good to see

c) Travis Meuwissen, ASWOU President

i.) IFC is in process tonight.

ii.) Enhancement request last week for Stonewall Center to get a professional staff member to help run the place. Any feedback negative or positive is helpful.

iii.) Feb 25 we have a spot on root network for one of our games to be broadcast. Free admission with donation of cans.

iv.) ASWOU feels that President Weiss has done a great job on presenting our need for an independent board. Southern Oregon is coming 1/29 to talk to us about their plans on lobbying for more funds.

d) Dan Clark, Director DEP

i.) Announcement of formal re-initiation of CTL initiative. Many workshops available. Check out the DEP website for resources.

V) Old Business:

a) New program: AB Degree in Economics (John Leadley)

i.) Math 111 add to bring it to 60 credits so there is no hidden prerequisites.

ii.) Discussion of broader AB issues:

a. Clarification made that AB core is a common core and the same as gerontology/psychology AB degrees. Those degrees and the AB core were voted in concurrently last year.

b. Concerns still exist about the AB core. The ARC could focus on AB degrees, having just finished a focus on certificates, but it is up to them

what they discuss. As a senate committee, some Senators (Social Sciences, Natural Sciences) feel that the senate should vote to have the ARC pick up the AB core again.

- c. There are concerns that it is hard to vote on an AB program when there is such a discussion about the core requirements. More data on the AB gerontology an psychology degrees, may be helpful prior to revisiting the AB core.
- d. While there are concerns about the core that has been established, it should not stop other programs from creating an AB program following the rules and program that faculty senate voted in last year.
- e. The questions asked have been about the rules around the program and the general education requirements. These are 2 separate issues. Are we concerned about who is getting into the AB program or are we more concerned about the general education requirements?
- i.) Motion to approve AB Degree in Economics.
 - a. Discussion:
 - i. Social sciences is not against the specific AB program but is uncomfortable with the concept of the thing. Some of the same concerns as last year.
 - ii. Behavioral Sciences feels that gaining more data on the AB would be valuable and that adding an Econ AB degree would help with that.
 - b. Motion passes with 21 in favor, 2 opposed.

VI) New Business:

- a) New Program: AB Degree in Computer Science and Information Systems
 - i.) Chemeketa CC is pushing students to take the AAS get the certificate and get the job; most of their program does not count here at all, where we here are more theoretical classes. The AB will help make as many count as we can and get them through the program. The number of students is uncertain, but CS does get many transfer students.
 - ii.) There is a risk that a high school graduate to get a 2 year degree and just transfer here to complete a degree without a minor, but CCC does not push a transfer degree. This AB program is for the people who got an AAS and tried to find a job and was not successful.
 - iii.) Many senators express frustration about what is happening at the community college level. Our AB Degree is our response to that so at least we get them for 2 years.

Motion: Since more and more AB proposals are coming and are likely, we ask the ARC to revisit the AB common core and admission requirements and to solicit specific concerns from divisions if the ARC would like additional guidance.

- i.) Motion passes with 21 in favor, 2 opposed
- b) ARC proposal on Certificate Programs at WOU (Adele Schepige)
 - i.) ARC has come to agreement on Certificate Programs with recommendations posted on the Faculty Senate Website. Voting item for next meeting, and should be reviewed by Divisions prior.

- a. Discussion surrounding recommendation of 12 upper division credit hours. The national range is 9-48 credits. Humanities have a concerned that 12 hours could cheapen the value of other programs. They are concerned that a person could be in these upper division classes without even a BA. We feel like it is lowering the standard.
- b. Business and Social Sciences noted that the certificate has to provide documentation that gives value to the industry. Some divisions didn't want a requirement on the credit hours at all. It should be up to the industries.
- c. ARC recommends that departments state if it's going to be a standalone certificate or attached to a major and stick with that decision.
- d. Outside review will still take place via the HECC, even if we establish an independent governing board.
- e. Clarification that If students are working on a minor in that area can courses serve for both as the professional credential is separate from the degree.

VII) Announcements:

- a) Report on Theater Arts program change
 - i.) TA 220 production credit will now take the place of 253 and 353 as a no credit class. Update to two LACC classes, and change from a 3 credit paradigm to a 2-4 credit paradigm.
- b) Report on Biology program change
 - i.) No change in total credit hours. We have tried to make it more flexible so that students build a broader foundation and can choose more flexible courses. Students in the core and in the emphases can now choose from a broader array of courses.
- c) Report on new Library course
 - i.) LIB 225 advanced research for college, work, and life to help bridge the gap for research done in intro level class and upper division classes. WR 135 is a prerequisite. The course could be offered online and will be offered beginning in Fall, with an as yet undetermined number of seats.
 - ii.) Clarification that this is not a writing class, but a discipline specific research class.
- d) Motion to continue past 5 pm
 - i.) Motion passes
- e) Call for faculty participation in upcoming Student Leadership Conference
 - i.) This year's theme is "Shaping Your Future"
 - ii.) Request for faculty to spread the word to students and to consider presenting
 - iii.) Sessions are about an hour with a submission deadline of February 7.

VIII) Adjourned:5:03