

Faculty Senate Minutes**January 27, 2015***Primarily paperless, wou.edu/facultysenate***3:15 – 3:30 p.m.***Better Know a Colleague* (informal gathering, optional)**3:30 – 5 p.m.***Business Meeting*

1. Call to order
2. Call of the roll (by circulation of sign-in sheet)
Senators in attendance: David Foster, Bojan Ilievski, Scot Morse, Michael Freeman, Kevin Helppie, Doris Cancel-Tirado, Bob Hautala, Claire Ferraris, Patricia Gimenez, Cornelia Paraskevas, Thomas Rand, Camila Gabaldon, Michael Baltzley, Matt Ciancetta, Bryan Dutton, Shaun Huston, Carmen Caceda, Maria Dantes-Whitney (for Mickey Pardew), Tracy Smiles
Officers in attendance: Laurie Burton, Erin Baumgartner, Katherine Schmidt
Ex-Officio in attendance: Mark Weiss, Steve Scheck, Corbin Garner
3. Corrections to and approval of minutes from previous meeting
Approved
4. Institutional Reports
 - 4.1. Laurie Burton, Faculty Senate President
 - i.) Executive Committee Curriculum Actions
 - a. Some courses without Q paperwork or without the distinction between undergraduate and graduate grading criteria were disapproved by the Executive Committee per the recommendations of the Curriculum or Graduate Committees. Those committees are working with faculty to help with the proposal process.
 - b. Approved program proposals:
 - i. Building Codes Minor (dropped)
 - ii. Chicano/a Studies
 - iii. Communication Studies
 - iv. Forensic Anthropology
 - v. Health content area within MS Ed
 - vi. History
 - vii. International Studies
 - viii. MA Interpreting Studies
 - ix. MEd Information Technology
 - x. Political Science
 - xi. Psychology
 - xii. Public Policy and Administration Major
 - xiii. Social Science
 - c. Approved course proposals
 - i. GEOG 470
 - ii. HST 104D, HST 105D, HST 106D, HST 413, HST 414/514, HST 496/596
 - iii. INT 610, INT 645, INT 639, INT 646

- iv. PS 204, PS 355, PSY 447
- v. The following are all dropped courses: HST 417/517, HST 421/521, HST 450/550, HST416/516, PHL 433/533, PHL 360
- d. Other approved curriculum proposal packages are listed on the agenda under Informational Reports.
- ii.) Florida State Transfer
 - a. The Executive Committee, at the request of David McDonald, approved a transfer degree from Florida State College, Jacksonville.
 - b. Our ASL program is attracting these students.
- iii.) LACC Course Activation
 - a. The Executive Committee, in collaboration with the dean of LAS, the chair of the ARC and the Registrar, approved the following: When a course is added as an option to the LACC or other general education requirements, that course will be added to the current catalog and to all other active catalogs (i.e., catalogs going back seven years).
 - b. This does not extend retroactively to previously taken courses.
- iv.) Subcommittee work
 - a. The Executive Committee is currently collaborating with the ad hoc LEAP committee and the Committees on Committees and hopes to have information to share with you in the next few meetings.
- v.) EAB faculty action sessions
 - a. David McDonald, with the support of the Executive Committee, is hosting another Educational Advisory Board event on February 19, from 1 - 4 p.m. in the Willamette room. The plan is to have an EAB presentation and discussion from 1 - 2 p.m., break out working groups from 2 - 3:30 p.m. and sharing by the working groups from 3:30 - 4 p.m. The working groups will be focused on “Mapping through a degree at WOU”, “Multi-term registration possibilities at WOU” and “Collaborative advising success strategies at WOU”.
 - b. We really encourage divisions to send representatives. Please announce at your division meetings.

4.2. Mark Weiss, University President

- i.) Regarding 2 years free community college bill- should also include 2 years at State Universities.
- ii.) WOU Board is soon to adopt policy on shared governance.
- iii.) Recent visit to State Capitol lobbying visits regarding \$755 million budget for higher education. Governor has stated to University Presidents that he would re-invest in higher education but current proposed budget does not indicate that.
 - a. Ways and Means co-chairs indicated that \$755 million was too high, but did propose a budget that elevated Governor’s proposal by \$40 million and reinstated use of lottery funds.
 - b. These funds would go to HECC which would then allocate to public institutions of higher learning
 - c. Concern is that there not be a significant increase or decrease for any one university through a stop-loss/stop-gain model.
 - d. Degrees granted are key in outcomes-based formula, which puts WOU and PSU as significant “winners” in application of new formula.
 - i. Retention of our students to graduation with a quality education is key
- iv.) Wednesday 1/28 WOU Board meeting re: adopting by-laws and policies by which Board will operate.

- a. A follow up meeting at end of February will also address policies and begin the process of Educating Board about WOU academics, student affairs, and finance.
- v.) Most recent financial forecast completed last month has fund balance between 15-16%.
 - a. Down in some enrollment categories. About 3% for total enrollment compared to last year but mix of international and graduate students has increased revenue.
 - b. Vacancies in administrative ranks are also cost-savings.
 - c. Next year projections are positive based on housing registration indicate an increase of about 26% in reservations compared to this time last year. Applications are over 8% higher than this time last year, and admits are even higher.
- vi.) Tuition rate proposal due for next year.
 - a. Budget note in legislative statue that indicates no university shall come forward with average over 5%.
 - i. At least two schools will be asking for exceptions in excess of 10%. EOU intends to adopt a tuition promise-like approach.
 - b. We are looking at 4-5% increase, but do not yet know what state funding portion will be.
 - c. Tuition break for children of faculty and staff at OUS schools will be expected to continue with breakup

4.3. Stephen Scheck, University Provost

- i.) Seven new sabbatical proposals were submitted by the December 15 review deadline and all were approved. Overview at Faculty Senate webpage for timing of new sabbaticals and current ones that are in years two or three of multi-year leaves.
- ii.) HECC rulemaking document linked to Faculty Senate webpage currently available for open review across State.
 - a. Procedures for review of new academic programs.
 - b. Outcomes based funding model.
- iii.) A second round of Skunkworks proposals is open for innovative and creative ideas to fix inefficiencies that affect retention and service to students and to attract new enrollments. Scheck noted many proposals in round one that were not funded are still valuable to the university's long-term planning.
- iv.) University is no longer accepting new student applications for Fire Services Administration major. Program is no longer sustainable.
 - a. EOU continues to offer FSA program and LaRon Tolley will oversee a one to two-year teach-out phase for students who take courses through EOU while still enrolled at WOU.
- v.) Support provided to students in non-academic environments can make a difference. Scheck asked that faculty voice appreciation to local community members they observe positively engaging with our students, especially our international students..

4.4. Corbin Garner, ASWOU President

- i.) Students will be lobbying for reinvestment in higher education rather than tuition freeze in this legislative session.
- ii.) What is the level of interest from Faculty in "WOU Talks" program for new avenue to engage students? Senators are asked to gather information from Divisions.

4.5. Ike Nail, IFS Senator

- i.) Report is available via Faculty Senate website for review.
- ii.) IFS is an opportunity to make our voices heard by HECC and Provost's council.

- a. IFS senators invite faculty input on issues to take to IFS.
- iii.) IFS is continuing to emphasize need for academic quality with new outcome-based technical funding structure and pressure to get students through in a timely way.
- iv.) Bob Kerr, president of UO faculty senate has documented recent sensitive material loss from UO president's office. Some of the documents relate to strategy to prevent UO faculty from engaging in shared governance after unionizing.
- v.) Four institutions are looking for presidents and interested in search committee composition for our presidential search. Our model of transparency and faculty engagement was considered impressive by other IFS senators.
- vi.) PSU provost shared \$5,000 project to implement software to remind students to reaffirm majors.
- vii.) Legislative agenda is outlined more thoroughly in IFS report on Senate homepage.
 - a. Includes free community college tuition, more recently picked up by U.S. President.

5. Consideration of Old Business:

Curricular items

5.1. Deaf and Hard of Hearing Education (new program and new courses)

(Patrick Graham, Special Education)

See document DHHE_Program_Courses.pdf posted at wou.edu/facultysenate

- i.) See document DHHE_Program_Courses.pdf posted at wou.edu/facultysenate
- ii.) How does 68 total credit hours compare to other graduate programs in area?
 - a. Nearly identical to other high quality programs.
 - b. We offer mainstream and self-contained student teaching with two different experience opportunities.
- iii.) Motion to approve program and courses.
 - a. Approved unanimously.

6. Consideration of New Business

Curricular items – new courses

6.1. COM 461 (Paula Baldwin, Humanities)

6.2. CSE 632 (Mary Bucy, Teacher Education)

6.3. HST 437 (Patricia Goldsworthy-Bishop, Social Sciences)

6.4. HST 301 (David Doellinger, Social Sciences)

6.5. R 202 (Susan Daniel, Humanities)

6.6. RC 670 (Chung-Fan Ni, Special Education)

- i.) New courses and programs to be voted on by Faculty Senate as are program changes that impact multiple Divisions, Minor course and program modifications are passed by Executive Committee and presented as part of President's report. More moderate program changes that are internal to Division are presented as informational items.

6.7. Fossil Fuel Divestment at WOU

(Emily Plec, Humanities and Mark Van Steeter, Social Sciences)

- i.) See document Divestment.FacultySenate.pdf posted at wou.edu/facultysenate
- ii.) WOU Environmental Club initiated conversation and process.

- iii.) Ultimate goals include public conversation and dialogue along with Foundation divestment in fossil fuels.
- iv.) Request to Faculty Senate is to ask the WOU Foundation to investigate issue more thoroughly and report back in spirit of education and thoughtful decision-making.
 - a. Environmental Club advisors and students are willing to do research by contacting investment custodians to find out more about portfolios.
 - b. Industry practice defined by Global 200 list addressing potential emissions and carbon offsets.
- v.) Resolution to consider as Old Business at subsequent meeting. The WOU Faculty Senate urges the WOU Foundation to investigate divestment from fossil fuels and to share relevant information regarding fossil fuel investments and alternatives with ASWOU, the WOU administration and the WOU Environmental Club.
- vi.) Three pronged approach:
 - a. Information campaign.
 - b. Seek divestment appeals through donor drive and individual education.
 - c. Carry forward potential resolution for divestment and publicize process and issue more broadly.
- vii.) Upcoming events:
 - a. Webinar 1/28 10 am
 - b. 2/13 – 2/14 Global Divestment Days.
- viii.) Concerns expressed re: cost-benefit analysis on divestment and selection of mutual funds that will yield low returns.
- ix.) Encouragement for all members to start as individuals and examining personal portfolios for divestment along with considering collective action.
- x.) Divestment does not solve a large global problem of Climate Change and may lull us into thinking we've done more positive good for environment than reality.
- xi.) The WOU Foundation is a separate entity from WOU and has its own governing board, WOU itself has no current investments and board does not set WOU Foundation policy.
- xii.) A mechanism is being put into place for WOU to provide input to the WOU Foundation and request information.

7. Informational Presentations and Committee Reports

Approved curriculum items (package approvals)

- 7.1. Early Childhood Studies (modify program),
(Maria Dantas-Whitney, Teacher Education)
 - i.) ED 200, 230, 240, 312, 325, 333, 342, 352, 370, 373, 404, 405, 411, 412, 418 W, 429, 434/534, 436/536, 443, 444, 446 D, 450, 453, 498, 492, 692, 631 (modify courses), ED 638 (drop course)
 - ii.) Primarily wording changes in course descriptions and course titles to reflect updated field-specific terminology.
 - iii.) Prerequisite change for Social Studies methods course.
 - iv.) Planned program change related to replacing ED 100 with ED 200.
- 7.2. Mathematics and Computer Science programs collaboration
(Scott Beaver, Natural Sciences & Mathematics)
 - i.) Report linked to Faculty Senate webpage.

- ii.) MTH 231, 311, 337, 338, 341, 344, 354, 355 (modify courses), MTH 232 (new course - split 231 into two terms per CS changes), CS 449 (new course).
- iii.) Student assessment revealed an unaddressed learning outcome.
 - a. Students need more opportunity to develop theorem proving skills.
 - b. Updates to prerequisites will require students to develop proofing skills.
- iv.) Impacts on Mathematics minor, Mathematics major applied track, Mathematics Education major, Computer Science, CS/Math, and Information Systems majors.

7.3. Teacher Education: Chemistry (modify program), CH 150 (new course)
(Arlene Courtney, Natural Sciences & Mathematics)

- i.) Lack of Chemistry Teacher Education programs contributes to deficit of Chemistry teachers nationwide.
- ii.) Students take most of courses required for Chemistry BS, but complete Education degree.
- iii.) Inclusion of courses relevant to teaching 9th grade General Science.

Announcements

7.4. Dan Clark, Director Extended Programs and the Center for Teaching and Learning

- i.) Sriram Khe conceptualizing conversations re: teaching and learning.
- ii.) Series of events involving reading context-setting essays with lead discussants facilitating discussions about teaching and learning.
 - a. First event is scheduled for 2/5.
- iii.) CTL Calendar of events will facilitate announcement of events.

7.5. Bill Kernan, Director University Computing Services

- i.) New security infrastructure design.
 - a. Redundant firewall design (Phase 1).
 - b. Use of rules to allow or deny access to network, regularly updated.
 - c. Intrusion prevention system (Phase 2) should block malware.
 - i. First phase should be in place by end of February.
 - d. Refer to Bill's blog for details.
- ii.) Network failure on January 14, 2015 was connected to malicious attack that led to server compromise.

8. Adjournment 5:00 p.m.

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)