

Faculty Senate Minutes October 14, 2014

Primarily paperless, wou.edu/facultysenate

3:15 – 3:30 p.m. *Better Know a Colleague* (informal gathering, optional)

3:30 – 5 p.m. *Business Meeting*

1. Call to order: 3:30 p.m.

2. Call of the roll (by circulation of sign-in sheet)

Senators in attendance: David Foster, Paul Disney, Bojan Ilievski, Scot Morse, Michael Freeman, Michael Phillips, Bob Hautala, Claire Ferraris, Patricia Gimenez, Cornelia Paraskevas, Thomas Rand, Camila Gabaldon, Michael Baltzley, Matt Ciancetta, Bryan Dutton, Isidore Lobnibe, Scott Tighe, Kara Gournaris, Carmen Caceda, Mickey Pardew, Tracy Smiles

Officers in attendance: Laurie Burton, Erin Baumgartner, Katherine Schmidt

Ex-Officio in attendance: Corbin Garner, Stephen Scheck, Mark Weiss

3. Corrections to and approval of minutes from previous meeting
Approved

4. Institutional Reports

4.1. Laurie Burton, Faculty Senate President

i). Welcome and reminders

a. Please pick up name tags from front table.

b. Please note the simplified Robert's Rules page placed around the room (also available at wou.edu/facultysenate)

c. This year Faculty Senate is "primarily paperless". Please provide your own access to the agenda materials posted at wou.edu/facultysenate

d. Please feel free to arrive early for the optional "Better know a colleague" 15 minutes before and after Senate (have a cookie).

ii). WOU Board follow up

President Weiss forwarded the top three (interested) faculty names to the governor (as voted on in senate last year). Cornelia Paraskevas was chosen by the governor as our all-faculty representative. Congratulations and thanks to Cornelia for undertaking this important role. The WOU Board meets for the first time in November.

iii). Presidential search

a. Thank you senators for nominating interested division candidates.

b. Executive committee forwarded three names to President Weiss for consideration by search chair:

Eric Bruce, COE, Emily Plec, LAS and Robert Monge, LIB.

c. All members of the WOU community will have multiple chances to participate in open forum events for the search at WOU. Search firm open forums in early October were very informative.

- iv). Curriculum e-forms
 - a. e-forms now available for undergraduate and graduate curriculum proposals (new or modified courses, modified programs). New program e-forms should be available by the end of the term.
 - b. Information on new program proposals is linked to the Curriculum committee page (committee menu off of wou.edu/facultysenate).
- v). AES

On behalf of the 2014 - 2015 Executive Committee, Academic Excellence Showcase (Thursday, May 28, 2015) is enthusiastically endorsed. We recommend canceling classes that day to encourage our students to attend.
- vi). Little Known WOU Facts.- Print Credits

Faculty and staff automatically get 2000 print credits per academic year. These credits may be used at the WOU Printshop (\$.05 per credit) or on non-unit printers about campus (5 print credits per regular color copy). Print credits do not roll over each year. View your print credits on your Portal home page (see end of page to “add a channel” if this option is not currently visible for you)

4.2. Mark Weiss, University President

- i). First weeks of classes seem to be going well for faculty and students.
- ii). First WOU Board meeting November 8
- iii). Change in presidency at the end of this year – please participate in search.
- iv). Upcoming challenges 2014-2015 Academic Year involve urgent need for change.
 - a. Key driver is enrollment.
 - b. M-report compares FTE this year to two previous years. Net decrease over two years is over 6.5%. Freshmen enrollment is up slightly from last year, but transfers are down and we have had record high graduations over last three years.
 - c. Average WOU student has 28,774 in debt. Repayment rate is \$331/month 55% of graduates have debt. 74% of all students have debt. 6-year graduation rate approaches 50%.
 - d. Financials 17.4% fund balance. No tuition increase last year with state buy-down. This year projected \$700,000 deficit with reduced enrollment bringing fund balance to 15%. While this is a good balance with steady enrollment, it is disconcerting with declining enrollment and high school graduation plateaus.
- v). OSU president’s address to faculty senate identifies kinds of change occurring at other institutions:
 - a. Elimination of low-enrollment majors and consolidation of departments and overhauling baccalaureate degree. Approval of furloughs.
 - b. With a much larger endowment than ours, OSU is far better funded, though we raised record high \$5 million recently.
 - c. OSU has declined from 85-74% Oregonians. Current goal is to comprise 66% of undergraduate population.
 - d. OSU charges proportionately higher rates to out-of-state students and can address funding imbalances due to in-state enrollment declines more rapidly.
 - e. How do we compare to national enrollment numbers? UO is up and OSU is plateaued at capacity. EOU and SOU have declined. We have room for more students here.

4.3. Stephen Scheck, University Provost

- i). Enrollment numbers
 - a. 804 out of state = 14%.
 - b. Increase of 35 international students (362 total = 6%). Retention is higher.
 - c. Marion County is number one county sending students followed by Polk and Washington counties.
 - d. Modal credit load is 12 units, modal age is 21.
- ii). Provost and other Academic Affairs offices are making updates, repairs, corrections to HTML-friendly faculty handbook with simpler processing of registrar's forms.
- iii). Oregon Provosts Council without a central Chancellors office is facing inefficiency relying on volunteerism for coordination.
- iv). Program review requested – undergraduate degree major requirements for campus wide assessment. Posted at faculty senate website. Determine that our programs are relevant to student interests and state employment demands and are appropriately rigorous in comparison to national standards for similar degree programs.
- v). Skunkworks initiative – memo posted at faculty senate website. November 7 proposal deadline to Kathy Hill for ideas that can be explored with small amount of seed money. Alignment to 4 goals:
 - a. New enrollment streams
 - b. Improvements in student retention
 - c. Improvements in efficiency to degree completion
 - d. Improvements in student learning outcomes
- vi). Creative Arts Division November 21 in partnership with Admissions is hosting *Creative Arts Day* for prospective students.

4.4. Corbin Garner, ASWOU President

- i). Thank you for allowing ASWOU representatives to attend classrooms for voter registration drive. Largest for WOU and State of Oregon. 50,400 voters registered.
- ii). Voter education phase moving forward
- iii). Clubs and organizations being trained on Org.sync works like an organizational Facebook page and linked through portal.
- iv). Presidential search is targeting moving away from the concept of WOU as regional and to embrace all Oregonian students.
- v). Identifying students to take part in campus committees. Will be sending request to help solicit student participation.

4.5. Ike Nail, IFS Senator

- i). IFS reflects current flux throughout higher education in state. Clear that HECC will be main player in higher education. IFS is being consulted by HECC and there is a faculty member designated position on HECC
- ii). Traditional IFS makeup is smaller universities to have two representatives, we currently have one and an additional representative would be extremely valuable.
- iii). IFS report posted on faculty senate webpage for review. Contact Ike with questions or request.
- iv). Retrenchment at EOU and SOU
- v). WOU interest in accelerated learning has garnered attention and concern from community colleges.

- vi). Funding model with budget rewards for graduation could compromise quality in education. Articulation to HECC that faculties of Oregon are concerned about academic standards, while recognizing that timely graduation is important

5. Consideration of Old Business

5.1. WR 135 prerequisite language

(Carol Harding, Humanities/English)

Students with a D or D- in WR 135 can go on to take W-designated courses, new language would require a C- for the prerequisite in alignment with the LACC requirement to earn a C- or better in WR 135.

Motion to approve

Approved unanimously

6. Consideration of New Business

No new business

7. Informational Presentations

7.1. Ad-Hoc LEAP Committee, Gay Timkin and Steward Baker, co-chairs

- i). Creative Arts and Computer Science need representation on committee
- ii). Goals to map institutional aspirations onto LEAP outcomes.
- iii). Will be bringing proposal to Faculty Senate November 11.

7.2. Service Learning and Career Development – Adry Clark

WOU community internship program

- a. Requesting proposals from departments and individual faculty members to provide academically and career-relevant experiences for students – Due October 29.
- b. Guidelines for hours and pay rates - \$10/hour and work about 10 hours/week. All in winter/spring.
- c. Students find out about opportunities through email and fliers. November 3 announcement followed by 2 weeks to apply.

7.3. Dan Clark, Director Extended Programs and the Center for Teaching and Learning

- i). HECC approval of SARA agreement (state authorization to deliver online courses and offsite opportunities in other states.
- ii). SOTI participation was excellent – lots of great courses developed
- iii). WOTI planned for winter
- iv). Documents posted on Faculty Senate webpage
 - a. *TEC Delivery Mode Definitions* – ways to deliver courses via technology. Alignment of language to help students parse catalog.
 - b. *TEC Terminology* – Identification of terminology commonly used when discussing course related technology

- 7.4. Bill Kernan, Director University Computing Services
- i). Two guest wireless methods are now available
 - a. SSID WOU guest – sponsored guest (contact APAs)
 - b. Self-serve guest access – credentials delivered via email and text. Available to all of campus as of this week. Sisco pre-release enabled.
 - ii). Virtual Desktops, Moodle, and DataWarehouse to solid state drives over summer.
 - a. Moodle response improvements to 25 millisecond request time for Moodle with 72 millisecond peak response time.
 - b. Moodle load for 1642 users to have a good user experience simultaneously. Average is 74 concurrent users, peak has been 173 users.
 - c. Virtualized Moodle servers means additional server can be added within 45 minutes.
 - d. Video delivery issues with Moodle 2.5 and Flow player. Upgrade to Moodle 2.7.1 and newer Flow player and script to clear memory have improved video delivery. Talk to Elayne to determine optimal platform for video delivery.

7.5. Steve Scheck additional announcement

Thursday, October 16 at 3:30 Calapooia room annual PRC orientation meeting.

8. Adjournment

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)