To: Faculty Senate

From: Faculty Senate Committee on Committees: Scott Beaver, Mark Girod, Bob Hautala, Klay Kruczek, Dana Ulveland

Date: May 19, 2010

Re: **Honors Committee Redistribution**

The Honors Committee has reviewed its composition and submitted the following redistribution proposal to the Committee on Committees, which voted unanimously to approve it for forwarding to the Faculty Senate.

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| --- | --- | --- |
| **Current Structure** | **Proposed New Structure** | **Net Change** |
| Creative Arts (1 rep) | Creative Arts (1) | None |
| Humanities (1) | Humanities (1) | None |
| Natural Sci. & Math (1)  | Natural Sci. & Math (1)  | None |
| Social Science (1) | Social Science (1) | None |
| College of Education (1) | COE – DTE (1) | **Specifying division** |
|  | COE – HPE or SPE (1) | **Adding Seat & Specifying Divisions** |
| At large seats (optional; up to 2) | Psychology (1) and either Business or Computer Science (1) (optional) | **Adding Divisional Specificity** |
| Honors Freshman Rep. (1) |  | **Eliminated** |
| Honors Sophomore (1) | Honors Sophomore (1) | None |
| Honors Junior Rep. (1) | Honors Junior Rep. (1) | None |
| Honors Senior Rep. (1) | Honors Senior Rep. (1) | None |
| Honors Director (1) | Honors Director (1) | None |
| Honors Prog. Ass’t (1) | Honors Prog. Ass’t (1) | None |
| **Total Members (11-13)** | **Total Members (11-13)** | **No change** |

**Rationale**

These modifications would ensure equal representation on the committee, with no division having greater than one representative.

This proposal further clarifies that the current seat for the College of Education would be assigned to the division of Teacher Education. A second COE seat would be added for either the Health/Physical Education or Special Education divisions. This would restore the College of Education to two committee seats, something they previously possessed.

This second COE seat would take the place of the current Honors freshman representative. Honors students would continue to be voting members of the committee from sophomore year forward.

In addition, the two current “at large” positions would be reallocated into specific divisional assignments (psychology and either business or computer science). When asked, these divisions all indicated a desire to be represented on the committee but in a potentially optional manner, given faculty demands and the absence of their subject area’s courses in the Honors curriculum.