**Faculty Senate Meeting 2/14/12**

**I. Roll Call: Present**

Mike LeMaster, Bob Hautala, Amanda Smith, Tracy Smiles, Maria Dantas-Whitney, Erin Passehl, Keven Malkewitz, Dana Ulveland, Scot Morse, Tad Shannon, Kristin Latham, David Foster, Terry Gingerich, David Doellinger, Kim Jensen, Kathy Farrell, Claire Ferraris, Cat McGrew, Cheryl Beaver

**II. Correction to Minutes**

No corrections to minutes.

**Action:** Minutes approved.

**III. President’s Reports**

**Gavin Keulks, Faculty Senate –**

X-Com met last Thursday and swept and approved about a dozen miniscule changes. None were controversial. Ask Gavin for details, if interested.

Three years ago then president Kat Schmidt asked all committees to revisit and revise their charges. All but one Senate committee completed this request. These were never approved until last week when they were approved by Committee on Committees and passed to the executive committee, which also approved the document. The document will now be available on the Senate website.

Made new call for courses requesting the RP grade. This year there is a list of about 25 courses. Will compile the list and make it public when it is complete.

Received policy clarification request concerning LACCs and religion courses. They would be comparative in their approach in religious studies. X-Com routed this to ARC because it is in ARC’s charged to oversee LACC policies. This charge is new as of last year.

Looking for faculty to serve on WOU Casa Committee. Currently have one faculty member, Peggy Pederson.

March 9th is a Leadership Caucus in Eugene. Most members of X-Com will be out of town. Looking for interested faculty.

**Mark Weiss, Western Oregon University –**

Wants to thank all faculty that attend preview days on Saturday mornings. It is very much appreciated and makes a big impact on students.

The revenue forecast came and went last week. Are predicting a $335 million reduction biennium to date. Previously, had set aside 3.5% for our appropriation. We are now to assume that this 3.5% is gone. It was not included in our plan.

University of Oregon’s request for independence seems to be inevitable. This will most likely not occur in the next year but over the next biennium. What this means for the rest of the universities is unclear.

There is word of a $250,000 gift to Boulder Family Science Center from the Swindell family. However, there is also bad news with the revenue for this building. It appears that the extra $100 million received this month will not be provided as funding for this building.

Inviting faculty and staff to attend a Window of Opportunity meeting this Thursday. Will have presentations and description of SPOC process.

Question raised about what WOU is doing to seek revenue from alumni.

Answer: We are doing a lot. Recommend inviting Tommy Love to give an informational presentation before Senate.

Question raised about pros and cons associated with University of Oregon’s separation.

Answer: Not all effects are clear at the moment. The impact to WOU is that we will be fighting against more powerful universities for appropriation dollars that are necessary for our success.

Question raised if Portland State will be following in the footsteps of Oregon in conjunction with OHSU.

Answer: Yes but their arguments are not as strong. They do not have the rich donor base that University of Oregon has and preference seems to lay with leaving things how they are. Many people have backed away from this. Are combining efforts and leverage we have with the Oregon University System.

**Marshall Guthrie, Staff Senate –**

New Staff Welcome will be this Thursday at 3:30 pm in Hamersley Library room 107. This is done every year to welcome new staff. It is open to the public and will be lightly catered. Hope to see everyone there.

**Jonathan Farmer, ASWOU –**

There will be two open hearings, one Thursday at 5 pm and another Monday, the 20th at 5 pm in the Columbia Room, concerning the IFC (where students get to choose their fees). They are proposing a $21 (4.4%) increase to student fees. This would add up to $298 per term for student fees. A breakdown can be offered if anyone is interested.

February 21st students are going to lobby at the state capital. They are preparing different letters.

Wanted to ask what the influence is of the $1 million not being allocated by the state.

Answer: Worse case scenario is that the new science building would be built but the inside would remain unfinished. There are other opportunities to raise philanthropy.

Question raised if students are in favor of the separate governance of University of Oregon or not.

Answer: Students met over the summer and instead of voting for or against the separation came up with ten principles that they felt every university needs to adhere to. This was essentially a vision of how every university play into the grander scheme of things. The students were in favor of researching whether the separation would be beneficial in the long run. There is a meeting this Saturday to discuss this bill further. If students had to take a stance, they would most likely vote against the separation due to so many differing opinions.

**Kent Neely, Provosts’ Council –**

Provost Council passed the Creative Arts in Graphic Communication and Visual Digital Design. Will go forward on the first of March. Are confident that it will pass.

Lots of messages have gone out about the February 23rd Window of Opportunity meeting. All are welcome to attend and questions concerning the chapter are welcomed.

Provost council was assigned to draft a campus contract between the university and the Oregon Investment Board. Do not know what formula would be used for the distribution of resources. There is still a great deal of ambiguity surrounding the charge of the Investment Board (what groups will report to it, how they will report, etc.). What is not ambiguous is that there will be a campus compact.

Question raised if this is separate from OUS.

Answer: It is in this regard. There will be a compact with OUS. Are trying to bring some clarity but it is not easy.

Question raised about the distribution of funds. What is your take on not reaching or maintaining the goals that are in the compact? What is detrimental to us?

Answer: Wish this could be answered. Campus compacts are based upon outcomes. How many students are graduating each year? How many first-time, fulltime freshman are coming from underprivileged groups? How will this information be collected? There are a number of things unknown.

Question raised about if there will be enough time to collect this data to help current students.

Answer: This is an excellent observation because current numbers are a year behind. The best information that can be provided is outdated. Are working hard to help current groups but are not sure if we can.

**IV. Old Business**

**CSE 623, Teaching ELL through Technology –**

Class was created to be offered within ESOL Endorsement Program. This requirement has always been in the program but this specific course has always been temporary. The temporary course has been successful so a permanent offering is now wanted.

**Action:** Motion made to approve. Motion seconded and approved.

**BM/MM in Contemporary Music/Popular Music and Contemporary Music/Jazz –**

The intent is to layout a more complete set of courses that focus on popular music or jazz. Want to use this as a recruiting tool for students interested in this area. Is not creating anything new.

**Action:** Motion made to approve. Motion seconded and approved.

**International Visiting Scholar Form –**

Withdrawn as a voting item. Handled outside of Senate. The issue stemmed from a visiting scholar’s appearance in Math department, where no one was made aware of their visit. Proposal was simply asking that a signature was required from all levels involved, including the Dean’s and the Mentor’s. The Visiting Scholar department was happy to change the form. Everything went smoothly and the form has been changed.

**V. New Business**

**Forensic Anthropology Minor –**

Professor has been teaching a course in forensic anthropology for years. Student interest is very high so the creation of a minor was only natural. This is coming from Anthropology and Criminal Justice departments. The Forensic Anthropology minor would consist of 28-hours of focused coursework beyond the introductory prerequisite coursework. Item on Senate webpage details specific courses and tracks. (Article e. on Senate webpage)

Will be first item of old business February 28th.

**Environmental Chemistry Minor and Option in Major –**

Offering a new environmental chemistry major. This is entirely different from anything that has previously been offered. It would prepare students for a job in the lab environment. This is fairly rigorous. The major requires MTH 251 and 252. It also requires many challenging chemistry courses. Anyone that chooses this major must also choose the environmental chemistry minor. They can choose another minor to accompany the environmental chemistry minor if they desire. The minor focuses largely on geology and biology. Depending on students interest there are a lot of biology and earth science choices. (Article c. on Senate webpage)

Will be second item of old business February 28th.

Question raised concerning the requirement of the minor option with the major option.

Answer: It is part of the program that the minor be taken with the major. The same thing is done for the forensic chemistry major.

Question raised if someone could choose the environmental chemistry minor if they were not an environmental chemistry major.

Answer: Yes but if someone wanted to do this minor outside of the Science department it would be very challenging due to the large amount of required chemistry courses.

Question raised if the environmental studies minor could go under this major.

Answer: No, a student could not use this minor.

Question raised if the Geology department is aware of the geology courses placed in this minor and how it would effect their enrollment.

Answer: Are not sure of this because the professor who put this together is not present today. Presenter is only filling in.

Question raised about the number of anticipated students choosing this major.

Answer: They do not have this exact data. Graduate about six people with chemistry majors a year.

**Changes to Sport Management Minor –**

This minor was introduced in 2005-2006. It was a joint effort between the Business and Economics and Health and PE departments. No changes have been made to the minor since its creation and it is felt that this is a good time to do some housekeeping. There are no major changes being made here. The number of credit hours is being reduced form 28 to 26. The number of elective hours is increasing from 6 to 8. BA/MTH 243 and BA 310 are being added as requirements. EC 201 is a hidden prerequisite and they are trying to be upfront about it. EC 202 was eliminated as a requirement and PE 376 was moved to the elective portion. Other eliminations were made to courses that were being taught too infrequently to be designated requirements. PE 488 and a Sports psychology course were added. Some changes were made to the economics major and minor that might have some spillover effects to this. (Article d. on Senate webpage)

Will be third item of old business February 28th.

Question raised concerning PE 470. It is listed only once. Is this a typo?

Answer: It was included in current minor and is not being eliminated. Will get a concrete answer by next week.

Question raised about expected number of students graduating with this minor.

Answer: Somewhere around thirty students each year.

**Changes to American Sign Language Program –**

Currently ASL is having problems with students enrolling in upper division courses but not being ready or having the communication skills to be in these courses. These changes are to restructure the program to assure that only qualified students are enrolling in the upper division courses. The reordering is sequential. For example, students could no longer take a class in grammar without first having a strong background and courses in vocabulary. None of these changes are major there are just a large mass of them. (Article b. on Senate webpage)

Will be fourth item of business February 28th.

Question raised if these changes will have an affect on any other programs.

Answer: No. This will only affect ASL.

Question raised about Linguistics 210 and if this is being reordered.

Answer: This is just a reordering of ASL courses. They are simply prerequisite changes to ASL courses. They give reference to other departments courses but are not making any changes to them.

**VI. Interinstitutional Faculty Senate Report**

A lot of what was discussed in the Interinstitutional Faculty Senate has already been discussed today. One thing that hasn’t been mentioned today was the Western Governor’s University. This is an online college that has applied to be on the same level as a university. This does not mean that they will get state approval but they can get grants if they are approved. Information obtained was that their retention rates are something less than the University of Phoenix and that our governor is in support of this due to being one of the first signers of the charter. Have invited the Executive Secretary to speak at the march IFS meeting. This is separate from OUS and is not education driven.

Backside of handout consists of buzz from sister campuses. Portland State and OHSU are trying to put together a combined campus. They are starting to break way with this but do not know exactly what they want to be. Lecture hall has been shrunk, the dental school was split into two places, New Provost. There have been a lot of quick splits from administration.

Southern Oregon is in very big financial trouble. 2/3 of tenure have been put on hold. They have to cut half of a million dollars by June and one million by next year.

Question raised if they are looking for resolution for the March IFS meeting.

Answer: Not looking for one but if Senate wanted to draft a resolution, they would gladly take it. Would be a good thing to have information on how our campus feels.

\*Resolutions are not very quick. Earliest this could be done is February 28th as new business and March 13th as old.

Question raised on who is supporting the Western Governor’s University.

Answer: It is a bill that allows students to get the Oregon Opportunity grant and apply it to this university.

**Action:** Motion made to discuss Senate support or not for the two items listed on handout today. Motion seconded and approved by unanimous consent. Will be an item of old business on February 28th agenda. Will be a statement and not a resolution.

**VII. Committee Review**

None.

**VIII. Informational Presentations**

**Strategic Priorities and Options Committee –**

Genesis was back in September when all in administration was asked to think about what was ahead. Since 2008 have lost 25% of state support. It is more likely that this will keep declining and not keep pace with inflation. Many of these things are beyond our reach. By 2015, it is expected to be less than 5% state funding. We have to look at ways to grapple with what is coming in the future. Between now and 2015 need to find 4.5 million dollars either in reductions or increased revenue. How will this affect us academically? Want to thank everyone for contributing to stating what our principles are. In a time of significant financial strain, WOU academic affairs will remain fully committed to our institutional mission. This is phase one of what will be a long ongoing process for us. This is an improvement cycle. Need to receive and review ideas from everyone. There will be a much more thorough discussion on February 23rd. Some ideas are looking at tuition as it applies to market initiatives, non credit health care initiative, increased online courses especially in summer area, transfer credits such as diversity courses, streamlining and automating course substitution process, improve the registration holds process, etc. Looking for input and ideas. Created a website to send ideas anonymously. Continue to meet every two weeks. Will continue to have campus conversations. Important to remember that SPOC is made up of faculty and administration and that its purpose is to generate and collect ideas. Putting these in effect will go through the normal campus protocol.

Question raised if someone could come to division meetings and present this slideshow.

Answer: Often divisions meet at the same times so it would be difficult to present this to all. Later this month they will be presenting this at a division chair meeting. This is also being presented at campus conversations, which is equal opportunity for all.

\*Like to suggest that division chairs pass this on. Are going to follow up with an email that this page has been created. Going to figure out what documents are going to placed on websites.

Question raised if it would be appropriate for division chairs to pull up slideshow from Senate webpage and discuss it with their divisions.

Answer: Absolutely.

Question raised if it is possible to show what ideas have been generated so far.

Answer: Yes. February 23rd will be the opportunity for this.

\*January 26th slideshow discussed many things that everyone will be interested in. Funding went from 20 million to 12.5 million. Discussed what change and continuous process means for WOU. Have core-coordinating group. Did not see many division chairs bringing a faculty member with them. Please do this. Division chairs are in the loop. Formed Task teams. One of these Task teams is SPOC. SPOC will be divided into several sub Task teams. Will identify these, as well as Task team leaders. Task teams will meet periodically with core teams. Asking the director of budget to maintain scorecard. There are 75 slides from Educational Advisory Board where there are opportunities for cost savings and revenue generation. Please take advantage of what is out there and participate in Window of Opportunity.

**IX. Meeting Adjourned**