**Faculty Senate Meeting 11/22/11**

**I: Roll Call: Present**

Michael Freeman, Katherine Schmidt, Jason Waite, Mike LeMaster, Bob Hautala, Amanda Smith, Erin Passehl, Keven Malkewitz, Dana Ulveland, Scot Morse, Ike Nail, Kevin Helppie, Bryan Dutton, Kristin Latham, David Foster, Mark Henkels, Mark Van Steeter, Kathy Farrell

**II. Call for Corrections to Minutes**

No corrections to minutes.

**Action:** Minutes approved.

**III. President’s Reports**

**Gavin Keulks, Faculty Senate –**

Executive Committee met last week and approved numerous miniscule title and description changes. Title changes from Roman to Arabic numerals were made to more than forty dance courses. Description changes were made to MTH 494/594 and a title change was made to MTH 393. A split of the MTH 411 Capstone into MTH 411 and MTH 412 was also approved.

Exec. Com. was also asked to revisit their ruling concerning the 800 level courses referring to TSPC standards for professionals in the field. Made no change to original ruling. These courses figure into no academic degree programs and therefore do not fall under Senate authority and also do not need to go through the Portal approval process. Ruling will be put in writing and emailed out to the appropriate people.

Gavin would like to thank everyone for the book that was given to him last meeting as a present celebrating the birth of his son. It was very touching and he is grateful.

**Mark Weiss, Western Oregon University –**

Felt that he was too negative last meeting. Is absolutely optimistic that, as a group, WOU will come out of the financial instability very well. If anyone would like a viewing of last Friday’s financial status meeting in the Pacific Room, there will be opportunities. Please contact his office to arrange a private viewing. Does not want to post the video online for fear of some things being taken out of context.

**Marshall Guthrie, Staff Senate –**

No reports.

**Jonathan Farmer, ASWOU –**

Tuesday, February 21st is a statewide day of action. Every campus in Oregon rallies for students in a short legislative session. WOU is organizing a rally at the state capital. Are not choosing specific initiatives but instead rallying in support of students in general. Portland State and OSU are rallying concerning privatization issues. ASWOU is also going through their constitution and revising their bylaws, making changes to elections and deadlines.

**Kent Neely, Provosts’ Council –**

The Provosts’ Council held their regular meeting last week, as well as a joint meeting with CIOs from twenty-four different institutions. During the regular council meeting new degree programs were discussed. OSU submitted a proposal for a Ph.D. in Public Policy as well as a BS, BA and BFA in Digital Communication Arts. An external review for an MS in Women’s Studies was also conducted at OSU. This is the last step before coming before the Academic Strategies Committee. A science masters in Applied Mathematics is also a new degree. It was met with wide support due to the fact that STEM (Science, Technology, Engineering and Mathematics) fields are losing numbers of students in pursuit.

The joint meeting with CIOs mainly discussed what to do to achieve the 40:40:20 goal. This goal is at the top of both the governor’s and the state’s agenda.

Question raised about if 40:40:20 is a law.

Answer: Yes. It was passed by Senate bill 253.

Question raised about if 40:40:20 discusses anything higher than a bachelor’s degree.

Answer: Yes. The first 40% includes a bachelor’s degree and anything above. The national average is 28% for bachelor’s degree.

**IV. Old Business**

**Program Change: Exercise Science Internship Proposal –**

Proposing to add PE 419 – Internship in Exercise Science in the place of PE 499. An exit survey conducted within the first two graduating classes in this recently designed major expressed a great desire for hands on practical experience. Graduates with internship experience are also more desirable to employers than those without it. The course would be offered every term.

**Action:** Motion made to approve. Motion seconded. Approved by unanimous consent.

**V. New Business**

**Graduate Studies Committee Structure –**

The Graduate Studies Committee would like to add a position to include the MA in Interpreting Studies. This would be a new position. The idea is to provide every program with a representative.

Will be first item of old business on January 10th (or January 24th if the 10th meeting is cancelled, due to late return from winter break).

**VI. Interinstitutional Faculty Senate Report**

Voted by email not to meet in December. Will report at upcoming Senate meeting.

**VII. Committee Reports**

None.

**VIII. Informational Presentations**

**Focus on Leadership**

Annual, one-day event, held this year on Saturday, January 28th from 10 a.m. to 4: 40 p.m. This year’s theme is the Evolution of Leadership with the Keynote speaker being Justin Laippley. The main focus is for students to learn leadership skills in a conference style format. Please spread the word to students and departments, as they are trying to branch out from Student Affairs. Are looking for student and staff presenters/participants. Attendance usually averages about 150 Western students. Past topics have included; Conducting: More than waiving your arms, marketing, social networking, group dynamics, communication, career paths and more.

Question raised about if presentations are designed for all 150 students or if they are broken into smaller sessions.

Answer: In the morning everyone gets together to start the day off. Everyone again reconvenes for the Keynote speaker and for lunch. There is also a 15-minute session at the end for all 150 students. In between there are numerous workshops/sessions that are designed for 15-20 students.

Question raised if a presenter can present multiple sessions of their topic.

Answer: Are only asking for one 50-minute session. If someone wanted they could do more. If numbers increased, presenters would probably be asked to do more than one session.

**Diversity Statement**

University Diversity Committee is made up of faculty, staff and student representation. They have drafted a diversity statement and are vetting it through as many groups as they can. Diversity was a large concern voiced from faculty, staff and students as part of the Campus Conversations last year. The statement is on Western’s website. (Statement was shown to Senate on projector). Please email any feedback.

Question raised about if there is a specific definition of diversity being discussed.

Answer: The goal was to not create a laundry list of what is diverse and what is not. The KPIs (Key Performance Indicators) do have a specific definition of diversity.

Question raised about what this statement is setting up for.

Answer: This will help set a framework to allow for the next step for a diversity plan through OUS. Want diversity statement to become a prevalent part of campus.

Comment: Would like something written alongside the diversity statement providing some perspective about how it will be used and what the larger picture consists of.

Question raised about key performance indicators.

Answer: They are used to track the goals and objectives that were created in accordance with WOU’s mission statement and to measure how we are doing with these goals. These are brand new accreditation standards. There is data that can be captured. Grappling with how we broaden the work yet still provide the information to fit the KPIs.

**IX. Meeting Adjourned**