

DATE: 28 October 2014
TO: Faculty Senate
FROM: Katherine Schmidt, Writing Intensive Committee Chairperson
PROPOSAL: Reconfiguration: from **Writing Intensive Committee** to **General Education Committee**

Please send suggestions, comments, or questions to schmidtk@wou.edu prior to 7 November.

We propose expanding the Writing Intensive Committee to include general education requirements. The reconfigured advisory committee would review W, D, Q, and LACC proposals. Additionally, the committee would supervise the WOU Dual Credit Program.

By populating this revised committee with W, D, and Q experts and LACC and general education stakeholders, a more in-depth review of proposals will be possible. The suggested membership, with members from COE, LAS and, LIB, includes the following:

- 1 Diversity Expert: From discipline regularly offering D courses or from a diversity-rich area)
- 1 Quantitative Literacy Expert: From Mathematics or another discipline regularly offering Q courses
- 1 Writing Expert: From English or another discipline regularly offering W courses
- 3 LACC stakeholders: Creative Arts, Social Sciences, and Natural Sciences
- 2 Additional General Education stakeholders: Computer Science and Modern Languages
- 1 Ex Officio: Member of Registrar's Office
- 1 Ex Officio: To be named by committee

In consultation with the Curriculum and Academic Requirement Committees, the General Education Committee charges will be determined by the newly constituted committee and presented to Faculty Senate for approval. Additionally, the committee will be charged with evaluating and revising, if necessary, the committee membership.

No Need for a Writing Intensive Committee: The Rationale

The Writing Intensive Committee has become perfunctory: reviews an average of 3 proposals annually, has no standing meetings, and engages in 1 of its 6 charges.

Active Charge:

- 1) Receive applications for WI designation from divisional curriculum committees, review and approve (or recommend changes in) applications, and forward them on to the Dean's office for temporary WI designation or to the Senate Curriculum Committee, if the application is also a new course.

Inactive Charges:

- 2) maintain and revise the application forms, as needed;
- 3) consider changes to the WI requirements;
- 4) set guidelines to help division/department chairs determine whether transfer course in their discipline(s) would meet WI requirements;
- 5) maintain a resource bank for WI course design, based on voluntary submissions from faculty;
- 6) and oversee and disseminate information about faculty development opportunities for writing-intensive and writing-across-the-curriculum methods.

Workload History Related to Active Charge:

2009-10	3 W	(19 D)	
2010-11	3 W	(1 D)	(0 Q)
2011-12	3 W	(3 D)	(0 Q)
2012-13	2 W	(4 D)	(0 Q)
2013-14	3 W	(4 D)	(1 Q)
2014-15	4 W	(3 D)	(0 Q)