



WOU's **Center for Teaching and Learning** is pleased to announce its inaugural *Winter Online Teaching Institute* (WOTI), a faculty cohort program to assist tenure track or full-time non tenure track faculty in the creation of effective and dynamic online courses for the 2015 calendar year.

By blending a structured development timeline with presentations and peer work-shopping sessions, the WOTI cohort model allows faculty to share ideas, challenges, and motivation in a supportive environment while taking full advantage of personalized instructional design consultation and development support. Faculty who participate in WOTI will explore new ways of teaching and learn to use relevant technology to promote student engagement. Course development will follow the Tailored Instruction principles for effective design, and several design and development tools (such as the Intentional Design Framework and the TEC Course Design Guide) will be made available to faculty to ensure their courses foster effective learning experiences.

Participating instructors will attend two half day workshops on **December 16 and 17** (from 8:30 to 1:00, lunch provided) to introduce concepts of effective online design, brainstorm innovative instructional strategies, and establish personal timelines for design and development of their course. CTL staff will be available throughout Winter term summer to provide as-needed individual consultations. A final combined workshop will be held during the first couple of weeks of Spring term (date and time TBD) for participants to share their course designs, and to provide peer evaluation and feedback. Participants will be eligible for a stipend of **\$100** for each of the three half-day workshops, and an additional **\$500** for successful completion of the entire program.

Total participation in this program will be limited to 6. For nomination into the program, interested faculty should work with their division chair (and department chair if appropriate) to submit a notice of interest (including faculty member name and course to be developed) to their dean for final recommendation **no later than December 2**. Faculty members interested in re-designing existing online courses are also welcome to participate.

Please let me know if you have any questions.

A handwritten signature in black ink, appearing to read "Dan Clark".



Dan Clark
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and Learning
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