



Faculty Senate Minutes
November 24, 2015

Willamette Room, Werner University Center

Primarily paperless, wou.edu/facultysenate

3:15-3:30 p.m.

Better Know a Colleague

3:30-5:00 p.m.

Business Meeting

1. Call to order—Laurie Burton, faculty senate president
2. Call of the roll (by circulation of sign-in sheet)
Senators in attendance: Chehalis Strapp, Tom Bergeron, David Janoviak, Rebecca McCannell, Diane Tarter, Lyra Behnke, Mike Olivier, Bob Hautala, Jennifer Taylor, Claire Ferraris, Cornelia Paraskevas, , Thomas Rand, Cheryl Beaver, Matt Ciancetta, Bryan Dutton, Amy Harwell, Shaun Huston, Isidore Lobnibe, Scott Tighe, Mark Van Steeter, Carmen Caceda, Chloe Hughes, Marie LeJeune
Ex-officio in attendance: Rex Fuller, Steve Scheck, Laurie Burton, Katherine Schmidt, Melanie Landon-Hays, Paul Disney, Camila Gabaldon Winningham, Thaddeus Shannon
3. Corrections to and approval of minutes from previous meeting—minutes approved as posted
4. Institutional Reports
 - 4.1. Laurie Burton, Faculty Senate President
 - Reminder that our next meeting, per bylaws, is in December - and during finals week this year. If you have a final exam conflict, please send a substitute senator.
 - Reminder to take Commencement discussion to divisions. Tom Neal said that Tom Bergeron can actually speak faster, but he has to slow down to accommodate stage movements. Tom Neal will attend 12/8 meeting.
 - Executive Committee had two great meetings with FS committee chairs and we are happy to start our Organizational Chart / Guidelines project
 - I went to a “Shared Communications” meeting with Rex (and staff and student senate presidents). I am happy to report that Rex continues to impress me with his ability to create an atmosphere where people are comfortable talking. In particular, Rex will be checking in on the feasibility of childcare at graduation.
 - As part of a COE/LAS collaboration, I attended the opening NCATE/TSPC reception at COE. I was very impressed with the collective works of the COE faculty and will let Dean Mark Girod in his special “accreditation report” tell you more.
 - Approved Curriculum
 - C3483: Eng 418 Topics in Theory and Criticism, Writing Intensive added
 - C3484: Eng 465 Teaching Literature, Writing Intensive added
 - C3459-MTH 401 Research, new course
 - C3599 ED 631 Foundations of Biliteracy, title change
 - C3604 COM 462 The Dark Side of Family Communication, new course

P3603 Communication Studies, COM 462 added to program
P3588 Geography, modify program
P3550 BFA Core Curriculum--Acting, modify program
P3565 BFA Actor Training (1), modify program
C3553 TA 201, 255, 261, 265, 271, 290, 305, 351, 360, 368, 370, 410, 433 change course

4.2. Rex Fuller, University President

- Follow up since last meeting: HECC presentation on November 12 related to student success funding. Internally we have looked at allocations that work for WOU's success. HECC asked questions about budget situation going forward. Universities asked for more investment after years of disinvestment. HECC meeting on December 10 will address WOU's mission statement approved which was approved by the Board of Trustees in July 2015. HECC has responsibility to approve it.
- Had legislative days last week on Tuesday and Wednesday. Met with Representative Buckley and Senator Devlin. Talked about budget situation and higher Ed needs. The OMA project was discussed. Bonding authority to do remodel but don't have building yet. Want to get the building purchased for us by the state so we can repurpose it for use that's more appropriate for WOU.
- Met with Senator Roblan, longtime supporter of education. Talked about Willamette Promise and accelerated pathways to college. Believe that by offering HS students access to college courses that it might be a recruitment opportunity. Acceleration of learning is an appropriate investment.
- Last Wednesday the governor held a meeting with all University presidents about campus safety. Key issue will be to form a work group to talk about what was learned from Umpqua. Trying to work together to have response teams that go to an event after the fact with recovery. There are many things they are discovering about the healing process.

4.3. Stephen Scheck, University Provost

Also see Provost Report to Faculty Senate – November 24, 2015 linked to wou.edu/facultysenate

- President Fuller mentioned the accelerated learning work committee that has met for the last half-year to come up with recommendations to the HECC for accelerated learning standards to apply to the various types of accelerated learning. There is the classical community college dual credit model and now, dual teaching partnerships (such as the Willamette Promise), and the committee also recognizes that other more amorphous models are in use. This is important to us because such standards will affect how we operate, and how initiatives such as Willamette Promise are funded. The committee is moving forward and should be finished in the spring. Credit for prior learning is being examined by a work group to draft recommendations for the HECC.
- There have been over 300 students involved in Willamette Promise to date. WOU has transcribed over 500 grades. Want to keep this as a stellar demonstration project that will become another opportunity in the arsenal of accelerated learning options for Oregon students.
- Inclement weather: the faculty should be thinking about the big blizzard during finals week. Is it possible to conduct a final online through Moodle? I've asked the deans to look into planning options with the division chairs. We have more flexibility with the Moodle platform. As a courtesy--when faculty members are ill, it

would be terrific if the faculty member could use his/her Moodle email function to send out an alert to students in advance so students do not make an unnecessary trip to campus.

- Preview Day is delightful to parents. Parents love to see an actual professor. Thanks to all faculty who participated.
- Discussed curricular proposals and Banner. Banner drives course descriptions and prerequisite conditions and, eventually, will populate your department websites. If you have any questions about course proposal development and the catalog—please quit thinking about print catalog but rather, what Banner can accommodate. Faculty members should contact the registrar's office for advice on proposals should they have any questions.
- Currently, the Deaf and Hard of Hearing Master's Degree proposal has been sitting in my Portal since last Spring. I've got it parked there until the Northwest Commission sends a letter authorizing us to offer it. Same thing with Behavioral Sciences' Ed Psych minor. A reminder that the WOU Board wants to see new program proposals before they go on to Provosts Council, etc.
- Discussion of Willamette Promise students and how many will end up coming to WOU. The HECC wants us to track these at any University while we are in the middle of the demonstration project. Five WP students are enrolled at WOU this fall. Discussed the possibility of using this for comparisons with other accelerated credit programs.

4.4. Mark Girod, Dean of the College of Education, Special Accreditation Report

- Every one of the COE faculty members as well as several LAS participated in the Sunday NCATE / TSPC accreditation poster session that opened the NCATE / TSPC accreditation site visit.
- We've held continual accreditation since 1954. We're comfortable with these activities and how to align to external standards, developing ways of monitoring to those standards.
- This process has played out for 19 months. We submitted our first set of materials and then have been benchmarked along the way and have worked on it for 3 years.
- We met all six standards by the state and national team through independent reviews for all 10 of our programs (4 initial and 6 advanced).
- We received some feedback and that's good as we like to learn from our critical friends.

4.5. Corbin Garner, ASWOU President

- Reminded of efforts surrounding food insecurity. Asked for turkey donations and tabled and gave away free food. Fed more than 200 people. Have many supplies left; many are left in the food pantry
- Will have first incidental fee meeting on Thursday night.
- Pink tree (giving tree) on ASWOU table. Toys for tots. Take a tag and gifts are due back the 9th of December.

5. Consideration of Old Business

No old business

6. Consideration of New Business

6.1. Curricular item: Music program and course changes

Tom Bergeron, Creative Arts

- Music department started talking about a major overhaul of music program last year. Bachelor of Music instituted in 1999
- Looked at whole program; Dean Monihan asked them to consolidate offerings and be more efficient in rotation and for clarity of scheduling
- Completed a NASM accreditation review and took into account several recommendations
- Report available on the Faculty Senate webpage (22 page document)
- We've become increasingly clear that we haven't given students a clear enough path to graduation; wanted to provide some clear paths depending on what students wanted to do with their degree.
- Many options and pathways were described, with rationale for how it fit with accreditation recommendations; Dan Clark helped the division to lay this out for students for clarity and efficiency (available in the report on the faculty senate webpage)
- Tom fielded questions about minors

6.2. Curricular item: Course Number Cleanup

Cat McGrew, Interim Registrar

- Numbering change cleanup plan. This has already been brought to and approved by the curriculum committee.
- Started back in early Fall with the executive committee of the FS and a conversation with the Provost. Faculty could benefit if they knew what course numbers were available. It's not a simple request that is easily determined and part of that is the complexity of Banner.
- There's a difference between course numbers available because of course discontinuation and courses that haven't been taught for some time. We wait 7 years. They can apply to graduate in any one of 7 years since they started at WOU.
- There may be help for some departments that are running out of course numbers by using something that has had no enrollment for 7 years so it doesn't present a conflict for graduation evaluation
- Proposal is to simplify and expedite the process---requesting to give departments a spreadsheet of if a course should be reactivated and let the department decide if they'd like to use it. This will expedite it for the dept., the registrar's office and will allow us to plan to use those course numbers next year.
- This will be old business to be voted on in December.

7. Informational Presentations and Committee Reports

7.1. WOU Emergency Preparedness

Rebecca Chiles, Director, Campus Public Safety, Emergency Preparedness and Risk Management

- Presented PowerPoint that showed us the cycle of emergency management
- Our goal is to be proactive, not reactive
- Have assigned building managers
- Some of our threats have changed; we have done a great job of making buildings fireproof, so perhaps the resources will be channeled to other types of disaster

- Are offering active shooter trainings—ALICE; how to respond to a manmade disaster
- Our best piece of preparedness is mentally being prepared and working as a team
- We'll participate in the Oregon Shakeout next year (shakeout.org)

7.2. Overview of the Hamersly Library Learning Commons Project

Allan McKiel, Dean Library and Media Services

- Learning Commons; you'll see come Christmas time, we'll be building a café at the North End of the library. (pictures are posted on the faculty senate website). It will look like it was built with the library. This is from foundation funds for the building.
- Space in the library; the idea of a learning commons was in place when the library was built ten years ago---food is allowed, first floor is noisy. There are different spots for different kinds of people, with different types of spaces.
- Rooms for study groups are booked out. We're looking at space for tables that are modular so they can group them in the way they need.
- Adding more computers and more audio production spaces
- Would like to have it operational by February.

Announcements

7.3. Dan Clark, Director Center for Academic Innovation

- We are continuing the SOTI / WOTI programs. WOTI 2015, call for proposals went out last week. One quarter of the people at faculty senate have participated in these programs
- Dates and deadlines: request to participate (give your name to your chair and they'll forward it to the Dean and give you permission), no later than December 4th. WOTI will be held December 14th and 15th, 8:30-1:30.
- Mostly for online courses but folks can do hybrid courses

8. Adjourned at 4:36 p.m.