

General Education Learning Outcomes - February 2015 Update

The Ad Hoc LEAP Committee is currently exploring which of the adopted Undergraduate Learning Outcomes (ULOs) are best suited for use as General Education Learning Outcomes (GELOs), as charged by Senate. At present we are exploring two main possibilities.

Streamlined GELOs

Our current working draft has identified the following ULOs to serve as General Education Learning Outcomes (GELOs):

- Inquiry and analysis
- Critical thinking
- Written and oral/signed communication
- Quantitative literacy
- Information literacy
- Intercultural knowledge and competence
- Foundations and skills for lifelong learning

These GELOs are not ordered by priority or importance. Rather, they are ordered as they were on the adopted ULO document—itsself based on the original LEAP essential learning outcomes document.

The committee also feels it is important to point out that the outcome phrasing is directly tied to the definitions presented on the adopted ULO document. These definitions can be found at <http://www.wou.edu/las/WOUs%20Undergraduate%20Learning%20Outcomes.pdf>

All ULOs as GELOs

One other alternative we have been discussing, based on input from several divisions, is that all the ULOs be GELOs.

Feedback Requested

The committee is actively seeking feedback from all members of faculty, and wants to make clear that neither of these options should be viewed as our final proposal to Senate. We are still very much in the thick of things. As always, we welcome constructive, well-reasoned suggestions with regards to outcomes deemed suitable for GELOs. We would be especially pleased to see evidence-based arguments.

Please deliver feedback to your division's representative (<http://www.wou.edu/president/facultysenate/committees/leap/index.php>) or by e-mailing Gay Timken (timkeng@wou.edu) and Stewart Baker (bakersc@wou.edu), Ad Hoc LEAP Committee Co-chairs.