

- **Web-add to classes in first week...**adding classes throughout the first week of classes was brought to President Fuller's attention at a recent Shared Communications meeting. Currently, students can add classes through 11:59 PM Tuesday of first week of class. Deans and division chairs will examine extending through the first week. A year ago, we opened web access to the first two days and noted we'd follow-up on how that worked before extending to a full week.
- **Student empowerment holds (code: SA)**...applied to first year (freshmen/transfer) students who have not completed the sexual violence and sexual assault awareness tutorial; Federally-required orientation training
- **NWCCU 7-yr accreditation update...**A draft was distributed to most of the individuals on the university organizational chart, including division chairs; President Burton also received access.
- **Reminder about HB 2871...**requires colleges/universities to prominently designate courses whose course materials exclusively consist of open or free textbooks or other low-cost or no-cost course materials (implemented for the 2016-2017 academic year). Deans will work with division chairs and Registrar Amy Grant on identifying courses and how we may note these courses in the schedule of classes.
- **Institute on General Education and Assessment...**we are submitting a proposal for a 5-person team to attend this AAC&U institute – will be locked in a dorm at Boston University from June 4-8 to come out with a gen ed organizational plan. The Assessment Facilitation Steering Committee is handling the application.
- **COE Building...**will be taken off-line next year as we prepare for space deployment as part of the university's strategic planning initiative—could conserve \$75,000 in utilities and custodial costs. (New costs associated with Woodcock Bldg., however.)
- **Minor curricular proposal edits...**working with Senate President Burton to clarify the process for when some minor edit or technical change in a course or program modification proposal reaches the dean/provost. For example, recently-approved proposal for BI 454/554 to go from 4 to 5 credits due to heavy time demands due to trips to field locations – I requested that a note that field trips are part of the course requirement be added to description. May be of value to students who have various travel issues and must avoid courses that require field trips. Field trips are mentioned in other biology field-related course descriptions.
- **Discussion on state-wide Accelerated Learning standards.** – documents on Senate web site.
- **Closing comment...** On January 20th, Education First, an education reform organization released a national report on Ensuring High-Quality Teacher Talent. Western Oregon University's collaborative relationship with Salem-Keizer School District is highlighted throughout the publication as an example of a promising practice. Kudos to the College of Education. <http://education-first.com/>