

Faculty Senate Minutes

May 24, 2016

Primarily paperless, wou.edu/facultysenate

3:15 – 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 – 5 p.m.

Business Meeting

1. Call to order 3:31 pm
2. Call of the roll:
Senators in attendance: Chehalis Strapp, Paul Disney, Thaddeus Shannon, Kevin Helppie, Diane Tarter, Rebecca McCannell, Lyra Behnke, Bob Hautala, Jennifer Taylor, Claire Ferraris, Jaime Marroquin, Cornelia Paraskevas, Thomas Rand, Bryan Dutton, Amy Harwell, Cheryl Beaver, Matt Ciancetta, Shaun Huston, Isidore Lobnibe, Scott Tighe, Mark Van Steeter, Carmen Caceda, Chloe Hughes, Marie LeJeune, Camila Gabaldon-Winningham.
Ex-officio in attendance: Laurie Burton, Katherine Schmidt, Melanie Landon-Hays, Stephen Scheck
3. Corrections to and approval of minutes from previous meeting
Approved with the following recommendations
Correction to the 4.26.16 minutes, added vote tallies.
Comments from faculty should be included in minutes
 - Responses concerning Provost Scheck's waiving the minor
 - Stated in response: No evidence that minors are the problem causing barriers to graduation should look at other options
 - Getting rid of other requirements would be politically troublesome
 - Roberts Rules: Numbers should be provided in the minutes
 - In future, clarity and transparency, is very useful to have
 - Minutes approved as adjusted by additions
4. Institutional Reports
 - 4.1 Laurie Burton, Faculty Senate President
 - **Executive Committee Approved Curriculum:**
Course curriculum changes:
COM 430 Social Media and Culture (new), PH 201, 202, 203, 211, 212, 213, 311, General Physics, General Physics with Calculus, Intro to Modern Physics, Selected Topics in Physics (modify), INT 469 Cultural Intelligence in a Diverse World (new), CJ 451D Youth Crime and Society (modify), CJ 461 Youth Immigration and Crime (new W). PE 500 level multiple (drop), CJ 623 Program Evaluation in Criminal Justice (new)
 - **Board minutes** On recent emails the “coming soon” nature of the WOU Board minutes has been mentioned. I wanted to let everyone know, in my role as faculty advocate, I have asked repeatedly for those minutes to be posted. I too wish to see our Board’s actions posted for our campus community.
 - **Academic Excellence Showcase** is an Executive Committee endorsed event; we hope that all can attend this exciting celebration of student success at WOU.

- The first **Strategic Planning Town Hall** was held last Friday with two repeat 30-minute sessions. Committee members shared our progress so far and our presentation is posted at wou.edu/planning (linked to the President's page and to the WOU site).

4.2 Rex Fuller, University President—at the Capitol today. Excused.

4.3 Stephen Scheck, University Provost

- **Congratulations on competitive grants.** Patty Flatt, Sue Monahan, Ella Taylor, Oregon and STEM at WOU. Multicomponent grant proposal done around Spring Break with partners at OSU and UO. Emphasizes traditionally under-served students and STEM at WOU. One of our strategic challenges is to market to the state that you can come to WOU and get a science degree. It never harms us to be in the same sentence in the newspapers on something positive with OSU and UO. Approximately \$240,000 for us over 18 months. Involves having a STEM counselor on campus.
- **TSOAR Transfer orientation.** Thanked faculty who participated in TSOAR. Each student is a unique case and there is a lot of counseling and mentoring time dedicated to students. Along with that, there are the traditional June and July SOARs that are coming up. An issue that has popped up that has caused frustration for students and advisors is how to handle incoming freshmen. We've used reserved block schedules in the past. We've now switched to reserving seats in intro/gen ed courses and providing information in students' packets of recommended coursework in which to enroll. When students get to WOU, they get on WolfWeb and are taught how to enroll. This is an evolving process.
- **Waitlisting.** If students approach faculty about waitlisting and there is a critical need that justifies placing the student(s) ahead of students already on the waitlist, write down the student name, their V# and CRN and turn in to your divisional APA. They'll be placed at the front of the waitlist by the Registrar's Office staff.

4.4 Corbin Garner, ASWOU President—absent

4.5 Thaddeus Shannon, IFS

- **IFS Updates**
The main discussion at the April meeting was the role of IFS before the HECC. IFS would like to establish a stronger role for faculty voice on a number of issues presented to the HECC outside working with the Provost Council. A major issue is paying attention to the budget models being put forward by the HECC at a microscopic level (all other IFS representatives have budget committees at their home Senates). We should discuss outcome based funding models and what the HECC is doing now and how WOU would like to proceed. There's a bright line between the CBA and what we do in Senate but if we're going to participate in these statewide discussions, we need to figure out what to advocate for.
- **Advocating for students**
There are more tough things we should take on if we want to be advocates for our students because in the end what we do with budget is the foundation for what we get to do with our students, whether or not we have required minors, etc. and all the things that may divide us. There are a number of issues that Faculty Senate should be talking about.
- **Institutional Review**
The HECC is charged with doing annual reviews for each independent institution and so far they have completed for the big three. Next year they are going to do it for all 7. It is a legislative requirement to do these reviews. The HECC is looking for input from faculty regarding the level of review and how frequently it is done.

- **Provost's and President's Council**

Much like what existed under the OUS system, the Provost's Council has decided to maintain its structure. IFS has a liaison with this group to facilitate communication with faculty. The President's Council is becoming a more formal entity at the state level. The faculty should know that the president's are working together and hiring staff to advocate for higher education in the state. Do faculty feel like we want to be talking to the president's council separate from talking to our own president?

- **Accelerated Learning Requirements**

New accelerated learning requirements / standards continue to be sore point in the state. Faculty Senate should study the Willamette Promise and decide on our position on it and other accelerated learning programs. Because the Willamette Promise doesn't fit within any of the tracks, it may not technically meet the details of the current draft standards; do we want the standards to shift to accommodate what we're doing? The IFS senators on their own cannot speak for WOU as an institution, so this needs to be discussed in Senate meetings.

- **Discussion**

Provost Scheck outlined that we are close to a statewide new standards document being forwarded on to the HECC for adoption. It has three categories: dual credit, sponsored dual credit, assessment based learning. Ironically because there are standards internal to the state and others established by DOE and NW commission, that nuances and what makes Willamette Promise look like an ugly duckling that will be a fabulous looking swan in the future. When we transcript the students, the academic quality is being debated, but the big debate now is that according to...students would need to enroll in the Fall, and everyone enroll, not just successful students (looking at national standards). What WP has offered is the state pays for only successful students and they enroll in the Spring. Emphasized simply how powerful the IFS is and the power has been given to the IFS has been given to executive director to the HECC, Ben Cannon. Our active participation in IFS is in the best interest of the University because there are always political winds that wave one way or another. For the last year and a half I have not been on any statewide meeting or study group that has not had an IFS representative on it, bringing a faculty voice that has modified what the end product is.

- Updated by-laws to include IFS senators as ex-officio members of the Faculty Senate Executive Committee. Last month, this body adopted this by-law. Now it is time to elect someone who has the time and can travel and be a part of this process.

5. Executive Committee Business

5.1 At-large Senator election

Interinstitutional Faculty Senate (IFS) election

Melanie Landon-Hays, Faculty Senate Secretary

- Ballots were handed out individually.
- At large –senators: 26 total votes; Michael Baltzley with 23 votes and Sue Kunda with 25 votes.
- Write in candidate of Dirk Freymuth for IFS senator, was voted on verbally, with no negatives.

5.2 WOU Board of Trustees (BOT) Faculty Representative election results

Laurie Burton, Faculty Senate President

- Moving target as they find their role, executive committee was very deliberative. If you read all the details, they use slightly different language, but the important thing is what we said we would do is 1) have an election, 2) vote for three faculty, and Faculty Senate would forward three names to the BOT. BOT would then forward their recommendation to the governor.

There was a misconception that we personally get to select the representative and that is part of the process, but we just get to make a recommendation.

- For this election, our plan of voting for three people didn't work out and only two people said they were interested. The executive committee spent a lot of time trying to work out how to alter our election.
- This executive committee very cautiously approached this for clarity so we would know when results would be reported. The board and the board chair asked for UNRANKED candidates in all documentation. Ranking were reported to the board chair and to the Faculty Senate. Numbers were not put in for the board to respect their request. In the end: 24 senators voted. Mayhead 21 acceptable, 3 unacceptable with a total score of 35, and Paraskevas 16 acceptable, 7 unacceptable with a total score of 23.
- There was discussion about the role of the board of trustees member. Cornelia emphasized that the faculty trustee represents himself or herself, not the faculty. There were also points made about the Union endorsement, but this was encouraged to be discussed at the Union membership meeting, not at Faculty Senate.

6. Consideration of Old Business

6.1 No old business

7. Consideration of New Business

7.1 Computer Science program changes and associated coursework

David Olsen, Computer Science

- Presented new computer science curriculum that pared down their course offerings and made the pathway through more accessible.
- The new curriculum has basically the same number of hours, with 15 courses to manage. Students pick electives overall and change the focus of their program who have multiple focuses, though 90% of students apply to the software engineering program.

7.2 Information Systems program changes and associated coursework

Thaddeus Shannon, Computer Science

- Proposed a new IS program, before this it was a secondary focus for the CS faculty. Relied on the 2010 ACM standards for UG IS programs and what they should do and filled in missing components for systems analysis, enterprise architecture, etc.
- Documents are available on the Faculty Senate website.

7.3 The Passport Initiative

Michael Phillips, Creative Arts and Paul Disney, Business

- Referred senators to the numerous materials available on the Faculty Senate website. Reminded faculty that the passport initiative is also sponsored by the state and the HECC.
- Shawn Pollock from the HECC relayed the following information about his role: works with the office of University coordination, occupy the space of the former chancellor's office. It is a grant funded initiative, meant to reduce unnecessary coursework and geared to students who cross state lines as they transfer from one University to another.
- Numerous WOU faculty have worked on this with faculty from other states for the last two years. The learning outcome framework is meant to work in tandem with and to accompany your own learning outcome and to work seamlessly with your liberal arts core curriculum, not meant to replace it or supplant it. There is a link to the PowerPoint on the Faculty Senate website.
- This group is trying to enlist faculty from across the state to join this conversation so that transfer students can transfer seamlessly and with fewer credits

- Initiatives that focus on outcomes more so than individual courses are a move in the right direction
- Refer to the PowerPoint explaining what this is and how it works.
- In July, when this becomes old business, there should be a motion for the Faculty Senate to endorse WOU to become a passport WICHE institution. -Michael: Take this back to your divisions and see if this is something we want. This should not look exactly like LACCs, this should be learning outcome based and met.
- Senators were asked to take this back to their divisions and present the information and solicit division feedback prior to this motion.
- There was discussion about how this fits as a gen ed requirement block of classes that would be transferred, but would not meet major requirements. For example, math and language are degree requirements and are not required by the passport.
- There are faculty representatives at WOU for each module / criteria.
- This will be old business on July 12th and, there will be a motion for it to be approved. The goal is a September deadline. The deadline is October for WICHE, however, it could be voted on in our October meeting if it's necessary. We would vote on the agreement by the University to sign a memorandum of understanding. The idea is that eventually this will be nationwide.

Motion to extend the meeting to 5:15 p.m. Carried.

7.4 AIC Funding Requests,

Dirk Freymuth, AIC chair

- Presented what was funded by the AIC
- The biggest issues with funding recommendations were location of where the equipment purchased through the grant would be housed. Faculty Senate was asked to consider the idea of storing equipment purchased in a more central location. This is an ongoing conversation between AIC and grant requestors.

7.5 Interdisciplinary Studies

Dean Sue Monahan

- LaRon Tolley moving from interdisciplinary studies to Dave McDonald' office.
- Interdisciplinary studies will be organized differently. Six faculty members have been talked to, each is serving on an Interdisciplinary studies advisory board. This information is posted on the Faculty Senate webpage.
- This committee will engage in a couple of tasks: advising students in the program, in addition they will think of the future direction of the program---developing a plan for the capstone, using it to assess learning, etc. and to explore and develop some new curriculum pathways for it. Could be a signature program of the university but students need to become aware of it earlier. They also need an ending point to synthesize this.
- These faculty have agreed to do this for about 2-3 years, and will meet regularly to get to know each other and the campus. There have been conversations about what this means for workload.

8. Announcements

8.1 Dan Clark, Director Center of Academic Innovation

- Assessment open houses are ongoing. Dan Clark is available.
- Community lecture series. Tuesday, June 7th. Margaret Manoogian will talk about grandparenting

- There is a rough outline of the welcome week schedule blocking, New faculty orientation is Friday the 16th and the president's address is Monday. Tuesday morning will be the dean's addresses. Faculty committee meetings will be there. The Union will have some meetings and there will be time for advising training. Thursday, the 22nd is blocked out for department and division meetings. Friday is blocked out as a faculty prep day. This is available to be integrated into your Google schedule
- Weiwei is back from maternity leave

9. Adjournment at 5:12 pm.

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)