

- **Year 1 NWCCU draft:** the draft is available at Faculty Senate and Academic Affairs web sites. The Center for Academic Innovation will be hosting a series of drop-in discussion sessions to solicit feedback on: we are in the phase of preparation of refining what is important to mission fulfillment and how we measure our progress.

Friday 01/27 @8:00
Tuesday 01/31 @ NOON
Friday 02/03 @8:00
Tuesday 02/07 @ NOON

We will be revising the core themes section to provide more description of theme-specific processes in place that will explain how we as an institution review our advancement toward mission fulfillment and what steps we are taking to ensure that results are examined and planning for improvement or stasis is implemented.

The focus of our mission fulfillment will be directed toward student success. Many other important campus imperatives (as noted in the strategic plan) will not be NWCCU core theme measures, but important operational imperatives for the future direction of the university.

Closing comment: Recently we received an email from a student:

“I wanted to share with you that as a non traditional student at WOU, I wouldn't have been able to finish my teaching license without the innovative teaching practices from [Dr. X]. The student described herself as being in a “diverse group but what we had in common was that we could not take classes in the traditional way. Having classes offered online, in the summer, on Saturdays, or the hybrid styles was literally the only way I was able to finish school and I know this is the case for my classmates as well. I even had a professor let me do a final three weeks early because I was scheduled to give birth during finals week. As you continue to work towards recruiting more diverse students, I encourage you to consider expanding how classes are offered so they are available to all. I can't say enough positive things about how [Dr. X] worked (and continues to work) to find creative ways to challenge students while accommodating their needs.