

Faculty Senate Minutes **April 11, 2017**

Primarily paperless, wou.edu/facultysenate

3:15 – 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 – 5 p.m.

Business Meeting

1. Call to order at: 15:30
2. Call of the roll (by circulation of sign-in sheet)
Joel Alexander, Kit Andrews, Michael Baltzley, Cheryl Beaver, Laurie Burton, Ken Carano, Paul Disney, Mary Harden, Amy Harwell, Bob Hautala, Chloe Hughes, Shaun Huston, Kimberly Jensen, Brent King, Sue Kunda, Marie LeJeune, Isodore Lobnibe, Elisa Maroney, Jaime Marroquin, Michael Phillips, Henry Hughes (substitute for Thomas Rand), Thaddeus Shannon, Jennifer Taylor, Zenon Zygmunt
Ex-officio in attendance: Rex Fuller, Stephen Scheck, Adele Schepige
3. Corrections to and approval of minutes from previous meeting
 - Approved as posted
4. Institutional Reports
 - 4.1. Adele Schepige, Faculty Senate President
 - See posted report
 - 4.2. Rex Fuller, University President
 - Review of enrollment
 - Fall up 20 FTE; Winter 6-10 FTE; Spring down 15 FTE;
 - Overall positive outcome
 - Northwest Report
 - Sent in March 1st; Another report due September 1st; Fall visit attached to Sept. 1st report
 - Strategic Planning and Implementation - Budget
 - Creation of Budget Committee
 - Letter from Governor received - Constrain tuition to 5% and no more
 - Asked Vice Presidents to prepare budgets between 5 and 10%
 - Letter sent to campus after Spring Break about financial information
 - Understand there is a structural deficit, but looking at budget information available online for next calendar year
 - In year 1 make extensive use of reserve if necessary
 - Board policy that 15% is reserve that is target
 - Southern/Eastern has lower reserves
 - 40% of students on fix tuition
 - What plans are to replace position in research institute, and what status of child development center is?

- No decision yet made for child development center, has been deficit for last two years
- TRI - Identified interim leadership for Research Institute
- Information about racial incident off campus. Still some pushback against policy of inclusivity, is important that faculty show support
- Presenting new mission statement at HECC this week

4.3. Stephen Scheck, University Provost

- See posted report
- New Dean of Liberal Arts and Sciences: Kathleen Cassidy
- TRI: Transition in TRI leadership and how to make more prominent fixture
- Working towards 180 credit degree
 - Oregon government bills update - Transfer bill of rights
- A New Curricular Framework- Sue Monahan and Rob Winningham
 - 208 is our median number of credits for Undergraduates
 - Fewer than 10% of students graduated with 189 credits or less
 - Not a transfer problem
 - Strategic plan directs us to provide intentional and effective paths to graduation within 180 credits and to provide intentional and effective transfer paths
 - Need updated curricular framework
 - 30 free electives built into 180 credit framework
 - This will help bring transfer students in from other institutions
 - This leaves 150 credits that university divides up between programs
 - Is not going to apply in same way to BFA, Bachelor of Music, or externally accredited program like Teacher Education
 - 60 credits for general education which will be a completely faculty driven process
 - Most programs fit into 90 credits at the moment
 - Faculty get to decide whether their program requires a minor (goes into 90 credits)
 - Tenure and Tenure track faculty jobs will not be lost due to this redesign
 - Majors and minors cannot require specific General Education courses
 - A student who plans well and gets good advising could give them more free electives and they can choose to pursue a minor
 - If the Gen Ed task force is similar to Strategic Planning task force, will there be non-faculty members on the task force?
 - Yes, Scheck will co-chair with a faculty co-chair
 - Monahan and Clark will serve as staff
 - Gen Ed committee has been engaged and wanting to envision new Gen Ed, but no time to work on it
 - Some concern about minor and what would eventually happen with people only teaching lower division courses? Was there any discussion of faculty review of the framework itself?
 - We are responding to the strategic plan
 - The 30 free electives allow students to choose to pursue a minor
 - This institution is outlier in nation in having required minor
 - We have the largest general education in the state

- This discussion hasn't taken place in forum such as Faculty Senate, why hasn't this been discussed as Faculty Senate, if driven by faculty?
 - Survey done last year as to whether minor is good
 - Currently have situation where have to alter all curriculum, our gen ed has not been touched for 25 years
 - With changes in state, in funding, pressures on students, want to boost enrollments and make Western a destination university
- BS requirements would go in gen ed or program?
 - BS degree would be earned through completion of gen ed requirements
 - BA degree would be earned through completion of gen ed degree and foreign language requirements
- Geography major is 64 credits, if don't increase, increases what?
 - Increases free electives
 - Don't want 90 credits for everyone, 90 credits is maximum
- Programs can build additional majors under this model.
- A transfer student with 130 credits might not graduate at 180
- Timeline to reconsider construction of majors with required minor - Will happen over next several years
- Dual majors - Is equivalent of double major and may use portion of 30 free elective credits
- Is this mandating any change to upper division credits? No

4.4. Erin Baumgartner and Tad Shannon, Interinstitutional Faculty Senate

- All institutions facing challenges due to failure of Measure 97
- Tuition raises from 9-12%
- Online delivery, intellectual property, qualifications
- Two major issues addressed in IFS
 - Transfer between institutions; particularly in regards to community colleges to 4 year universities
 - House bill 2998 is a transfer bill. It is a blunt instrument.
 - One size does not fit all, from institutional and student standpoint
 - Enhancing advising at community colleges
 - Transfer issues are not going away, 90 credits aligns with HECC and transfer bill
 - Accelerated Learning
 - AP scores
 - Pushback at community colleges
 - Variation at how institutions accepting and crediting scores
 - HECC interested in faculty feedback, provided it is productive
- Next IFS meeting is Friday, April 14th
- Current house bill is all 90 credits will be same at every Oregon university
- Legislators hearing from angry parents a lot
- HB 2998 is unfunded mandate
- IFS will be providing testimony

5. Consideration of Old Business

5.1. Open Education Resources, ASWOU

- Suggestion of refer ASWOU to library
- Motion tabled

5.2. Role of Faculty Senate in Department and Division Name Changes, Adele Schepige, Faculty Senate President

- Motion to extend meeting 5 minutes
 - One opposition, meeting extended 5 minutes
- Discussion about endorsing, go through curriculum or report name change prior to name change going through administration approval process.
- Informational item prior to enactment of name change
 - Motion approved

6. Consideration of New Business

6.1. Uniform General Education Policies at WOU, Laurie Burton, Mathematics

- Tabled until next meeting

7. Informational Presentations and Committee Reports

7.1. Library Satisfaction Survey, Sue Kunda, Hamersly Library

- Trying to find out gaps of what is needed and what is being delivered
- Link on Faculty Senate website
- Survey for students as well
- Giving away four \$25 gift cards

8. Adjourned at 17:04

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)