

Faculty Senate Minutes
March 13, 2018
Willamette Room, Werner University Center
Primarily paperless, wou.edu/facultysenate

3:15 – 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 – 5 p.m.

Business Meeting

1. Call to order: **3:30 pm**
- 2.
3. Call of the roll (by circulation of sign-in sheet): Adele Schepige; Bob Hautala; Camila Gabaldon; Chloe Hughes; Cornelia Paraskevas; Elisa Maroney; Erin Baumgartner; Ethan McMahan; Rob Troyer (for Gavin Keulks); Greg Zobel; Jeff Templeton (for M Baltzley); Ken Carano; Kimberly Jensen; Kit Andrews; Laurie Burton; Marie LeJeune; Margaret Manoogian; Mark Van Steeter; Mary Harden; Matthew Nabity; Paul Disney; Scott Tighe; Sue Kunda; Thaddeus Shannon; Zenon Zygmunt; Tom Kelly; Kathleen Connolly
4. Corrections to and approval of minutes from previous meeting
 - Multiple corrections to be made, including the following:
 - First correction: Move 200 level when (words added)
 - Changed wording under 3. Chemeketa is the only community college with intro to LING
 - Chemeketa 210 content outcomes not same as ours
 - LING 210 is prerequisite for most ED majors
 - Early Childhood majors can use 210 or other course
 - Linguistics found out that Chemeketa was planning to offer 210 while WOU in process of moving 210 to 310
 - **Minutes approved with corrections**
5. Institutional Reports
 - 5.1. Adele Schepige, Faculty Senate President [see report here](#)
 - Nominating committee (past president (L Burton), one from Faculty Senate Executive Committee (G Zobel), two volunteers)
 - Need two more volunteers to form Nominations committee
 - Kimberly Jensen
 - Tom Kelly
 - Walk out from 10-10:17 to support students in light of shooting last month
 - Hoping students will see Western is encouraging walkouts
 - Students at WOU encouraged to go back to class after walk out
 - Some people wanting to congregate in front of WUC in moment of solidarity
 - On Friday held meeting about International Education Report
 - International Ed committee presentation today
 - Troyer invited back to talk about other role
 - Neng would like to come and present to Faculty Senate

- Committees project update
 - Transforming data into graphs and charts to share with everyone
 - Will be ready to do at first April meeting
 - Will be bringing proposals forward for changes to structure for committees
- Need to have new senators identified by second meeting (May 22nd)
 - Number of Senators report [see document here](#)
 - Need new senators for July meeting

5.2. Rex Fuller, University President

- Process for Search and screen for Vice President has started [see job posting here](#)
 - Will be filling out search and screen committee
 - Seeking faculty member and staff member from university budget committee
 - Will be two directors and two other representatives (from academic affairs)
 - Seeking representative from ASWOU
 - Hoping applications will come in mid-April
 - Hope to have campus interviews in mid-may
 - Job description will be on website
- Legislature finished up work
 - New Tuition Bill
 - Will be creating new tuition advisory for next year
 - Needs to create two faculty

5.3. Stephen Scheck, University Provost [see Provost's report here](#)

- March 8th Email: announcement for director of General Education Program
 - Deadline is March 23rd
 - Executive committee and reviewers will be reviewing applications
- Recognize Faculty do meet with their classes during finals week as stipulated in the CBA
 - Cannot give finals during dead week
 - Part of accreditation is giving finals during finals week
- Academic Affairs Plan for supporting university's strategic plan
 - Ongoing work originated at President's retreat back in September
 - Would like to have opportunity for town hall chats for faculty and staff at large during spring term
 - Encourage to peruse through document
- Congratulations to Men's basketball team
 - Athletics are front porch to outer community
 - Appreciate support Faculty give to this
 - National champions on track team as well
 - Thanks to theater folks for the musical

5.4. IFS Report

- HB 2998
 - Ongoing
 - Promising to have one more workgroup meeting over Spring Break
 - Inching towards implementation on curriculum
 - Didn't change foundational curriculum at last meeting



- Anticipate bringing proposal on how to do implementation in April when this is all clear
- USDA
 - Kickoff meeting for USTA process is April 6th
 - Go over framing in USTA projects
 - Establish guidelines for scope of agreements
- IFS meeting in Corvallis last weekend
 - Lot of time spent discussing HB 2998
 - Had discussion with director of planning at OSU
 - Budget process and new budget model seems to be intent on creating more transparency
- Had discussion with Dean of College of Education at Eastern Oregon
 - Dual credit program with Eastern Promise
 - Dialogue dominated by community colleges
 - Will continue to push alternate model which is supportive of work we're doing
- If community colleges slimming down what offering, richness of courses becomes a concern

6. Consideration of Old Business

- All movements will be conducted via ballots

6.1. Interpreting Studies: Theory, Amanda Smith, Deaf Studies and Professional Studies

- No policy to double dip 500 credits
 - Just in rationale, not in proposal
 - Modify to change
- Comment: The 500 credit would be highly valuable if Faculty Senate could address with grad studies
 - What is presented to HECC and Board of Trustees has to be final product
 - Would be good to resolve before moving forward
 - Northwest commission will want to know if being open and direct with students
- Clarification: Are not debating the question whether undergraduate and graduate credits policy are modified
 - Being asked to vote that 500 credits note is taken out of rationale because is not current policy

- Motion

- **Approved**

6.2. General Education program, Breeann Flesch, General Education Committee Chair

- Move to approve General Education Proposal as written
 - Approval of 20, 4 reject, one abstain
 - **Approved**

6.3. Interdisciplinary Studies, Jeff Myers, IDS Board

- Posted some questions from Faculty Senate, originally posed by Academic Requirements Committee
 - Questions left over from discussion last time
 - Talked about need to introduce capstone, increasing credits in major by one credit

- Organizationally how things flow
 - Where IDS housed
 - Not just IDS but Honors program
 - Questions listed, but talked about last time
- Motion
 - 3 abstain, 3 reject, 19 approve
 - **Approved**
- 6.4. LING 310 Introduction to Linguistics, David Hargreaves, Humanities
 - Concerned this particular proposal as written doesn't have any evidence attached to it allowing us to make evidence based decision
 - Admissions criteria, are two 100 level courses that transfer in to western Oregon
 - Recommend this proposal be reworked to provide evidence so that curriculum process shows more detail
 - 100 level UO
 - Used to have 100 level
 - Not technical like 210/310
 - Aligning with universities and structures in Oregon
 - Proposal doesn't have any of that evidence
 - Just says want to have more upper division credits
 - Needs to be articulated within actual proposal
 - Content of coursing: appropriate as upper division?
 - Reason was lower division was to accommodate double dipping between LACC and major
 - Was only reason
 - Heard complaints, is too much for lower division
 - No other technical class like this
 - Miscommunication with college of Ed
 - Concern that this is a prerequisite for several hundred students on campus
 - Linguistics faculty communicated would either be able to accept 200 level from Chemeketa or 300 level from Western, solved some issues
 - Will try to coordinate a meeting
 - Would be nice to iron some small things out
 - Concern about bottleneck
 - students have to take test that requires them to demonstrate a lot of knowledge about linguistics
 - Could cause problems
 - Would prefer to have opportunity to get together to get transfer sorted out and way that doesn't create bottlenecks
 - Bottleneck doesn't relate to upper division credits, refers to the number of courses taught
 - Will have to advise students to take 300 level class early as sophomores with timing in order for them to be successful with requirements
 - Would be nice to have this information in proposal
 - Academic history
 - Would be nice to have opportunity to do that
 - **Move to disapprove as written**
 - **17 approve motion, 7 reject motion**

- **Motion to disapprove is approved**

7. Consideration of New Business

No new business

8. Informational Presentations and Committee Reports

8.1. Faculty Development Technology Innovation Awards, Elizabeth Brookbank, Faculty Development chair

- New Technology Course Releases
 - Also sent All Faculty Email
 - Course release to not only create new courses but also technologically innovative courses and pathways
 - Application created in portal
 - All information up on Faculty Development Website
 - New category on table for technologically innovative courses
 - Different than course release for scholarly activity
 - Will want two reports
 - Is new thing, want report on how grantee used release time and report on effectiveness of technological innovation
 - Link will bring to all information about course release
 - Deadline is April 9th
 - No model proposals yet but will put model proposals there when get proposals in future
 - Still eligible to apply for technological innovation course release this year if had scholarly activity course release last year
 - Next year eligibility will be same as scholarly activity course release
 - Faculty development committee making recommendations
 - Timing slightly different, is additional process
 - Provost makes final decision
 - Question: Anticipating a lot of applications?
 - Haven't done before
 - Hoping to get good number of applications
 - Encourage people to apply
 - Question: Going to use same filter, part of ranking system will be to favor assistant and associate professors?
 - Talked about but did not decide
 - Detailed criteria will be used to evaluate proposals
 - More of content evaluation for these proposals than there is for scholarly activities
 - Are allowed to send more than five recommendations to Provost
 - Provost would be looking for impact on Western Oregon University
- 8.2. International Education Committee report, Rob Troyer, International Education Committee chair
- Worked with slightly revising role of committee to reflect what doing
 - Three main functions
 - Helped during international ed week
 - Started visiting scholars reception
 - Always organize panel about Study abroad

- Organize academic excellence showcase of study abroad
- Haven't been any faculty led study abroad programs that have needed approval for the last few years
- If Faculty Senate wants to see something from committee, can forward on
- Wanted to let people know committee is aware of concerns
 - Desire for more diversity of international students
 - Lack of international students integration
 - Challenge of programs with influx of international students
 - International students' English proficiency
- In terms of international support, major shift over last two years
 - For long time, many international students coming in as freshmen
 - Took ISC 110, for several years offered 17-19 sections of these courses a year
 - Had enrollment of 350 students
 - Due to shift of transfer agreements, majority of students transferring in as juniors and seniors with same level of English proficiency
 - Not required to take international writing class, or linguistics classes or ISC 110
 - International Committee can work on getting support to students
 - Not enough students entering winter term to offer International writing class
 - Will offer spring term
- Hoping to globalize and internationalize curriculum, since university system has changed, is bigger challenge
 - Looking for ways to advocate for students
 - Suggestions?
 - Can report back about what we can do to help students
 - Have partner agreements, many classes taught in English
 - Language difficulty for outbound not an issue, could go to classes in English

Meeting Adjourned: 4:51

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)