



Division: Academic Affairs

Classification: gray heading in policy library

Department phone: XXXXXXXXXX

Department email: XXXXXXXXXX

TITLE	
Accelerated Learning	
POLICY NUMBER	
XXX-XXX-XXX (<i>policy council staff will assign</i>)	
RESPONSIBLE OFFICER	UNIVERSITY CONTACT
Provost & VP for Academic Affairs	<i>Provost Office</i>
SUMMARY	
WOU's accelerated learning courses meet Higher Education Coordinating Commission-adopted standards for accelerated learning and are overseen by faculty with instructional responsibility for the course.	
APPLICABLE TO	
WOU credits awarded to high school students in partnership with K-12 institutions.	
DEFINITIONS	
Accelerated learning: Educational experiences that provide high school students with the opportunity to earn college credit while in high school.	
Instructional responsibility for a course: Teach, assess and/or coordinate the course at the University	
Instructor of record: University faculty member who is responsible for oversight of a course and in whose name the award of credit is authorized.	
AUTHORITY	
The Higher Education Coordinating Commission has authorized public colleges and universities to offer accelerated learning for undergraduate college credit.	

STATEMENT OF AUTHORITY

Rationale

WOU is a teaching and learning institution committed to student success and academic excellence, and developing K-12 educators who support the success of all Oregon students. Accelerated learning is a partnership between the University and K-12 institutions that provides high school students an opportunity to earn WOU credit. Accelerated learning partnerships enable the University and its faculty to (1) support high school students in earning early college credit and envisioning a future that includes attainment of a four-year college degree, and (2) provide support and professional development to high school teachers who challenge their students to achieve college-level outcomes.

Scope

All academic credit awarded by WOU to high school students through participation in high-school based accelerated learning programs is subject to this policy.

Responsibilities

The **Office of Academic Affairs** coordinates with faculty and K-12 partners to identify (1) appropriate courses for development as accelerated learning options and (2) appropriate faculty to provide oversight. Guided by Oregon's state standards, the Office of Academic Affairs collaborates with faculty and K-12 partners to assess and continuously improve the University's processes, procedures and practices that support accelerated learning. The Office of Academic Affairs ensures that this policy and information related to accelerated learning credits, programs and procedures are publicly available.

Faculty who have instructional responsibility for the course at WOU provide oversight of the accelerated learning, with a lead faculty member designated as instructor-of-record. Oversight includes: (1) establishing and maintaining student learning outcomes that align with regular campus offerings; (2) developing appropriate assessments and assessment-related tools; (3) meeting with participating high school teachers to engage in activities that support student learning and maintain college-level standards; and (4) engaging in assessment of the course and continuous improvement. Faculty oversight of accelerated learning is accommodated in faculty workload through course reassignment and/or administrative stipend.

In collaboration with the **Registrar** and **University Computing Services**, the Office of Academic Affairs establishes and maintains appropriate data sharing agreements with K-12 partner institutions to ensure secure, accurate and effective processes for transmitting information regarding award of credit.

REFERENCED OR RELATED POLICIES

Oregon state standards for accelerated learning can be found here:
<http://www.oregon.gov/highered/policy-collaboration/Pages/college-credit-high-school.aspx>

RELEVANT DOCUMENTS AND LINKS
HISTORY
APPROVAL DATE: XX/XX/XXXX EFFECTIVE DATE: XX/XX/XXXX LAST UPDATED: XX/XX/XXXX HISTORICAL DETAIL NOTES: SOURCE:
KEYWORDS
Baccalaureate credit, Faculty teaching

DRAFT