Faculty Senate President's Report

10 July 2018

I. Welcome

- II. Executive Committee work
 - 1. Exec has opted to emphasize the importance of discussion at Faculty Senate and making sure that we have plenty of time for each topic
 - 2. IFS Senator Baumgartner
 - Given Baumgartner's interim administrative position, she has opted to find a substitute for IFS
 - She communicated with Exec & suggested names
 - Leanne Merrill agreed to do this
 - 3. Merrill has experience with Roberts Rules, so she'll be working with us to address points of parliamentary procedure if things get sticky.
 - 4. Clickers obtained for anonymous voting
 - 5. Robert's Rules procedural cheat sheet on back of name tags (Leeanne and Stewart)
 - 6. Graduate Studies Committee, Faculty Senate approval--see documents
 - Provost Scheck has "delayed approving the requested change to campus-wide conditional admissions criteria until further assessment of graduate outcomes is completed" as of 24 May 2018
 - 7. Transfer articulation manual
 - If you have comments, send to Kristin Mauro or Amy Clark
 - Grateful for their work, communication with Senate, and all the time invested
 - 8. Endorsements: for example the Transfer Articulation Manual
 - There is no official "endorsement" in the by-laws. There would need to be a Resolution to support put forth by a Senator in New business and then voted on the next meeting
 - We are currently reviewing the bylaws to see if there is another possible approach or means to handle this for future situations.
 - 9. Collaboration, Campus Communication, and Solidarity
 - Moving towards a summit with Staff Senate and both Unions
 - 10. Opportunities to Serve
 - UAAC/Poole
 - Please see UAAC document.
 - If interested, contact Jesse Poole
 - AFSC/Baumgartner
 - Please see AFSC document
 - 11. October 29th, 2018, Dr. Asao Inoue is coming to campus for a workshop on Anti-Racist Writing Practices & Assessment.
 - 12. BA/BS timeline/history
- III. Coming in Fall
 - Committees Project
 - Ongoing work with Gen Ed