Year Seven Mission Fulfillment and Sustainability Evaluation Spring 2016 Western Oregon University Recommendations

- 1. The evaluation committee recommends that the institution **clarify its mission statement** to provide better direction for mission fulfillment (Standard 1.A.1).
- As noted in Recommendation 1 of the Spring 2013 Year Three Peer-Evaluation Report, the evaluation committee recommends that the institution define mission fulfillment including identifying outcomes that represent the extent of the institution's accomplishment of mission fulfillment (Eligibility Requirements 22 and 23; Standard 1.A.2).
- 3. As noted in Recommendation 1 of the Spring 2013 Year Three Peer-Evaluation Report, the evaluation committee recommends that the institution establish objectives for each core theme and identify meaningful, assessable, and verifiable direct and indirect measures (indicators) of achievement that form the basis for evaluating accomplishment of the objectives of the core themes [Eligibility Requirement 23 and Standard 1.B.2).
- 4. The evaluation committee recommends that the institution establish student learning outcomes for all courses, programs, and degrees, including general education, wherever offered and however delivered, that are meaningful, assessable, and verifiable and are consistent with the mission (Eligibility Requirement 22; Standard 2.C.1, 2.C.2, 2.C.4, 2.C.5, and 2.C.10).
- 5. The evaluation committee recommends that the **institution provide appropriate and adequate technology systems and infrastructure planning with input from constituencies** to support its management and operational functions, academic programs, and support services, wherever offered and however delivered (Standard 2.G.5 and 2.G.7).
- 6. The evaluation committee recommends that the institution design and implement an ongoing planning and budgeting process that is broad-based, inclusive of all appropriate constituencies, data-driven, includes core theme planning, and leads to mission fulfillment (Eligibility Requirement 23; Standards 2.F.3, 3.A.1-4, and 3.B.1-3).
- The evaluation committee recommends that the institution engage in comprehensive, ongoing, systematic assessment that leads to mission fulfillment through the evaluation of core theme objectives and support of continuous improvement (Eligibility Requirement 23; Standards 4.A.1-6, 4.B.1-2, 5.A.1-2, and 5.B.1).

February 2018: official record of action taken concerning the Fall 2017 Ad Hoc Evaluation of Western Oregon University by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on January 10-12, 2018.

Status of Previous Recommendations Addressed in This Evaluation

- Recommendation 1 of the Spring 2016 Year Seven Peer Evaluation Report is fulfilled
- Recommendations 2 and 3 of the Spring 2016 Year Seven Peer Evaluation Report are now in compliance and fulfilled
- Recommendations 4, 6, and 7 of the Spring 2016 Year Seven Peer-Evaluation Report are now substantially in compliance but in need of improvement

Sanction

Remove Notice of Concern for Recommendations 2, 3, 4, 6, and 7 based on Standards 1.A.2, 1.B.2, 2.C.1, 2.C.2, 2.C.4, 2.C.5, 2.C.10, 2.F.3, 3.A.1, 3.A.2, 3.A.3, 3.A.4, 3.B.1, 3.B.2, 3.B.3, 4.A.1, 4.A.2, 4.A.3, 4.A.4, 4.A.5, 4.A.6, 4.B.1, 4.B.2, 5.A.1, 5.A.2, 5.B.1, Eligibility Requirements 22 and 23

Required Follow-Up

The Commission requests Western Oregon University

• Submit an Addendum to the Spring 2019 Mid-Cycle Report to again address Recommendations 4, 6, and 7 of the Spring 2016 Year Seven Evaluation Report

