

Provost Winningham Faculty Senate Report

April 23rd 2019

1. Please join me in honoring and congratulating Drs. Rachel Harrington and Scott Beaver as recipients of Western's highest recognition of faculty achievement -- the Pastega awards in scholarship and teaching.

Pastega Award for Excellence in Teaching: ***Dr. Scott Beaver (Mathematics)***

Pastega Award for Excellence in Scholarship: ***Dr. Rachel Harrington (Education and Leadership)***

The ceremony and reception honoring this year's recipients is scheduled for Wednesday, May 23, 2019 from 3:30 to 5:00 in the Willamette Room at the Werner University Center.

Please RSVP by 5 PM on Friday, 5/17/2018, to Annika Joy Barnett <barnetta@mail.wou.edu> or 503-838-8271.

I would also like to acknowledge the 2019 Pastega Faculty Awards Committee for their work:

Dr. Vivian Djokotoe

Dr. Eliot Dickinson

Dr. Marie LeJeune

Dr. Peter Callero

Annika Joy Barnett (ex officio)

2. We have had numerous conversations about the student absence notification system, in the past two weeks. I have become aware that this system is used in a wide variety of ways and there are many factors that come into play for students and faculty. There are also many options that faculty and students have when there is an extended absence (e.g., incompletes, withdrawal, partial withdrawal, longer term disability).

In speaking with Ryan Hagemann, I have also learned that it may be possible to for Student Success and Advising to accept and store HIPPA protected information, if we choose to invest in doing so. There may be a financial cost in creating the infrastructure and training protocols. I am scheduling another meeting with Ryan Hagemann, Malissa Larson, and Niki Weight to explore whether we can create a HIPPA compliant system within Student Success and Advising.

Ultimately, we might want to convene a taskforce of faculty and key administrators to work on the system and processes. We might also want to give Student Success and Advising some guidance, if they will be asked to determine whether a reason for an absence is valid.

3. I am pleased to announce that Michelle (Chelle) Batchelor will begin serving as Dean of Library and Academic Innovation on August 1st, 2019. Chelle is currently serving as the Interim Associate Dean of Libraries for Research and Learning Services at the University of Washington, where she has also served as Director of Access Services and Research Librarian. She has also held positions at University of Nevada Las Vegas and University of Oregon.

As we were getting to know Chelle, it was clear that she is very well qualified to lead the library as well as help us increase the capacity of the Center for Academic Innovation to support teaching and innovation at WOU. Her most recent publication, from 2018, was about open education resources (OERs), which we are committed to at WOU, in part because OERs have the potential to significantly reduce the cost of textbooks for our students.

I am grateful for the excellent work done by the Dean of Library and Academic Innovation Search Committee:

- Cheryl Beaver, Search Committee Chair
- Scott Carter
- Chien-Chun Lin
- Jaime Cloud
- Amanda Smith
- Amy Harwell
- Benjamin Hays
- Sue Kunda
- David McEvelly
- Mari Sakiyama
- Nora Solvedt

4. We have concluded our internal search for an Associate Provost for Academic Effectiveness. I am pleased to report that Dr. Mike Baltzley has been hired to do that work. With Mike in this role, I am confident that we will maintain the incredible momentum that led to a positive accreditation visit earlier this month. If you have ever worked with him, I think you would agree that he is thoughtful, intelligent, student-centered and able to analyze complex data. Supporting academic excellence and student success are primary goals for the work we do, so we are fortunate to have someone as capable as Dr. Baltzley in this role. Please join me in thanking and congratulating him.

I would also like to take this opportunity to again acknowledge the excellent work that Dr. Erin Baumgartner has done in her role as Interim Associate Provost for Academic Effectiveness. This year we have further institutionalized processes to support continuous improvement.

5. The WOU chapter of Phi Kappa Phi is preparing to welcome 53 new members (see below) into the highly selective honor society. Please consider attending this year's initiation ceremony, Tuesday, April 23rd, 2019 at 7 p.m. in the Pacific Room. This year's keynote speaker is Dr. Marie LeJeune, Associate Professor in the Division of Teacher Education, the recipient of 2018 Pastega Award for Excellence in Scholarship, presenting a talk with the title "How Children (and Adults) Read the World Through Literature"

We would like to invite you to join us in this celebration. If you plan to attend, consider donning your academic regalia in recognition of the role of scholarship in our lives.

This year marks the 39th year of the WOU Chapter of The Honor Society of Phi Kappa Phi, the only interdisciplinary honor society on campus. Love of learning is the driving theme for activities, and the society advocates for scholarship and recognizes academic excellence on our campus. Phi Kappa Phi has sponsored writing awards, forums, lectures, and poetry readings. In the last several years, two Phi Kappa Phi student inductees have been awarded fellowships from the national organization, totaling \$7,000.

Undergraduates

Delaney Adix
Stephanie Allard
Karmina Richel Alpapara
Summer Anderson
Saraphina Barkley
Rachel Bayly
Dalenna Bellum
Magen Boegli

Kranti Budhathoki
Kiturah Cloud
Erika Conley
Sarah Daniels
Jacob Flores Arce
Loran Goninan
Kaylee Harmon
Morgan Haskett
Jenna Henderson
Nicole Joerger
Amanda Kelley
Spencer Kennedy
Renata Kerwood
Jurain Lafayette
Alexa Mohr
Brittany Morris
Hannah Moshinsky
Faith Pardini
Emma Pinion
Washington Plada
Sara Powszok
Evan Sterbick
Tayler Tate
Kyla Upton
Sophia Whitsett
Haley Wilson
Kelly Zhang

Graduate Students

Jamy Amaya
Alexis Anderson
Joseph-Daniel Boyd
Melissa Carrillo-Field
Kirsten Nies
Karli Olsen
Feresht Palmer
Emily Reno
Bianca Richards-Hamilton
Melissa Thiel-Stinson
Joshua Wolf

Faculty & Staff

Scott Beaver
Kenneth Carano
Hilary Holman-Kidd

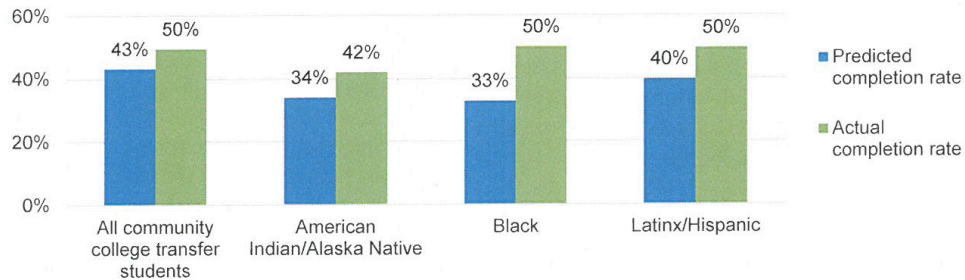
Emily Lilo
Jaime Marroquín Arredondo
Maria Peterson-Ahmad
Katherine Schmidt

Oregon Transfer Project Western Oregon University (WOU) Data

Why was WOU selected as a case study institution?

At WOU, the bachelor's degree (BA) completion rate for community college transfer students (who were recent public high school graduates) is **6.3 percentage points higher than expected** based on statistical analyses (see figure 1 note). The actual and predicted BA completion rates for all community college transfer students and American Indian/Alaska Native, Black, and Latinx/Hispanic community college transfer students is displayed in figure 1.

Figure 1. The BA completion rate for community college transfer students (who were recent public high school graduates) at WOU is higher than expected



Notes: The predicted bachelor's completion rates are based on a regression model that predicts the probability that a transfer student earns a bachelor's degree within six academic years from their first enrollment at community college. The models predict BA completion based on community college and student characteristics and the student's high school. Data are from the Oregon Department of Education and include students who graduated from high school between 2004/05 and 2010/11 and entered community college between 2005/06 and 2011/12.

Source: ECONorthwest analysis of Oregon Department of Education and National Student Clearinghouse data

What are overall community college transfer student outcomes at WOU?

Among WOU transfer students who began their studies at community college between 2007/08 and 2010/11, **308 (44.8%)** received a BA within six years from WOU.

Who is included in this sample?

- Entered an Oregon community college in the fall between 2007/08 to 2010/11
- Earned at least 12 credits of any kind in their first year

Table 1: Almost half of WOU community college transfer students earned a BA within six years of entering an Oregon community college

Origin Community College	Number of transfer students	Percentage of transfer students who earned a BA from WOU
Chemeketa Community College	347	43.5
Linn Benton Community College	85	48.2
Portland Community College	85	40.0
Lane Community College	38	23.7
Clackamas Community College	32	65.6
Mt. Hood Community College	26	57.7
Umpqua Community College	24	37.5
Central Oregon Community College	20	60.0
Southwestern Oregon Community College	16	62.5
Blue Mountain Community College	11	54.5
Western Oregon University Total	687	44.8

Source: ECONorthwest analysis of Higher Education Coordinating Commission data

Among Oregon's recent public high school graduates who began their studies at community college between 2005/06 and 2011/12, 638 (48%) received a BA within six years from WOU.

Who is included in this sample?

- Graduated from an Oregon public high school between 2004/05-2010/11
- Entered an Oregon community college in the fall between 2005/06-2011/12

Table 2: Almost half of WOU community college transfer students (who were recent public high school graduates) earned a BA within six years of entering an Oregon community college

Origin Community College	Number of transfer students	Percentage of transfer students who earned a BA from WOU
Chemeketa Community College	626	49.2
Linn Benton Community College	146	50.7
Portland Community College	133	45.1
Clackamas Community College	114	45.6
Mt. Hood Community College	65	47.7
Southwestern Oregon Community College	51	52.9
Umpqua Community College	49	55.1
Lane Community College	42	28.6
Central Oregon Community College	25	40.0
Clatsop Community College	21	33.3
Rogue Community College	21	47.6
Blue Mountain Community College	21	47.6
Treasure Valley Community College	15	66.7
Western Oregon University Total	1,329	48.0

Source: ECONorthwest analysis of Oregon Department of Education and National Student Clearinghouse data

Western Oregon University
invites you to:

The Annual Arbor Day Celebration



Friday, April 26th, 12pm

Meet just south of the Cottage

Open to all students, faculty, staff, and the community!

Join us in accepting our Tree Campus U.S.A.
recognition award!

Learn more about campus trees on a short walking tour
and take part in a commemorative tree planting!

Enjoy FREE refreshments and FREE swag!

Questions? Email: duttonb@mail.wou.edu

If you have a disability that may require some accommodation in
order to participate in this activity, please notify the Office of Disability
Services at 503-838-8301 or ods@wou.edu at least 72 hours
in advance.