

## **Faculty Senate Minutes**

OCTOBER 9, 2018

**Willamette Room, Werner University Center**

### **3:15 - 3:30 p.m.**

*Better Know a Colleague (informal gathering, optional)*

### **3:30 - 5:00 p.m.**

*Business Meeting*

#### **1. Call to order: 3:30 p.m.**

#### **2. Call of the roll (by circulation of sign-in sheet)**

Miyuki Arimoto, Stewart Baker, Earlene Camarillo, Melissa Cannon, Ken Carano, Kate Connolly, Ben Cote, Paul Disney, Leigh Graziano, Scott Grim, Mary Harden, Kevin Helppie, Ryan Hickerson, Kim Jensen, Gavin Keulks, Melanie Landon-Hayes, John Leadley, Elisa Maroney, Leanne Merrill, Matt Nabity, Brent Redpath, Cindy Ryan, Adele Schepige, Tad Shannon, Emily Vala-Haynes, Mark VanSteeter

#### **3. Corrections to and approval of minutes from previous meeting**

##### **3.1. July meeting**

- Minutes approved without corrections.

##### **3.2. September planning session**

- Minutes approved without corrections.

#### **4. Institutional Reports**

##### **4.1. Greg Zobel, Faculty Senate President**

- More information will be provided in written documents before Faculty Senate. Senators need to be sure to review all information before Senate.
- The Student Conduct Committee has put out requests for volunteers, but there is an imbalance of genders. Not enough men are part of the committee.
- Issues with Sonocent from various places. More details are in the written report.
- In the written report, there is an invitation to participate on committee on committees.

- **Question:** How do we nominate people for the Committee on Committees?
  - **Answer:** Email Greg Zobel.

#### 4.2. Rex Fuller, University President

- Provost search committee up and running, the position was advertised in August and over 30 applicants are currently being reviewed. Email about the search committee composition was sent out a week ago.
- Campus Master Plan update going out next week. Good dialogue for availability and sustainability. New ideas involving creating a path from the Rice auditorium to Werner Center. On October 16, there will be town hall style groups. Faculty are encouraged to take part in planned Town-hall type meetings. Needs to be presented to the City of Monmouth as part of the process once work has been finalized.
- Six Year Capital Plan for the university which goes through Higher Education Coordinating Committee. This year everyone submitted independently. We have two projects in the top ten. These projects are to renovate/replace the old College of Education building to a Student Success building, which would serve as a place to have collaborative learning space including advising, help centers, veteran's center, and continuing students.
- New PE renovation will address ADA, gender equity issues. Both require 15 million each and require the university to find matching funding. These are part of the campus master plan.
- University Diversity Committee retreat last week: intrigued by process and structure of University Technology Advisory Committee and working with University President to establish structures for participation. Broadening their charter to be more 21st century and more inclusive.
- Board of Trustees meeting on the 17th, starts at noon. Emergency planning effort will be the showcase item.
- **Question:** Renaming and repurposing of Oregon Military Academy?
  - **President Fuller:** We own it, and have about \$8 million to repurpose it, and are currently finalizing the architectural firm. The idea for this is to make it a space for admissions and financial aid and possibly alumni. A place where families and students first come and are introduced to WOU. Where refreshments could be as well as a bilingual welcome center so that families are able to understand. This ties in with the President's hope for WOU to be the first four-year public hispanic serving institution. The upstairs will serve as a living space, for example, middle schoolers could come and stay with groups to get a better idea of life on campus. The upstairs has some private space and some semi-private space, which would accommodate this well. We are at that stage where we are still developing a final plan.

### 4.3. Rob Winningham, Interim Provost

- See written report on the Faculty Senate website for details about Interim Provost Winningham's report.
- **Question:** With the BA/BS, after the department chooses them, what is the exact approval queue in the Curriculum Committee?
  - **Answer:** I will defer to Laurie Burton.
  - **Laurie Burton:** Provost Scheck last year said it was a department choice, so the process should be: Department head, then Division Chair, then Dean, then Provost. It's not supposed to be reviewed by peers
- **Question:** Do you envision that programs will have to decide between a BA/BS, will they not get to choose both?
  - **Answer:** In the current catalogue, they will probably have to choose one or the other. In the future, we might have more than one pathway per program, with a BS or BS option available.
- **Question:** Even for current programs that currently offer BA or a BS (community health), we would have to pick one or the other?
  - **Answer:** Moving forward, this will be different, but for now, yes.
- **Question:** Geography has concentration areas of Physical Environment and International. Could one of those be a BA and one be a BS?
  - **Answer:** That is my understanding.

### 4.4. Thaddeus Shannon, IFS

- Nothing to report as there is no IFS meeting until November 2018.

### 4.5. Breeann Flesch, General Education Committee

- See the written report on the Faculty Senate website for the text of this report.
- **Question:** Will there be feedback if a course was not accepted?
  - **Answer:** In the first year of implementation, we will work with you, and in a worst case scenario it can be submitted in the next year. We are open to conversations and revisions since this is the first year.

## 5. Consideration of Old Business

### 5.1. Student Athlete Absence Policy (Lizzy Baldwin)

- See July 18 minutes for description of this policy and its rationale.
- No questions or comments about this policy.
- Motion to approve made and seconded.
- Votes:
  - **In Favor:** 23
  - **Opposed:** 1

- **Motion passes.**

## 6. Consideration of New Business

### 6.1. BA/BS alternative (Breeann Flesch)

- **Breeann Flesch:** Slight changes made to proposal made at September planning meeting. That and Humanities' proposed amendment have been added to the Faculty Senate website.
  - **Two changes:**
    - "At least initially" removed from the proposal.
    - More explicit call to review the definitions added, and the proposal in general, in three years.
- **Breeann Flesch:** Suggest we look at the Humanities amendments, in absence of questions from the floor. The proposed humanities change removes the paragraph about strictly enforcing the 90 credit limit.
- **Comment:** Discussed older version of the proposal with Natural Science and Mathematics Division last week, and they feel it's important to wait until after their next division meeting (November 13th) to vote.
  - **Breeann Flesch:** A better use of division times might be to figure out things Provost said we need to figure out as programs.
- **Comment:** One concern that did come up in our division meeting was whether these criteria could be applied to programs that are now Applied Baccalaureate to justify a switch to BS (e.g. if they can prove depth). How are we clear on what we accept as either a BA or a BS with these definitions?
- **Comment:** The difference in Applied Baccalaureate or BS is not in program requirements but in the General Education requirements, and nothing in this proposal impacts that. That distinction isn't going away.
- **Comment:** I don't see that clearly stated here. Maybe we should add that to this document to make it clear that this proposal is formally linked with new general education.
- **Greg Zobel:** If you want that text there, I would suggest you bring that text prepared to the next Senate meeting (and ideally provide it on the Thursday before so we can post it on the website for review).
- **Comment:** There are a number of curricula that aren't tied explicitly to the General Education curriculum on campus. We would have to be careful how any amendment was worded. I'd be happy to chat about that so we don't lose support for other programs with what seems like a simple amendment.
- **Comment:** The General Education proposal that was explicitly approved by the faculty senate already says that General Education only applies to BA or BS.
- **Comment:** But the BA/BS document doesn't explicitly state that, though.
- **Comment:** Could we clarify this on point number two that all programs
- **Comment:** Now, the requirements are just New General Education and BA/BS. We need to make sure proposed revisions don't exclude other languages.
- **Greg Zobel:** Flesh that language out and have a conversation and it can be brought back to Faculty Senate when we vote.

- **Comment:** Social sciences had a meeting and felt strongly that languages stay alive at WOU or expand. Started asking whether language should be required. That would in turn make a major minimum of 80 hours. Is there any **minimum** requirement for a major in terms of hours, and if so could that be stated explicitly somewhere? If that was done, people might be more motivated to add languages to their programs.
- **Greg Zobel:** Are you proposing that there be a minimum credit count?
  - **Comment:** I am proposing that there be a minimum.
- **Comment:** No minimum stated for minimum credits. The only rule is that you need 36 upper-division credits.
- **Comment:** A 36-hour minimum doesn't sound like a good idea, though, since it might result in programs trying to get rid of as many classes as possible to make their degrees competitive.
- **Question:** Does the proposed Humanities amendment with the omitted text solve the same problem as a minimum would, or do they solve different problems?
  - **Comment:** They solve two different problems.
  - **Breann Fleisch:** I think what we're saying is that there are concerns about programs being lowered to attract students, with other programs being stuck at 80 credits, which could cause imbalance problems. I haven't heard anybody talk about this, though. Revisiting this in three years will show us if we have a major problem, and three years allows us to adjust without losing faculty.
- **Greg Zobel:** Please submit any more suggestions or amendments before the next meeting.

## 6.2. Revised Robert's Rules for official Faculty Senate page (Leanne Merrill)

- I created a different version of Robert's Rules with more detail on the website. We wanted to pass it through Faculty Senate and see if anybody has suggestions.
- **Comment:** Does the body have an official parliamentarian?
  - **Leanne Merrill:** Technically it is our Vice President, I have been helping out.
- **Comment:** Why is this new business?
  - **Greg Zobel:** We wanted to make sure everybody had a chance to weigh in on this official document like the bylaws and charter, instead of just presenting it as something already accomplished.
- **Comment:** We reached out once to an official parliamentarian and asked about strict/modified rules and he said a huge thing was institutional practices, so that's part of an institution's Robert's Rules. If we were being strict, there are ways that people could shut down discussion using Robert's Rules. How did you account for that in the new document, so we don't lose the healthy give and take?
- **Leanne Merrill:** We never vote to take motions away from the table,. I also provided flexibility about how a vote is called. I did try to take into

account as much as I could. There is a disclaimer at the bottom of the page. If you would like any changes, please let me know

- **Greg Zobel:** we need a common and shared culture that's simple and accessible, so the idea is to connect it to what we've had before and make it easier for people to view and understand it. We want everybody to feel they can participate and not feel intimidated by Robert's Rules.
- **Question:** Do you see any big differences between past practice and this document?
  - **Leanne Merrill:** Main difference is that according to Robert's Rules, no one should speak twice until everyone has had a chance to speak once. That is the biggest difference. I think it should be allowed that there should be a back and forth, but not all the time.
- **Greg Zobel:** If you have any questions about Robert's rules, please direct them to Leanne

## 7. Informational Presentations and Committee Reports

### 7.1. Intelliboard tracker (Weiwei Zhang and Erin Baumgartner)

- Moodle doesn't give us data on user profiles and how it is being utilised. These data can help us understand how students and faculty are using Moodle and what kind of support we need for the campus, and facilitate campus-wide conversations on Moodle.
- Intelliboard is a tool integrated with Moodle that takes a snapshot of what's happening in the system, generates data, and puts that into graphics. Examples of the graphics are in the PDF on the faculty senate website. Instructors can also use Intelliboard to see student activities at the course level, as well as for specific students. It's recommended that ten or less data sets are used for this. We will work with Faculty Senate to determine which 10 sets are most beneficial to instructors.
- **Question:** Are you looking to implement this? What are the next steps?
  - **Weiwei Zhang:** We are looking to make this available to professors and possibly implementing this
- **Question:** Is there a cost?
  - **Weiwei Zhang:** \$5000 a year for the entire institution, tied to our student FTE.

### 7.2. Accelerated Learning (Sue Monahan)

- Last spring, a proposal was brought for accelerated learning. WOU is involved in this at the state level. Our work with schools in the region was unconditionally approved for the next six years. We need a policy framework from the University that connects to this.
- Submitted a policy draft for accelerated learning for the university, available in the archives page (April 4th, 2018 meeting). Have not received much feedback beyond a reasonable request that will be worked in.
- **Greg Zobel:** Are there comments or questions before we do next steps?

- No comments or questions given on the floor. Faculty are invited to e-mail Sue Monahan with any.

### **7.3. OTAC (Tad Shannon)**

- Due to House Bill 299A(?) the Higher Education Coordinating Committee work group on transfers(?) is no more, and instead we now have Oregon Transfer and Articulation Committee (OTAC), which is the old JTAC, left over from the Oregon University System committee but with faculty members added.
- Next OTAC meeting is in October, and there will be more news forthcoming.

**Meeting adjourned: 4:46**

**5 – 5:15 p.m.**

*Better Know a Colleague* (informal gathering continued, optional)