

## General Education Committee Summary Report | 2018-2019

---

To implement our new General Education Program, the GEC:

1. Reviewed Course Petitions for Inclusion in the Program or Modification of Existing Course:
  - a. Foundations Petitions Reviewed: 50
  - b. Exploring Knowledge Petitions Reviewed: 122
  - c. First Year Seminar Petitions Reviewed: 53
  - d. Integrating Knowledge Petitions Reviewed: 55
  - e. Existing Course Modifications Reviewed: 5
  
2. Developed and Refined Processes Related to the new General Education Program:
  - a. Developed the General Education Transfer Guidelines (Faculty Senate voted to approve on November 27th, 2018)
  - b. Reviewed the General Education Assessment Plan developed by the GE leadership team
  - c. Developed Process and deadlines for future FYS call for proposals
  - d. Developed Student GE exceptions petition process and reviewed many petitions (over 130 to date)
  - e. Developed Writing and Mathematics Criteria
  - f. Updated committee charge and ex-officio membership
  - g. Reviewed the General Education Proposal Handbook, including changes to the GE petition forms
  
3. Aligned our New General Education Program to transfer pathways:
  - a. Oregon Transfer Compass Alignment (Faculty Senate voted to approve on November 27th, 2018)
  - b. WICHE Passport Alignment (Faculty Senate voted to approve on May 14th, 2019)