

Provost Winningham Faculty Senate Report

January 14, 2020

1. Coming Winter Quarter! Open Educational Resources Award Program

We are pleased to announce that the newly-formed WOU Textbook Affordability Initiative Steering Committee will launch a program in January to provide awards (\$1000-\$4000) for faculty to adopt, adapt, or create OER resources for their course(s). The goal is to significantly reduce course materials and textbook costs for students, yet provide access to high-quality, pedagogically creative, open educational content for teaching, learning, and research. Both tenure track and non-tenure track faculty are invited to apply for this competitive grant, which is administered by the Textbook Affordability Committee and Hamersly Library and Academic Innovation.

An email with more information was sent by Chelle Batchelor on January 9th. For questions about this program, please contact Sue Kunda at kundas@wou.edu or Chelle Batchelor at batchelorc@mail.wou.edu.

2. University Council Academic Advising Taskforce

Need for Creating a Taskforce

Effective advising has a powerful impact on retention and student success. It also is key to fulfilling our WOU mission of personalized support for student success and our strategic plan goal to “improve academic advising for all students.”

When discussing the importance advising has on our institutional efforts to increase retention and how we could achieve the goal of improving advising for all students, the first step we identified is that we need a foundation on which to build advising practices, supports, and resources. Since advising is an institutional effort, we wanted voices from across campus to come together to develop a central definition and guidelines for academic advising at WOU.

These guidelines will serve as the groundwork for creating program and student learning outcomes for advising, developing recommendations for effective advising practices, and identifying training and resources needed to support advisors in all departments. This work will also provide a benchmark for us to determine if we are fulfilling our strategic plan to improve academic advising for all students.

Thus, through University Council, we have proposed the creation of an Academic Advising Taskforce with representatives from the following areas:

- Advisor representative from every academic division
 - Ideally at least one representative that carries a graduate advising load
- Representative from the Interdisciplinary Studies Program
- Representative from Student Enrichment Program
- Representative from Multicultural Student Services and Programs
- Representative from the General Education Program

University Council Academic Advising Taskforce Charge

- Develop a **standard definition and guiding principles** of academic advising.
- **Create program and student learning outcomes** for academic advising.
- Conduct student focus groups and examine data available (e.g. NSSE survey) to identify key advising needs
- **Develop recommendations** for effective academic advising practices, training, and resources that align with the definition, guiding principles, and outcomes.
- Gather student feedback on the advising definition, principles, and outcomes.
- Determine if there is a need for a permanent Academic Advising Committee to achieve these recommendations.

Time Commitment

The expected time commitment of the task force is to meet monthly starting in January 2020 until the end of the 2019-2020 academic year. It is expected that some work will be completed by representatives in between task force meetings. If needed, there may be months where the task force will meet a second time and may continue meeting in Fall 2020. We recognize the commitments that many faculty and staff have right now, so we have tried to keep the time commitment within attainable expectations. Our hope is to allow faculty with a passion for advising to be involved in this critical work that will drive our advising efforts moving forward.

3. Nudge Data

Registration Nudges Fact Sheet Fall 2019 to Winter 2020

The table below shows the impact of registration nudges sent during Fall term 2019. Lists of unregistered students were sent to their assigned advisor for registration nudges on November 25, 2019 and general advising nudges were sent by the SSA office on December 12, 2019.

Overall by the end of December, the percent of students not registered (excluding students graduating, attending OHSU, or placed on academic suspension) dropped from 19% to 8%, an increase of 445 students registering for Winter term.

Date Enrollment Status Checked	Students Not Registered Winter Term 2020	Applied for Graduation Fall Term	Students Attending OHSU	Students Registered	Total Students Not Registered (excluding graduating and OHSU students)	Percent of Students Not Registered (excluding graduating and OHSU students)	Total Students Enrolled Fall Term 2018
11/25/2019	980	161	59	3248	760	19.0%	4228
	Students Still Not Registered			Additional Students Registered	Total Students Not Registered (excluding graduating and OHSU students)	Percent of Students Not Registered (excluding graduating and OHSU students)	
12/12/19	456	4	n/a	308	452	11.3%	
	Students Still Not Registered		Students Suspended	Additional Students Registered	Total Students Not Registered (excluding graduating, OHSU, and suspended students)	Final Percent of Students Not Registered (excluding graduating, OHSU, and suspended students)	
1/2/2019	316	1	30	137	315	8.0%	