



P9744
Early Intervention/Special
Education I Endorsement
(Major)

The queue for this request is:

- Department Head/Program Coordinator
- Division Chair
- Division Curriculum/Graduate Chair
- Graduate Committee
- Faculty Senate
- Dean (COE)
- Provost

Drop

Requestor: Maria Peterson-Ahmad
Submitted: 2020-04-29 16:17:01
Submitting as: Faculty Member or APA
Request for a: Program
Level Graduate
Type of Request: Drop Existing
Type of program Major
Division Education and Leadership
Department/Program Special Education
Is this curricular change driven by assessment data you have collected? No
Summary/Rationale for proposal

As stated in the current catalog for the Early Intervention/Special Education II Endorsement , "This program is being discontinued, as of the beginning of Summer term 2019 and is not accepting new students". We are requesting that this be deleted from the new catalog as this endorsement has been sunset through TSPC and will no longer be offered at WOU.

Program or Requirement Title
Description

Early Intervention/Special Education I Endorsement

This program is being discontinued, as of the beginning of Summer term 2019 and is not accepting new students.

Mission

To train and prepare teachers in the special education needs of children from birth to age eight and to teach strategies for meeting those needs.

Learning Outcomes

1. Apply practical knowledge in the education of infants and toddlers, preschoolers and primary aged children.
2. Be thoroughly familiar with children's developmental patterns and open to innovative ways of maximizing these pupils' potentials.
3. Have the specialized knowledge, skill and attitudes needed to collaborate with parents and professionals to promote the needs of the child.

The EI/SE programs incorporate standards based on developmentally appropriate practices (National Association for the Education of Young Children) and recommended practices (Council for Exceptional Children-Division for Early Childhood). Professional practices guide the WOU EI/SE students in their acquisition of knowledge and skills in following key areas of direct services:

- Assessment
- Child-focused practices
- Family-based practices
- Interdisciplinary models
- Technology application
- Application of recommended practices of program assessment and improvement

Students complete the EI/SE programs prepared to serve as specialists and leaders in the field of Early Intervention/Early Childhood Special Education.

Core Courses

An add-on endorsement program for people with elementary, special education or K-12 licenses that consists of 21 credits of

coursework and practica. All candidates complete a 12-credit early intervention core and a nine-credit special education core or a nine-credit early childhood education core, depending on license and experience at entry. The early intervention core includes two, three-credit practica that give students experience across the age range of the endorsement (i.e., birth through primary level).

Additional graduate coursework can be taken for standard or continuing licensure requirements and includes advanced coursework in special education and/or early childhood education as determined with an adviser and can also be part of a Masters of Science in Education: Special Education program.

- SPED 609 Practicum: Field Experience **Credits: 1-15** Credits: 6
- or SPED 610 Internship **Credits: 2-12** Credits: 6
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- SPED 671 Foundations of Early Intervention/Early Childhood Special Education (Birth-8 yr) **Credits: 3**
- SPED 677 Collaborative Services in Early Intervention/Early Childhood Special Education (Birth-8 yr) **Credits: 3**

Total Credits:12

Note:

Students having an Elementary Education Endorsement or Special Education license will complete nine credits from: Special education core (9) or early childhood core (9)

Courses selected with consent of adviser.

Catalog ID:

Program Outcomes

Learning Outcome

Alignment to ULOs

Programs affected/consulted

NA

Supporting Documents

Thumbnail	Name	Size	Actions
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Related Courses:

No related courses found

Department head/Program coordinator decision:

✓ Yes by Maria Peterson-Ahmad (2020-04-29 16:18:20)

Comments:

Division chair decision:

✓ Yes by Marie LeJeune (2020-05-04 10:57:16)

Comments:

Division graduate chair decision:

✓ Yes by Adele Schepige (2020-05-12 12:55:04)

Comments:

Graduate Committee Decision:

✓ Yes by Melanie Landon-Hays (2020-05-14 16:52:46)

Comments:

Senate Decision: Pending:

Sent to Kristin Latham-Scott (lathamscottk@wou.edu), on: 2020-05-14 16:52:46

COE Dean Decision: Pending: Mark Girod (girodm@wou.edu),

Provost/VPAA Decision: Pending: Rob Winningham (winninr@wou.edu),

Entered into appropriate systems by registrar's office: Pending: Amy Clark (clarkaj@wou.edu),

Entered into catalog: Pending: Susan Hays (hayss@wou.edu),

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