



**P10295**  
**Graduate Certificate in**  
**Advanced Juvenile Justice**  
**Studies (Certificate)**

- The queue for this request is:**
- Department Head/Program Coordinator
  - Division Chair
  - Division Curriculum/Graduate Chair
  - Graduate Committee
  - Faculty Senate
  - Dean (LAS)
  - Provost
  - President
  - External

New

Requestor: Taryn VanderPyl  
 Submitted: 2020-10-20 14:46:19  
 Submitting as: Faculty Member or APA

Request for a: Program  
 Level Graduate  
 Type of Request: New (course, program, focus/concentration, or temporary course)  
 Will this be offered within an existing division or department? Yes  
 Type of program Certificate  
 Division Criminal Justice Sciences  
 Department/Program Criminal Justice  
 Is this curricular change driven by assessment data you have collected? No  
 Summary/Rationale for proposal

The Graduate Certificate in Advanced Juvenile Justice Studies provides students with advanced knowledge of research, theory, and practice related to addressing challenges with youth, family, and community impacted by delinquent behavior and the juvenile justice system. The curriculum will expose students to a variety of juvenile justice components and issues, while helping them progress toward scholarly work that allows them to focus on their individual areas of concern and passion within youth crime studies. Students will learn strategies for conducting consequential research, evaluating and shaping policies and practices, and seeking and affecting change by addressing complex challenges within and around the juvenile justice system.

Students will be prepared to advance in their existing careers or begin anew in the field of juvenile justice. Careers in this field may be in juvenile corrections facilities, parole and probation, mentorship, advocacy, community organizations, gang interventions and suppression, and more. In addition, completion of this certificate will allow students to enter either the Master of Arts in Criminal Justice or the proposed Master of Science in Justice Studies at WOU to complete their graduate degree in just one additional year if they should so choose.

The certificate program will be deliverable fully online, making it accessible to a wider and more diverse student population. Students in the certificate program will learn from experienced faculty not only in courses, but by participating in research and in community action opportunities. The Criminal Justice Sciences Division has a history of partnering with multiple state and community organizations to enhance our students' experience through hands-on learning to the benefit of the community. Taking action to improve conditions and outcomes for at-risk youth is at the heart of the certificate program and can only be learned by doing.

As practices in juvenile justice progress to include trauma-informed care, alternatives to incarceration, and restorative justice, practitioners are requiring more education and training. The Bureau of Labor Statistics<sup>[1]</sup> and the State of Oregon Department of Employment<sup>[2]</sup> reflect this change in approach to working with youth in that positions for correctional officers (e.g., guards) are declining while careers for behavioral counselors, probation and parole officers, and those who are trained to work with youth in settings beyond incarceration are increasing in demand. This new graduate certificate, therefore, effectively responds to social, economic, and environmental challenges and opportunities in the field and in the state, and also addresses civic and cultural demands of citizenship.

One of Oregon's Postsecondary Education and Training Goals<sup>[1]</sup> is that 300,000 additional adult Oregonians should earn a new degree, certificate or credential value in the workforce. This new graduate certificate will help non-traditional students (especially those already working who want to further their careers) gain an education that is convenient and affordable and that will also further the education and training of working adults connected to job opportunities and industry needs.

The certificate program does not require any new courses. The Criminal Justice Sciences Division has adequate resources to deliver the required courses. As the certificate program grows, the CJS Division will consider these areas of expertise with upcoming requests for faculty replacements, supplemented with adjunct faculty with subject matter expertise.

---

<sup>[1]</sup> Oregon.gov. (2020). State Higher Education Goals. Retrieved from <https://www.oregon.gov/highered/about/Pages/state-goals.aspx#:~:text=The%20new%20goal%20is%20stated,the%20workforce%20during%20that%20time.>

---

[1] Bureau of Labor Statistics. (2020). Occupational Employment Statistics. Retrieved from [https://www.bls.gov/oes/current/oes\\_or.htm#23-0000](https://www.bls.gov/oes/current/oes_or.htm#23-0000)

[2] State of Oregon Department of Employment. (2020). Jobs and Careers. Retrieved from <https://www.qualityinfo.org/jc>

Is this a stand-alone certificate? Yes

If the certificate is part of one or more minors, please indicate which ones

Anticipated start date Fall 2021

Where will the program be delivered? WOU Campus (in-person or online)

How will the courses be offered? Online asynchronous

Proposed Classification of Instructional Programs (CIP) number. 43.0110 Juvenile Corrections

Title of new program, requirement, focus, or concentration Graduate Certificate in Advanced Juvenile Justice Studies

Description

Provides students with advanced knowledge of research, theory, and practice that addresses challenges with youth, family, and community impacted by delinquent behavior and the juvenile justice system.

### Learning Outcomes

1. Explore the complexities of youth as a unique group of offenders with separate needs within the criminal justice system.
2. Understand the immediate and long-term effects of justice system involvement on youth, families, and communities.
3. Critically evaluate and analyze methods of responding to delinquent behavior and youth crime in the juvenile and criminal justice systems.
4. Dissect the causes and consequences of youth crime and evidence-based practices for addressing delinquency and offending.

### Core Courses

CJ 612 Research in Criminal Justice Credits: 4

CJ 618 Theory of Criminal Law Credits: 4

CJ 660 Advanced Theory and Research in Crime and Delinquency Credits: 4

CJ 653 Advanced Theories and Models in Corrections Credits: 4

CJ 551 Youth Crime & Society Credits: 4

CJ 563 Topics on Juvenile Issues Credits: 4

CJ 656 Contemporary Issues in Criminal Justice Credits: 4 or CJ 609 Practicum (for those with no field experience) Credits: 4

**Total Credits: 28**

Catalog ID:

Targeted Professions, required coursework and total credits

The expected student for this graduate certificate is a working professional looking to promote or progress within their current place of employment. As an online program, students can be served anywhere. Students will attend full-time to complete the certificate program in one year.

As practices in juvenile justice progress to include trauma-informed care, alternatives to incarceration, and restorative justice, practitioners are requiring more education and training. The Bureau of Labor Statistics<sup>[1]</sup> and the State of Oregon Department of Employment<sup>[2]</sup> reflect this change in approach to working with youth in that positions for correctional officers (e.g., guards) are declining while careers for behavioral counselors, probation and parole officers, and those who are trained to work with youth in settings beyond incarceration are increasing in demand.

---

[1] Bureau of Labor Statistics. (2020). Occupational Employment Statistics. Retrieved from [https://www.bls.gov/oes/current/oes\\_or.htm#23-0000](https://www.bls.gov/oes/current/oes_or.htm#23-0000)

[2] State of Oregon Department of Employment. (2020). Jobs and Careers. Retrieved from <https://www.qualityinfo.org/jc>

## Required courses (28 credits)

CJ 612 Research in Criminal Justice (4 credits)

CJ 618 Theory of Criminal Law (4 credits)

CJ 660 Advanced Theory and Research in Crime and Delinquency (4 credits)

CJ 653 Advanced Theories and Models in Corrections (4 credits)

CJ 551 Youth Crime & Society (4 credits)

CJ 563 Topics on Juvenile Issues (4 credits)

CJ 656 Contemporary Issues in Criminal Justice (4 credits)

Alternative: CJ 609 Practicum (for those with no field experience) (4 credits)

Special topics may include sex trafficking, gangs, drugs, school to prison pipeline, youth homelessness, out-of-school youth, restorative justice, behavior management, transitions (vocational rehab, rehab counseling, transition services)

List closely related programs at WOU or other Oregon colleges and universities and the way in which this program complements other similar programs in other Oregon institutions and other related programs at WOU.

At WOU, we are proposing multiple graduate certificates %u2013 this one in Advanced Juvenile Justice Studies, Conflict Resolution, Social Justice. Each of these certificates complement one another and our existing master%u2019s program (Master of Arts in Criminal Justice) as well as our proposed new master%u2019s program (Master of Science in Justice Studies).

All of the public Oregon universities have at least one undergraduate program that will prepare students to continue their education with these graduate certificate programs at WOU. Of the seven state universities, none of them offer a graduate certificate in this area of anything closely related.

## Programs affected/consulted

This new graduate certificate broadens the current Criminal Justice Sciences Division%u2019s graduate program offerings to meet the diverse and evolving needs of students. CJS currently offers the Master of Arts in Criminal Justice which emphasizes criminal justice in the applied areas of the administration of justice and crime control. This certificate will allow us to appeal to those who plan want to advance in their careers working in the field of juvenile justice but are not looking to complete a full master%u2019s degree program. This graduate certificate will potentially bring in students who believe they do not want to complete a full master%u2019s degree, but who may be converted to that option once completing the certificate. As a result, this certificate will likely increase admission into the Criminal Justice Sciences master%u2019s degrees. Faculty in Criminal Justice Sciences are fully qualified to teach the courses in this certificate program, many of which they already do. These topics align with the areas of research and expertise of existing faculty.

Briefly describe how the proposed program aligns with WOU's strategic priorities

The new Graduate Certificate in Advanced Juvenile Justice Studies aligns with WOU%u2019s Vision, Values, Purpose, and Strategic Planning in each of the following areas:

### WOU%u2019s Vision

- Adapting to the changing world through continuous institutional improvement, evolving pedagogies, and expertise, sustained scholarly and creative activities, and delivery of critical and innovative programs.
- Challenging students, faculty and staff to grow profoundly through inspiring, thought-provoking educational experiences.
- Connecting students with communities through engagement in service, experiential learning, creative problem-solving opportunities and co-curricular collaborations.

### WOU%u2019s Values

- Accessibility (program all available online)
- Collaboration (cooperative exploration via interdisciplinary curriculum)
- Community (cultivation of peace, civility, and social justice; connections extending beyond the classroom, across campus and into our local and global communities)

- Diversity and Respect (equity and inclusion, appreciation for the complexity of the world)
- Empowerment (critical thinking and strategies for application of theory to practice)
- Excellence (co-curricular activities, advancement of knowledge, analytical skills, creativity and innovation)
- Sustainability and Stewardship (leadership in service of the public good, responsibility for preserving and enhancing the natural, structural, financial, intellectual, and human resources entrusted to us)

#### WOU's Purpose

- The knowledge and abilities cultivated in our graduate programs meet compelling needs for work, service and leadership beyond our campus.

#### WOU's Institutional Priorities

- Student success
  - 1.3 Strengthen programs that support graduates' career, professional, and graduate school preparedness
- Academic excellence
  - Academic program initiatives
    - 4.4 Promote interdisciplinary courses and degree programs that support collaborative and multidimensional educational experiences and pathways
    - 5.2 Create opportunities for all graduate programs to include high-impact activities that support attainment of graduate learning outcomes
- Community engagement
  - 2.6 Strengthen partnerships with community organizations and businesses and local, regional and state government agencies
  - 3.1 Expand activities and partnership with local and regional organizations

Briefly describe how the proposed program meets regional or statewide needs and enhances the state's capacity to improve educational attainment in the region and state

One of Oregon's Postsecondary Education and Training Goals<sup>[1]</sup> is that 300,000 additional adult Oregonians should earn a new degree, certificate or credential value in the workforce. This new graduate certificate will help non-traditional students (especially those already working who want to further their careers) gain an education that is convenient and affordable and that will also further the education and training of working adults connected to job opportunities and industry needs.

As practices in juvenile justice progress to include trauma-informed care, alternatives to incarceration, and restorative justice, practitioners are requiring more education and training. The Bureau of Labor Statistics<sup>[2]</sup> and the State of Oregon Department of Employment<sup>[3]</sup> reflect this change in approach to working with youth in that positions for correctional officers (e.g., guards) are declining while careers for behavioral counselors, probation and parole officers, and those who are trained to work with youth in settings beyond incarceration are increasing in demand. This new graduate certificate, therefore, effectively responds to social, economic, and environmental challenges and opportunities in the field and in the state, and also addresses civic and cultural demands of citizenship.

[1] Oregon.gov. (2020). State Higher Education Goals. Retrieved from <https://www.oregon.gov/highered/about/Pages/state-goals.aspx#:~:text=The%20new%20goal%20is%20stated,the%20workforce%20during%20that%20time.>

[2] Bureau of Labor Statistics. (2020). Occupational Employment Statistics. Retrieved from [https://www.bls.gov/oes/current/oes\\_or.htm#23-0000](https://www.bls.gov/oes/current/oes_or.htm#23-0000)

[3] State of Oregon Department of Employment. (2020). Jobs and Careers. Retrieved from <https://www.qualityinfo.org/jc>

What is the plan to recruit students to this proposed new program? Have you worked with MarCom to establish a marketing plan to promote this new program? Please briefly describe the plan.

The new graduate certificate will be promoted to current undergraduate criminal justice students initially during a special Juvenile Justice Week in Fall 2020 that has 3-4 days of special virtual events focused on juvenile justice topics. Students will be attending these virtual events as course requirements, extra credit opportunities, CJ Club events, or for personal interest. During these events, we will be able to tell them about this upcoming exciting new opportunity or this graduate certificate.

CJS will further work with MarCom to develop materials to be shared with community partners who frequently host WOU CJ students in practicums and internships and who also hire our graduates. With the goal of spending as little as possible, all marketing will be done in a guerrilla and shoestring fashion (e.g., creative and cost-efficient).

What is the budget source for the plan to attract new students to this proposed new program?

No funding is currently allocated to promote this program.

Will new sections of courses or additional hires be needed to offer this program? What are the faculty salary budget impacts of this proposed new program? Will additional facilities be required?

The certificate program does not require any new courses. The Criminal Justice Sciences Division has adequate resources to deliver the required courses. As the certificate program grows, the CJS Division will consider these areas of expertise with upcoming requests for faculty replacements, supplemented with adjunct faculty with subject matter expertise. No other staff are required for this program. Existing facilities and LMS are appropriate for this program. WOU already has the facilities, library, and other resources in place to fully support the courses offered.

How and when will the effectiveness of this program be determined? (For Dean Review only)

Notes/Comments

Attached please find the curriculum for this graduate certificate.

#### Supporting Documents

Thumbnail	Name	Size	Actions
	<a href="#">Grad Cert in JJ.docx</a>	24794	

#### Related Courses:

No related courses found

Department head/Program coordinator decision:

✓ Yes by Vivian Aseye Djokotoe (2020-10-20 14:50:59)

Comments:

Division chair decision:

✓ Yes by Vivian Aseye Djokotoe (2020-10-20 14:53:12)

Comments:

Division curriculum chair decision:

✓ Yes by Omar Melchor-Ayala (2020-10-23 13:13:32)

Comments:

Graduate Committee Decision:

✓ Yes by Melanie Landon-Hays (2020-10-23 13:16:45)

Comments:

Senate Decision: Pending:

Sent to Leigh Graziano (graziano1@wou.edu), on: 2020-10-23 13:16:45

LAS Dean Decision: Pending: Kathy Cassity (cassityk@wou.edu),

Provost/VPAA Decision: Pending: Rob Winningham (winninr@wou.edu),

President Decision: Pending: Rex Fuller (rfuller@wou.edu),

Entered into appropriate systems by registrar's office: Pending: Amy Clark (clarkaj@wou.edu),

Entered into catalog: Pending: Susan Hays (hayss@wou.edu),