

Faculty Senate President's Report

December 08, 2020

1. Curriculum Approvals

P1042 1	AAOT and Other Transfer Degrees (General Education)	Modify	Approved by FS on 11/25
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2. Calls for Service

UBAC: The University Budget Advisory Committee (UBAC) is an advisory group consisting of representation from faculty, classified staff, unclassified exempt staff, students and administrators. Committee members are expected to represent their constituencies while applying a university wide perspective to the budget deliberations and recommendations.

- One faculty seat
- Two-year term of service
- Meeting frequency: twice per month (or as needed); 2 hour meetings

If you are interested in this opportunity, please email
fspresident@mail.wou.edu

3. Shared Governance Summit

In the past two years, we've tried to coordinate shared governance meetings on 5th Tuesdays. These meetings have included faculty and staff union presidents, faculty and staff executive committees, ASWOU leadership, and members of the President's cabinet. To make these meetings more predictable and increase attendance, we're going to have them take place on ***the second Friday of the second month of each term***. Our hope is that these meetings will be a place for increased communication and a renewed commitment to shared governance.

The first meeting will take place on Friday, February 12; the topic will be WOU: Salem.

If you have questions about WOU: Salem that you haven't already shared with me, please feel free to email fspresident@mail.wou.edu.

4. Fostering Success

If you have students who have indicated an interest in or experience with foster care, please let them know about Fostering Success (www.wou.edu/foster). We have support services, internship opportunities, and additional resources to support WOU students from foster care backgrounds. The majority of youth in foster care express an interest in attending college but less than 5% ever graduate with a degree. At WOU, we have a great chance to change that statistic for our current and prospective students! Refer students to the website or to Emily Plec (plece@wou.edu) for more information.

5. Final Exam Schedule

As you prepare your winter syllabi, keep in mind the distinction between synchronous and asynchronous online courses and work with students early in the term to set a specific day/time for your exam (if needed):

- Synchronous online courses should use the final exam schedule. The exam schedule is based on the lecture, so if the lecture has a synchronous meeting time you should use the final exam schedule appropriate to when the lecture meets.
- For asynchronous online courses, instructors can choose the day/time for the final, but you are responsible for ensuring that the day/time they pick does not conflict with the students' final exams in other courses. From that perspective, asynchronous courses need to be prepared to be very flexible with students. Our final exam schedule provides 1 hour 50 minute blocks for final exams, so that is the minimum standard to be used. However, the larger the window that can be provided, the fewer exam conflicts there are likely to be and so there would be less special arrangements for instructors and students to manage.