

Provost Winningham's Faculty Senate Report February 23, 2021

1. Pastega Staff Excellence Staff Awarded – Request for Nominations

Exceptional service to the university by a staff member is recognized each year by the awarding of the Mario and Alma Pastega Staff Excellence Award. All faculty, staff, and students may nominate individuals for the award.

Who is Eligible

- All classified and administrative (unclassified) staff employees are eligible for this award.

Written Nominations Required (Criteria to consider in writing nominations)

- Nominee's enthusiasm and professionalism in performing tasks
- How nominee promotes excellence and advances goals of their department
- How nominee challenges, inspires, and positively influences others
- Characteristics that reflect how nominee is available and approachable to the campus community.
- Nominee's service orientation, especially towards students.

Screening Committee

- The committee will review all nominations and forward the names of two or three nominees to President Fuller, who will make the final decision.

Deadline

- Written nominations should be submitted to the Staff Excellence Award Screening Committee via email to hr@wou.edu by **5:00 p.m. on Monday, March 8, 2021.**

Last Year's Recipient

- Susan Griffin, Student Success & Advising

Thank you so much for contributing to this wonderful opportunity to recognize our staff. If you have questions, please contact Judy Vanderburg.

2. Graduate Enrollment, Winter 2021 Update (updated from last Faculty Senate report to include headcount)

Comparing graduate student enrollment from Winter 2020 to Winter 2021, we have seen considerable growth in most of our graduate programs. The largest overall increases include:

- 48.9% increase in M.S. in Education
 - Headcount: 45 students in W20 vs. 67 students in W21
- 44% increase in the M.A. in Organizational Leadership program
 - Headcount: 25 students in W20 vs. 36 students in W21
- 29% increase in the M.S. in Rehabilitation Counseling program
 - Headcount: 31 students in W20 vs. 40 students in W21
- 17% increase in M.A. in Teaching program
 - Headcount: 78 students in W20 vs. 95 students in W21

3. Planning for Fall 2021

In order to maximize enrollment, retention and student success we need to provide students with significantly more in-person learning opportunities, as soon as it is safe to do so. This academic year we have been seeing a larger proportion of our students not continuing quarter to quarter, than previous trends would predict.

Fall 2021 early registration is scheduled to begin on May 10 and regular registration is scheduled to begin on May 17. We need to have the Fall 2021 mode of course delivery (fully in-person, hybrid, online synchronous, online asynchronous) identified by approximately April 23 so students know what modality they are registering for.

We want to continue to allow academic programs and faculty to have as much decision making control as possible to determine the optimal mix of course delivery modalities to best serve students.

We are working on a short faculty survey to assess the likelihood that faculty will choose in-person delivery modalities for Fall 2021, relative to various conditions (e.g., faculty having been vaccinated, levels of student vaccinations and other safety protocols). We anticipate this survey will be open in mid to late March.

In early April, the Fall 2021 course schedules will be sent to divisions for review. At that time, faculty will indicate which of the four course delivery modalities they want to request for Fall 2021. There will still be many unknown factors this spring but we anticipate that fall term will be much more normal in terms of the campus being more open again.