

## Faculty Senate President's Report

### June 08, 2021

#### 1. Assessment Report Update

A brief analysis of the assessment survey data is available on the Faculty Senate website. Beyond a brief review of the data, it offers a timeline of next steps and some initial recommendations. Dr. Mike Baltzley will lead a larger discussion with a more detailed analysis in the Fall.

#### 2. Non-Degree Seeking Students

Many thanks to the work of Dr. Leanne Merrill for serving as the FSEC representative on a small committee that has worked for over a year on revising our policy for non-degree seeking students. The major changes are:

- Change name from "non-admitted student" to "non-degree seeking student"
- Changed form appearance and some questions to be relevant and match other Admissions forms
- Eligibility has gone from 1 term for everyone to 4 terms for undergrad/2 terms for grad
- Fee has been raised to \$30 from \$20 - though per-term fee is actually lower due to increased time limit
- Fee is now EXPLICITLY waived for WOU employees/adults over 65/veterans+active duty military
- Small changes to total number of credits allowed for grad/undergrad in summer/AY to match other catalog considerations

The new form can be found [here on the admissions website](#), and we will plan to invite Amy Clark and/or Gary Dukes to Faculty Senate in the fall to talk with us about this policy in more depth.

#### 3. A Message from Committee on Committees

At our last Faculty Senate meeting, the Committee on Committees presented a report updating the Senate on their work this year, including information about a conversation they began with the Deans. They would like to request that Divisions **please hold off on moving forward with any work that drastically changes Committee requirements in your divisions.** Their report is a preliminary

exploration of options and ideas only. All information in their report is foundational to their recommendation of a deep dive into committee structures and requirements across campus at WOU, in light of data that clearly demonstrates some inequity in service obligations.

**The Committee on Committees strongly recommends that if divisions take any actions as a result of our report, it is that you begin these conversations and study [this recommended document](#) so that we are all working from a common understanding of the research on equity in service work.** Doing this, rather than changing the way your divisions do service without these foundational conversations, would be the best way to support our recommendation that administration work with us on these continued conversations next year.

## 4. Division Senators

Speaking of elections, please let us know who your senators will be for the 21-22 AY. We will update our Faculty Senate webpage at the end of the year to reflect our new leadership and new senators. Newly elected officers and senators will begin their terms of service at the conclusion of the academic year, following our final meeting of the year on June 8.

**Senator names can be sent to [fspresident@wou.edu](mailto:fspresident@wou.edu).**

## 5. Faculty Senate Committee Chairs

Please remember that reports summarizing your work for the academic year are due **by June 15**. These reports are important artifacts that help the campus community learn about the meaningful work these committees engage in and the role they play in shared governance on our campus. They help make visible the labor that our faculty do when they volunteer for these important service roles.

Reports will be posted [here](#) on the Faculty Senate website.

## 6. Thank You

This has been a hard year to serve as Faculty Senate President for lots of reasons. I'm so grateful for the patience, kindness, and support so many of you have shown me in this time. Your notes and words of encouragement have meant a lot to me. It's been an honor and a privilege to do this work on behalf of faculty and a community I love. I hope you all have wonderful summers, and I look forward to seeing you in person (finally!) next year.