

Major in: Physical Education Teacher Education

Grade Five through Twelve

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Student Name:	Student Signature:	
Student ID:	Date:	

Advisor Signature:

Math 111 or higher CS/Math/Stats

Writing Intensive

Diversity

Major 74 hours, 36 UD	Hrs	Has	Lacks
Foundations of Human Movement Core			
PE 230 Foundations of Exercise Science	4		
PE 310 Motor Learning	4		
PE 371 Kinesiology *	4		
PE 415 Lifespan Motor Development	4		
PE 444 Lifespan Adapted Physical Activity	4		
PE 470 Sociological & Psychological Aspects of	4		
Physical Activity			
PE 473 Physiology of Exercise	4		
PE 483 Biomechanics	4		
PETE Core			
PE 330 Teaching Methods in Phys ED I	4		
PE 335 Field Experience in Phys ED	1		
PE 430 Teaching Methods in Phys ED II	4		
PE 431 Assessment Strategies in Phys ED	4		
PE 445 Curricular Issues in Phys ED	4		
Activity Core			
PE 239 Teaching Movement Education	3		
PE 240 Teach Dance in Physical Education	3		
PE 241 Teaching Games I	3		
PE 242 Teaching Games II	3		
PE 243 Teaching Outdoor & Adventure ED	3		
PE 244 Teaching Aerobic Fitness	3		
PE 245 Teaching Strength Training & Condition	3		
Choose any two courses from following areas:	4		
Aquatics:			
Eastern Arts:			
Gymnastics:			
Outdoor Recreation:			

It is recommended that students take BI 102, and BI 234,235, to fulfill the Natural Science requirement in the LACC. BI 234, 235 and 236 are prerequisites to several major required and elective courses. See course descriptions for specific prerequisites.

and 236 are prerequisites to several courses. See course descriptions fo		
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Date:		
Undergraduate Teacher Preparation		
Pre-Education Courses		
ED 100 Introducation to Education	3	
ED 270 Teaching-Learning with Technology	3	
ED 312 Students, Teachers, Schools	3	
and Societies.	Ū	
ED 333 Applied Adolescent Learn-Develop	3	
ED 370 Special Education	3	
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Education Professional Core	38	
Term I:		
ED 404 Student Teacing Seminar I	1	
ED 411 Student Teaching I	3	
ED 434 Content Pedagogy I	3	
ED 446D Environments for Diverse Learners	3	
ED 450 Authorization Specialty-Class Mgt	3	
Term II:		
ED 405 Student Teaching Seminar II	1	
ED 412 Student Teaching II	3	
ED 418 Assessment, Plan & Instruct	3	
ED 436 Content Pedagogy II	3	
ED 444 Fluency in Literacy	3	
Term III:		
ED 429 Prof Develop Seminar III	2	
ED 498 Student Teaching III	10	
Test Requirements: passing score on CBEST and ORELA		
Minimum degree requirements of at least:		
180 or more total credit hours		
62 Upper Division credit hours		
45 of last 60 credits earned at WOU campus		
BA Degree Requirements		
CS 101 or higher		
Math 105 or higher		
Writing Intensive:		
Foreign Language:		
BS Degree Requirements		
CS121 or higher		