



Tuition and Fee Advisory Committee (TFAC)

https://wou.edu/tfac/

March 8, 2024 - Meeting #4

Zoom

I. COMMITTEE WELCOME 9:00am - 10:00am

Members in attendance: Daring Silbernagel, Becka Morgan, Patty Flatt, Elizabeth Priddy, and Delaney Sheltra.

Guest: Kella Helyer, Director of Financial Aid

II. FINANCIAL AID IMPACTS PRESENTATION (Kella Helyer)

- a. FAFSA is undergoing the largest changes in 50 years.
b. Not using Expected Family Contribution(EFC) set the lowest contribution to \$0
c. Transitioning to Student Aid Index (SAI) taking into account the poverty tables. Sets lowest contribution to -1,500
d. There are issues for non US citizens. They should file early as the beginning of the process will enter them into the queue even if they have not finished.
e. The model of calculating aid has changed to an "enrollment intensity model" (see table on the right). Aid is a calculated percentage per credit to 12 credits and above at 100%.
f. The new SAI changes the percentage of students receiving the Oregon Opportunity Grant.
i. Under the current OOG structure (2023-24) the lowest EFC students receive the largest awards. Award sizes decrease as EFC increases. Students with EFCs of up to 8,000 receive awards. Students with a 0 EFC receive the maximum Pell Grant .
ii. For 2024, students with 0 or negative SAI will receive the maximum Pell Grant.
g. FAFSA usually opens October 1st, this year it did not open until December 31. With the 2 month delay we did not get access to the systems until late January. This has created a 3 month later start than normal.
h. This delay will impact new students who will not be able to get their financial aid information in order to make decisions on the affordability of college.

Standard Term Example

Table with 3 columns: Credit Hours, Enrollment Category (Old), Enrollment Intensity (New). Rows show percentages for credit hours 12 down to 1, with categories like Full-Time, Three-Quarter Time, Half-Time, and Less-than-Half-Time.

III. STUDENT SURVEY

- a. There was a robust conversation about the questions asked on the survey. We removed the previous question 2 as no longer relevant.
b. We changed the wording of question 4 from "What is the maximum per credit you would pay for your WOU classes?" to "What is the maximum per credit you would consider investing in your classes to support your academic goals?"
c. All of the numbers were updated to current .
d. The survey went live on 3/8 at 4:15 PM. (Shout out to Michael Ellis for making this happen!)

IV. DISCUSS PRELIMINARY RESIDENT UNDERGRADUATE RATES

V. NEXT STEPS & FUTURE MEETINGS

- a. Finish the discussion for the recommendation of tuition rates.
b. Write the recommendation letter to President Peters.

VI. ADJOURNMENT